**Student Capacity Objectives 1 & 2: By the year 2022, Orange Public Schools students will demonstrate academic achievement in 21st Century skills, readying them for college and career.**

A. 100% of Orange high school students will graduate in four (4) years.



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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School year** | **Students taking career assessments** | **Accounting** | **Business** | **STEM** | **Digital Media** | **Culinary arts** | **TIA A+ and cisco Network Academy II** | **engineering** | **health Sciences** | **graphic arts** |
|  BASELINE 2013-2014 | **0** | **target** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| SY14-15 | **24** | **10** | **0** | **0** | **0** | **0** | **0** | **11** | **0** | **14** | **0** |
| SY 15-16 | **49** | **20** | **0** | **0** | **0** | **0** | **10** | **24** | **0** | **15** | **0** |
| SY 16-17 | **162** | **30** | **0** | **0** | **0** | **0** | **23** | **27** | **0** | **112** | **0** |
| SY 17-18 | **283** | **40** | **0** | **0** | **45** | **0** | **15** | **45** | **70** | **118** | **0** |
| SY 18-19 |  | **50** |  |  |  |  |  |  |  |  |  |
| SY 19-20 |  | **60** |  |  |  |  |  |  |  |  |  |
| SY 20-21 |  | **70** |  |  |  |  |  |  |  |  |  |

B. There will be a 25% increase in the number of students scoring at or above the district’s standard for proficient (college ready **(9-12**); on track for college and career **(K-8))** in Mathematics.

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| SCHOOL YEAR | PERCENTAGE OF STUDENTS SCORING AT OR ABOVE THE DISTRICT’S STANDARD FOR PROFICIENT | AFRICAN-AMERICAN | HISPANIC | WHITE | OTHER | GE | SE | ELL | ECON. DISADV. |
|  | **Target** | **Actual** |  |  |  |  |  |  |  |  |
| **1st Year****SY 13-14 (NJASK)** | Last year of assessment |   |   |   |   |   |   |   |   |   |
| SY14-15(**Baseline)** | 2866 students | 460 students; 16% | 15.2% | 17.8% | supp | supp | 20.6% | 2.1% | 2.0% | 16% |
| SY 15-16 | 20%  | 21.6% | 20.8% | 23.5% | supp | supp | 23.9% | 7.3% | 12.8% | 22% |
| SY 16-17 | 24% | 19.2% | 18.2% | 21.1%  | supp | 30% | 21.7% | 6.% | 14.9% | 20% |
| SY 17-18 | 28%  | 24% | 22.3% | 26.8% | supp | supp | 27.4% | 5.4% | 18.9% | 23.4% |
| SY 18-19 | 32%  |   |   |   |   |   |   |   |   |   |
| SY 19-20 | 38%  |   |   |   |   |   |   |   |   |   |
| SY 20-21 | 41%  |   |   |   |   |   |   |   |   |  |

C. There will be a 25% increase in the number of students scoring at or above the district’s standard for proficient (college ready **9-12**); on track for college and career (**K-8**)) in Science.

|  |  |
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| **BASELINE** | **YEARLY PERFORMANCE TARGETS** |
|   | Number (N) of Valid Scores | N Proficient | N Adv. Proficient | N Passing | % Passing | Mean Score | 2015 N Proficient (On Track/CCR) | 2016 N Proficient (On Track/CCR) | 2017 N Proficient (On Track/CCR) | 2018 N Proficient (On Track/CCR)**The NJDOE changed the assessment to address NGSS and changed a tested grade from 4 to grade 5.** | 2019 N Proficient (On Track/CCR) | 2020 N Proficient (On Track/CCR) | 2021 N Proficient (On Track/CCR) |
| 2014 | 2014 | 2014 | 2014 | 2014 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| **Grade 4** | 357 | 192 | 66 | 258 | 72.3% | 217 | 267 | 276 | 284 | New Assessment\_No Results Issued |   |   |   |
| **Grade 8** | 292 | 106 | 47 | 153 | 52.4% | 200 | 158 | 164 | 169 | New Assessment\_No Results Issued |   |   |   |
| **Grade 11** | 100 | 22 | 0 | 22 | 22.0% | N/A | 23 | 24 | 24 | New Assessment\_No Results Issued |   |   |   |

D. There will be a 25% increase in the number of students scoring at or above the district’s standard for proficient (college ready (**9-12**); on track for college and career (**K-8**)) in ELA.

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| **SCHOOL YEAR** | **PERCENTAGE OF STUDENTS SCORING AT OR ABOVE THE DISTRICT’S STANDARD FOR PROFICIENT** | **AFRICAN-AMERICAN** | **HISPANIC** | **WHITE** | **OTHER** | **GE** | **SE** | **ELL** | **ECON. DISADV.** |
|  | **Target** | **Actual** |  |  |  |  |  |  |  |  |
| **1st Year****SY 13-14 (NJASK)** | **Last year of assessment** | 47.7%946 STUDENTS | 48.8% | 45.% | - | - | - | 19.5% | 18.6% | 46.1% |
| SY14-15 (**Baseline)** | new assessment | 640 | 23.3% | 21.6% | 33.3% | 21.4% | 26.3% | 3.9% | Not reported by NJDOE | 24.1% |
| SY 15-16 | 667 | 834 | 27.9% | 27.9% | 40% | 23.1% | 31.8% | 5.1% | Not reported by NJDOE | 26.4% |
| SY 16-17 | 694 | 937 | 30.7% | 29.8% | 40% | 40% | 34.7% | 5.1% | Not reported by NJDOE | 30.4% |
| SY 17-18 | 721 | 1068 | 33.9% | 35.1% | 50% | 25% | 39.3% | 4% | 1.9% | 34.4% |
| SY 18-19 | 748 |  |  |  |  |  |  |  |  |  |
| SY 19-20 | 775 |  |  |  |  |  |  |  |  |  |
| SY 20-21 | 802 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

E. 20% of the high school age population will be enrolled in the STEM Academy.

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| **SCHOOL YEAR** | **PERCENTAGE OF STUDENTS SCORING AT OR ABOVE THE DISTRICT’S STANDARD FOR PROFICIENT** | **AFRICAN-AMERICAN** | **HISPANIC** | **WHITE** | **OTHER** | **GE** | **SE** | **ELL** | **ECON. DISADV.** |
|  | **Target** | **Actual** |  |  |  |  |  |  |  |  |
| **1st Year****SY 13-14 (NJASK)** | **Last year of assessment** | 47.7%946 STUDENTS | 48.8% | 45.% | - | - | - | 19.5% | 18.6% | 46.1% |
| SY14-15 (**Baseline)** | new assessment | 640 | 23.3% | 21.6% | 33.3% | 21.4% | 26.3% | 3.9% | Not reported by NJDOE | 24.1% |
| SY 15-16 | 667 | 834 | 27.9% | 27.9% | 40% | 23.1% | 31.8% | 5.1% | Not reported by NJDOE | 26.4% |
| SY 16-17 | 694 | 937 | 30.7% | 29.8% | 40% | 40% | 34.7% | 5.1% | Not reported by NJDOE | 30.4% |
| SY 17-18 | 721 | 1068 | 33.9% | 35.1% | 50% | 25% | 39.3% | 4% | 1.9% | 34.4% |
| SY 18-19 | 748 |  |  |  |  |  |  |  |  |  |
| SY 19-20 | 775 |  |  |  |  |  |  |  |  |  |
| SY 20-21 | 802 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

**Organizational Capacity Objective 1: By 2021, Orange Public Schools will increase community engagement and outreach as assessed by these indicators:**

A. Eight of the eleven district schools are full-service community schools; the other three schools are building toward community school designation

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| --- | --- | --- |
| **School Year** | **Number of Schools** | **Target** |
| **14-15-Baseline** | **2 FSCS (Full Service Community Schools)** | **2 FSCS** |
| **15-16** | **2 FSCS**  | **3 FSCS** |
| **16-17** | **3 FSCS**  | **4 FSCS** |
| **17-18** | **3 FSCS**  | **5 FSCS** |
| **18-19** | **4 FSCS**  | **6 FSCS** |
| **19-20** |  | **7 FSCS** |
| **20-21** |  | **8 FSCS** |

B. 75% of parents/families are actively involved in OPS-related community engagement/outreach programs and initiatives.

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| --- | --- | --- |
| **School Year** | **Percentage Reached**  | **Target** |
| **14-15-Baseline** | **Not recorded** |  |
| **15-16** | **25%** | **25% families Involved in community engagement/outreach programs** |
| **16-17** | **40%** | **35% families Involved in community engagement/outreach programs** |
| **17-18** | **45%** | **45% families Involved in community engagement/outreach programs** |
| **18-19** |  | **55% families Involved in community engagement/outreach programs** |
| **19-20** |  | **65% families Involved in community engagement/outreach programs** |
| **20-21** |  | **75% families Involved in community engagement/outreach programs** |

C. 75% of students participate in OPS activities that take place before or after the regular school day or during the summer, winter or spring break times.

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| --- | --- | --- |
| **School Year** | **Percentage Reached**  | **Target** |
| **14-15-Baseline** | **52%** | **25% students participate in OPS activities outside of school time** |
| **15-16** | **70%** | **35% students participate in OPS activities outside of school time** |
| **16-17** | **76.2%** | **45% students participate in OPS activities outside of school time** |
| **17-18** | **80%** | **59% students participate in OPS activities outside of school time** |
| **18-19** |  | **60% students participate in OPS activities outside of school time** |
| **19-20** |  | **65% students participate in OPS activities outside of school time** |
| **20-21** |  | **75% students participate in OPS activities outside of school time** |

D. 100% growth in public and private investment in OPS-related community engagement/outreach programs and initiatives.

|  |  |  |
| --- | --- | --- |
| **School Year** | **Percentage Reached**  | **Target** |
| **14-15-Baseline** | **1** |  |
| **15-16** | **Grants received- 3****Private Investment- 1** | **2 additional** |
| **16-17** | **Grants received- 3** | **3 additional** |
| **17-18** | **Grants received- 3****Private Investment- 2** | **4 additional** |
| **18-19** |  | **5 additional** |
| **19-20** |  | **7 additional** |
| **20-21** |  | **10 additional** |

**Student Improvement Objectives #1 and 2: By the year 2021, Orange Public School students will achieve academic proficiency in 21st Century skills, readying them for college and career.**

**Student Improvement Action Plans**

| **Action Steps** | **MS Standard** | **Person/Group Responsible** | **Timelines for Implementation/ Completion** | **Resources Needed** | **Evaluation/ Indicators of Success** | **Status** |
| --- | --- | --- | --- | --- | --- | --- |
| A.1. Complete transcript audit for all sophomores, juniors, and seniors, meet with parents and students, and sign the Memo of Understanding (MOU) | 3.12, 9.99.30 | Guidance Department | September 2014-February 2015 | Genesis database | MOU documents | Complete |
| A.2. Revise the high school master schedule to include semester intervention blocks for at-risk students.  | 9.119.158.88.138.16 | OHS and CIAO guidance department OHS and CIAO administratorsSupervisor of Guidance | March 2015- June 2015 | Scheduling meetingsList of at risk studentsGenesis databaseCourse catalog | Master ScheduleStudent grade trackerStudent schedules | In progress |
| A.3. Saturday Credit Recovery Program | 9.119.158.88.138.16 | Supervisor of TestingOHS PrincipalsOHS Guidance DepartmentOHS Teachers | September 2014-June 2015 | StipendsCourse offeringsList of at risk studentsGenesis Database | SchedulePersonnel AgendaGenesis GradebookAttendance | Complete |
| A.4. Re-establish Career Pathways (CTE) for students, including Business, Accounting, Graphic Arts, Culinary, STEM, Digital Media, CISCO, Engineering, and Health Occupations. | 8.68.78.148.648.659.1510.512.11 | Director of C/I/PD/DASupervisor of Career Pathways, etal.PrincipalsGuidance CounselorsCTE/Career Pathways teachersSupervisor of Guidance | March 2014-June 2016 | Course CatalogCTE approvalAdvisory CouncilGenesis | Master ScheduleNJDOE approvalGenesis GradebookStudent and teacher schedulesAdvisory Council agendas and minutesNOCTI  | In Progress |
| A.5. Implement a Comprehensive Guidance Program Plan | 9.3410.110.210.310.4 | Director of Special ServicesSupervisor of GuidanceGuidance Counselors | June 2014-June 2015 | CurriculumPD scheduleObservationsWalkthroughs | Counselors’ logsObservation resultsWalkthrough resultsPD evaluationsOBE Curriculum approval |  |
| A.6. Newcomers Program, including Zero Period ESL, ESL Homework Center, and Saturday ESL Program | 10.98.148.168.178.54 | Supervisor of ESL/Bilingual/WLOHS GuidanceESL Teachers | September 2015-June 2021 | Stipends (SIP Plan)Course offerings | Student gradesCourse rostersPersonnel Agenda |  |
| A.7. Assessment of native speaking students using STAMP Test Instrument to increase AP French and AP Spanish opportunities and to fulfill language requirement for port-of-entry students | 9.59.89.15 | Supervisor of ESL/Bil/WLWorld Language teachersGuidance Department | June 2014June 2015June 2016June 2017 June 2018June 2019June 2020June 2021 | STAMP Licenses | STAMP resultsSchedulesAP course rosters | 2014-Complete |
| A.8. New Comers Academy, grades 3-7 | 10.98.148.168.178.54 | ESL Teachers, content teachers, Principals, Supervisor | August 2015 | 2 rooms at Lincoln Ave. SchoolSupplies and materialsTitle III | Personnel agendaRoom utilizationGenesis Gradebook |  |
| A.9. ESL and World Language Staff training in Universal Design for Learning | 8.11 | Supervisor of ESL/Bilingual/WLESL and WL teachersUDL/CAST consultant | August 2015 | StipendsTraining materialsGenesis | Personnel agendaPurchase ordersLesson designs |  |
| A.10. Develop activities /lessons with strategies for GE teachers to use with LEP students | 8.118.138.168.17 | ESL StaffSupervisor of ESL/Bilingual/WLESL/Bil. Coach | September 2014-June 2015 | Live BindersESL best practices | Sign in sheetsLive Binder activitiesLesson Plans | Complete |
| A.11.Parent Literacy Program  | 10.10 | ESL and Bilingual Teachers | September 2014- June 2015 |  Books StipendsTitle III funds | Sign in sheets | In progress |
| A.12.Pull-out ELLs during World Language for academic vocabulary support 3-7 | 8.118.138.168.17 | PrincipalsSchedulersESL Teachers | June 2015 | Curriculum guidesMaster Schedule | Master scheduleGenesis Gradebook |  |
| A.13. Implement assistive technology: First Author Writing (Grades K – 12)Start to Finish (Grades 4 – 12)MEville to WEville (Grades K – 5) | 9.110.310.1912.11 | Director of Special ServicesSupervisor of Special ServicesPrincipalsSE CoachSE Teachers | September 2015 | FundingMaterials and resourcesTraining | IDEA budget printoutLesson PlansPacing GuideWriting Assessment results |  |
| A.14. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Career Innovation Academy of Orange (CIAO) (Grades 9 – 12) | 10.610.1010.1910.2010.21 | Director of Special ServicesSupervisor of Special ServicesPrincipalSE CoachSE TeachersTherapist | SY15-16 | FundingCurriculumMaterials and resourcesTrainingScheduling | IDEA budget printoutStudent and teacher schedulesPD evaluationsLesson PlansContract with vendor |  |
| A.15. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Orange Preparatory Academy and Orange High School(Grades 8 – 12) | 10.610.1010.1910.2010.21 | Director of Special ServicesSupervisor of Special ServicesPrincipalsSE CoachSE TeachersTherapist | SY16-17 | FundingCurriculumMaterials and resourcesTrainingScheduling | IDEA budget printoutStudent and teacher schedulesPD evaluationsLesson PlansContract with vendor |  |
| A.16. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Lincoln Ave. School and Oakwood Ave. School(Grades K – 7) | 10.610.1010.1910.2010.21 | DirectorSupervisorPrincipalTherapist | SY17-18 | FundingCurriculumMaterials and resourcesTrainingScheduling | IDEA budget printoutStudent and teacher schedulesPD evaluationsLesson PlansContract with vendor  |  |
| A.17. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Park Ave. School and Cleveland Street School(Grades K – 7) | 10.610.1010.1910.2010.21 | DirectorSupervisorPrincipalTherapist | SY 2018 – 2019 | FundingCurriculumMaterials and resourcesTrainingScheduling | IDEA budget printoutStudent and teacher schedulesPD evaluationsLesson PlansContract with vendor  |  |
| A.18. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Rosa Parks Community School(Grades K – 7) | 10.610.1010.1910.2010.21 | DirectorSupervisorPrincipalTherapist | SY 2019 – 2020 | FundingCurriculumMaterials and resourcesTrainingScheduling | IDEA budget printoutStudent and teacher schedulesPD evaluationsLesson PlansContract with vendor  |  |
| A.19.Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Heywood Ave. School and Forest Street School(Grades K – 7) | 10.610.1010.1910.2010.21 | DirectorSupervisorPrincipalTherapist | SY 2020- 2021 | FundingCurriculumMaterials and resourcesTrainingScheduling | IDEA budget printoutStudent and teacher schedulesPD evaluationsLesson PlansContract with vendor  |  |
| A.20. Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Career Innovation Academy  | 10.410.1910.2010.21 | AdministratorsTeachersChild Study TeamCounselors | SY 2015 – 2016 | FundingCurriculumMaterials and resourcesTrainingScheduling | AgendasMy Learning PlanPD EvaluationsSign-In Sheets |  |
| A. 21. Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Orange Preparatory Academy and Orange High School | 10.610.1010.1910.2010.21 | AdministratorsTeachersChild Study TeamCounselors | SY 2016 – 2017 | FundingCurriculumMaterials and resourcesTrainingScheduling | AgendasMy Learning PlanPD EvaluationsSign-In Sheets |  |
| A. 22.Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Lincoln Ave. School and Oakwood Ave. School | 10.610.1010.1910.2010.21 | AdministratorsTeachersChild Study TeamCounselors | SY 2017 – 2018 | FundingCurriculumMaterials and resourcesTrainingScheduling | AgendasMy Learning PlanPD EvaluationsSign-In Sheets |  |
| A.23. Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Park Ave. School and Cleveland Street School | 10.610.1010.1910.2010.21 | AdministratorsTeachersChild Study TeamCounselors | SY 2018 – 2019 | FundingCurriculumMaterials and resourcesTrainingScheduling | AgendasMy Learning PlanPD EvaluationsSign-In Sheets |  |
| A. 24. Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Rosa Parks Community School | 10.610.1010.1910.2010.21 | AdministratorsTeachersChild Study TeamCounselors | SY 2019 – 2020 | FundingCurriculumMaterials and resourcesTrainingScheduling | AgendasMy Learning PlanPD EvaluationsSign-In Sheets |  |
| A.25.Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Heywood Ave. School and Forest Street School | 10.610.1010.1910.2010.21 | AdministratorsTeachersChild Study TeamCounselors | SY 2020 – 2021 | FundingCurriculumMaterials and resourcesTrainingScheduling | AgendasMy Learning PlanPD EvaluationsSign-In Sheets |  |
| A.26. Develop Standard Operation Manual for the Department of Special Services | 10.1010.2310.26 | Director, Supervisor, Sp. Ed. Legal Counsel | SY 2014 -2015 | New Jersey Administrative Code 6A:14 | Standard Operation Manual | In Progress |
| A.27. Establish cohort of teacher leaders to implement Universal Design for Learning (UDL) | 8.17 | Director, Supervisor, Coach, Teachers, Child Study Teams | SY 2015 - 2016 | FundingCAST, Curriculum, Material and Resources, Training | Lesson Plans, Progress Reports, Report CardsTraining agendasSign ins PD Evaluations |  |
| A.28. Turnkey UDL principles to elementary teachers | 8.118.17 | Director, Supervisor, Coach, Teachers, Child Study Teams | SY 2016 - 2017 | FundingCAST, Curriculum, Material and Resources, Training | Lesson Plans, Progress Reports, Report CardsTraining agendasSign ins PD Evaluations |  |
| A.29. Turnkey UDL principles to secondary teachers | 8.118.17 | Director, Supervisor, Coach, Teachers, Child Study Teams | SY 2017 - 2018 | FundingCAST, Curriculum, Material and Resources, Training | Lesson Plans, Progress Reports, Report CardsTraining agendasSign ins PD Evaluations |  |
| A. 30. Develop Life Skills Program for Autistic and Mild Cognitive Programs | 8.1610.1910.2010.21 | Director of Special Services Supervisor of Special ServicesSE CoachTeachersChild Study Teams | SY 2015-2016 | FundingCurriculumMaterials and resourcesTrainingScheduling | Lesson Plans, Progress Reports Report Cards |  |
| A.31. Provide PD for Co-teaching, establishing model classrooms | 8.16 | Director of Special Services Supervisor of Special ServicesSE CoachCo-TeachersDr. Lisa Liberty, Seton Hall University | March 2015-June 2015 | PD fundingTraining MaterialsPD Schedule | PD budget sheetsPD CalendarPD EvaluationsLesson Plans | In progress |
| A.32. Provide PD for Differentiation | 8.16 | Director of Special Services Supervisor of Special ServicesSE CoachSE teachersConsultant | SY15-16 | PD fundingTraining MaterialsPD Schedule | PD budget sheetsPD CalendarPD EvaluationsLesson Plans |  |
| Anchor the district’s curriculum goals and objectives for mathematics to the CCSS-M in a way that explains the concepts and skills intended for each grade level. This will include clarifying the rigor reflected or implied in the Common Core Standards for Mathematics, and back-mapping the curriculum objectives to ensure that the objectives are sufficiently rigorous to build the prerequisite skills for grades K and above. |  | DirectorK-12 Math Team | SY2014-2015 - SY2020-2021 | Funding, curriculum materials and resources, training, scheduling, time | Pacing Calendar,Lesson Plans ,Unit Plans,Purchase Orders |  |
| B.1.Revising the Alg. I and Alg. II Unit Plans; meeting with curriculum team twice each month to continue developing unit plans for each subject. | 8.1-8.17 | Director9-12 Coach and SupervisorCurriculum Team | SY2014-2015 | Stipends,Time,Curriculum Materials | Unit Plans,Lesson Plans | Complete |
| B.2.Develop district-wide recommendations for grading and scoring. | 9.1-9.15 | DirectorK-12 Math Team | SY2014-2015 | Time | Recommended Grading/Scoring document | Complete |
| B.3.Revise the K-5 curriculum to include units of study, pacing calendars, and additional curriculum supports aligned to the new math series, Math in Focus in grades K-5. | 8.1-8.17 | DirectorK-2 Supervisor3-5 Coach and SupervisorSelect teachers | Summer 2015 | Stipends,Time,Curriculum Materials | Pacing Calendar,Unit Plans,Lesson Plans |  |
| B4.Revise middle school Unit Plans to include pacing calendars, assessment frameworks, and specific rubrics for performance tasks to ensure PARCC PLD alignment. | 8.1-8.17 | Director6-8 Coach and SupervisorSelect teachers | Summer 2015 | Stipends,Time,Curriculum Materials | Unit Plans,Lesson Plans |  |
| B.5.Develop units containing geometric concepts (in Algebra I and II) that ensure the progression from K through High School Geometry. | 8.1-8.17 | Director9-12 Coach and SupervisorCurriculum Team | Summer 2015 | Stipends,Time,Curriculum Materials | Unit Plans,Lesson Plans |  |
| B.6.Develop Course Syllabi for all courses in mathematics (K-12) | 8.1-8.17 | DirectorK-12 Math Team | Summer 2015 | Time,Curriculum Materials | K-12 Course Syllabi,Logs |  |
| B.7.Develop SGO exemplars aligned to recommended Portfolio Assessments for grades K-12. | 9.1-9.15 | DirectorK-12 Math Team | Summer 2015 | Time,Curriculum Materials | K-12 SGO exemplarsLogs |  |
| B.8.Realign AP courses (Calculus and Statistics) to align to the 2012 standards set by the College Board. | 8.38.4 | Director9-12 Coach and Supervisor | Summer 2015 | Funding,Time,Curriculum Materials | Purchase Orders,Program materials |  |
| B.9.Provide college level credit-bearing course options:-ceritfy teachers-identify resouces-realign the curriculum  | 8.3 | Director9-12 Coach and Supervisor | Summer 2015 | Funding,Time,Curriculum Materials | Purchase Orders,Program materials |  |
| B.10.Adopt new Common Core-aligned curriculum/program for Grade 6 | 8.1-8.17 | Director6-8 Coach and Supervisor | SY2015-2016 | Funding | Purchase Orders,Program materials |  |
| B.11.Adopt new Common Core-aligned curriculum/program for Algebra II | 8.1-8.17 | Director9-12 Coach and Supervisor | SY2015-2016 | Funding | Purchase Orders,Program materials,Surveys,Committee feedback |  |
| B.12.Adopt new Common Core-aligned curriculum/program for Geometry | 8.1-8.17 | Director9-12 Coach and Supervisor | SY2015-2016 | Funding | Purchase Orders,Program materials,Surveys,Committee feedback |  |
| B.13Adopt Everyday Calendar Counts for grades 3-5 to provide fluency practice. | 8.1-8.17 | Director3-5 Coach and Supervisor | SY2015-2016 | Funding | Purchase Orders,Program materials |  |
| B.14.Introduce additional 4th course options in Mathematics (e.g. AP statistics, Math Applications, etc.) such to increase AP participation. | 8.1-8.17 | Director9-12 Coach and Supervisor | SY2015-2016 | Funding,Time,Curriculum Materials | Purchase Orders,Program materials |  |
| Assist teachers, principals, and school administrators in the use of RtI to identify students who need assistance in mathematics and to address the needs of these students through focused interventions. |  | DirectorK-12 Math Team | SY2015-2016- SY2020-2021 | Funding, PD support, Universal Screening Tool(s), curriculum materials and resources, probes, training, scheduling, time | Purchase Orders,Lesson Plans ,School Schedules,PD support plan,Logs, Universal Screening Reports, My Learning Plan entries |  |
| B.15.Provide professional development in RtI strategies and approaches specific to Mathematics that include-In depth treatment of whole numbers in K-5-In depth treatment of rational numbers in 4-8-Explicit instruction approaches in K-12-A focus on the CCSS-M’s underlying strucures, visual representation, fluency development, and motivational strategies in all grades  | 8.108.138.17 | DirectorK-12 Math Team | Summer 2015 | Stipends,Funding, PD support | Purchase Orders,My Learning Plan entries,Universal Screening Reports |  |
| B.16.Assist schools with the implementation models for differentiation (Tier 1 - same curriculum) and intervention (Tier II - different curriculum). | 8.108.138.17 | DirectorK-12 Math Team | SY2015-2016 | PD support | Logs,Schedules |  |
| B.17.Establish protocols for progress monitoring for Tier II and III students that includes redefined PLCs as a vehicle for the collaborative review of data and for making data-informed decisions. | 9.39.69.11 | DirectorK-12 Math TeamSchool PrincipalsMath Teachers | SY2015-2016 | PD support | Logs,Schedules |  |
| B.18.Provide improved guidance to the self-contained classrooms implementing Go Math as a Tier III intervnetion. | 9.1 | DirectorK-12 Math Team | SY2015-2016 | PD support | Logs,Schedules |  |
| B.19.Implement screening for students in Grade K-2 to identify those at risk for potential mathematics difficulties (e.g. Using Aimsweb, MAP/NWEA Screener). | 9.39.69.11 | DirectorK-2 Math TeamSchool PrincipalsMath Teachers | SY2015-2016 | Funding, PD support, Universal Screening Tool(s) | Purchase Orders,School Schedules,Universal Screening Reports |  |
| B.20.Implement screening for students in Grades 9 and 10 to identify those at risk for potential mathematics difficulties (e.g. Using STAR Math, Discovery Education’s Predictive Screener). | 9.39.69.11 | Director9-12 Math TeamSchool PrincipalsMath Teachers | SY2015-2016  | Funding, PD support, Universal Screening Tool(s) | Purchase Orders,School Schedules,Universal Screening Reports |  |
| B.21.Implement screening for students in Grades 3-8 to identify those at risk for potential mathematics difficulties. | 9.39.69.11 | Director3-5 Math Team6-8 Math TeamSchool PrincipalsMath Teachers | SY2016-2017 | Funding, PD support, Universal Screening Tool(s) | Purchase Orders,School Schedules,Universal Screening Reports |  |
| Assist teachers, principals, and school administration with developing school schedules based on student needs that (1) balance the workload of students, (2), balance the workload of teachers, (3) facilitate the acceleration of both high and low achieving students, and (4) institutionalize interventions for ‘high failure’, sequential courses (e.g. Algebra). |  | DirectorK-12 Math Team | SY2014-2015 – SY2020-2021 | Time,Scheduling Support,Funding,Genesis Training,Flexible Scheduling Models | School Schedules,Purchase Orders |  |
| B.22. Encourage schools to use flexible scheduling as a means of being more responsive to student intervention needs. | 3.13.4 | DirectorK-12 Math TeamSchool PrincipalsMath Teachers | SY2015-2016 | Scheduling Support | School Schedules |  |
| B.23. Encourage schools to build in daily 45-minute periods for Tier II intervention in grades K-12.  | 3.13.4 | DirectorK-12 Math TeamSchool PrincipalsMath Teachers | SY2015-2016 | Scheduling Support | School Schedules,Lesson Plans |  |
| B.24. Build in 10 minutes per day of fluency practice in 3-5 | 3.13.4 | Director3-5 Math TeamSchool PrincipalsMath Teachers | SY2015-2016 | Scheduling Support | School Schedules,Lesson Plans |  |
| B.25.Provide differentiated instructional pathways in Algebra I-Tier 1: Honors-Tier 2: Alg. I-Tier 3: Agile Mind | 8.168.17 | Director9-12 Math Team9-12 Principals | SY2015-2016 | Scheduling Support | School Schedules,Lesson Plans |  |
| B.26.Provide differentiated instructional pathways in Algebra II-Tier 1: Honors-Tier 2: Alg. II-Tier 3: Agile/Alg. II | 8.168.17 | Director9-12 Math Team9-12 Principals | SY2015-2016 | Scheduling Support | School Schedules,Lesson Plans |  |
| B.27.Reduce teacher course load to a maximum of two courses per teacher and focus most experienced teachers with Tier II and III students. | 6.98.10 | Director9-12 Math Team9-12 Principals | SY2015-2016 | Scheduling Support | School Schedules |  |
| B.28.Redefine Credit Recovery options for Algebra IStudents scoring between 60-64 can recover credit in summer schoolStudents scoring <60 must repeat the course at OPA1 , if possible.Students failing to recover credit will retake at course OPA1, if possible.1 One semester, Block1, 5 credit hours | 8.168.17 | Director9-12 Math Team9-12 Principals | SY2015-2016 | Scheduling Support | School Schedules,High School Course Handbook |  |
| Ensure that all students are prepared to have access to an authentic algebra course—and prepare more students than at present to enroll in such a course by Grade 8.  |  | Director6-8 Coach and Supervisor9-12 Coach and SupervisorSchool PrincipalsMath Teachers | SY2014-2015 -SY2020-2021 | Time,Scheduling Support,Funding | Logs,AttendanceReports,Lesson Plans |  |
| B.29.Offer Math180 during zero period in each of the schools | 8.168.17 | Director6-8 Math TeamSchool PrincipalsMath Teachers | SY2014-2015 | Stipends,Curriculum materials | Logs,Attendance Reports,Technology Reports from SAM | Complete |
| B.30.Diminish the % of students requiring Algebra I credit recovery to 10% (Select an Algebra I class (larger class size with large academic range) with which to support student learning.-Have weekly meetings with students to support learning-Collect data will and analyze students’ learning patterns-Co-plan with the classroom teacher weekly  | 8.168.17 | DirectorAlg. I Teacher(s)6-8 Math Team9-12 Math Team School PrincipalsMath Teachers | SY2014-2015 – SY2020-2021 | Planning Time,Flexible Scheduling | Gradebooks,Logs,Schedules, Achievement Data |  |
| B.31.Institute Summer Bridge Programs for potential Grade 8 Algebra I students. -Refine Algebra I curriculum-Target potential students-Notify parents of potential students | 8.168.17 | DirectorAlg. I Teacher(s)6-8 Math Team9-12 Math Team School PrincipalsMath Teachers  | SY2014-2015 – SY2020-2021 | Genesis Data,Planning TimeStipends | Agendas,Curriculum,Parent Consent Forms,Schedules | Complete |
| B.32.Strengthen oversight of the M180 Zero Period -Ensure all current Math180 teachers are properly trained to use the program effectively. -Perform weekly classroom visitations during zero period to ensure class time is being used effectively. -Monitor class attendance and technology use to identify whether or not students are spending significant and valuable time on the program.-Structure program into teachers’ and students’ schedules-Include course within Genesis Gradebook, Progress Report, and Report Card-Develop a course syllabus for the program-Hire a Math 180 Coach for additional oversight | 8.168.17 | Director6-8 Math TeamSchool Principals | SY2015-2016 | Stipends | Logs,Attendance Reports,Technology Reports from SAM, Genesis Reports |  |
| B.33.Implement accelerated opportunities for students in grades 7 & 8. | 8.168.17 | Director6-8 Math Team | SY2015-2016 | Accelerated Curriculum Materials | Unit Plans,Student schedules |  |
| B.34.Strengthen the oversight of the Agile Mind program-Provide PARCC-like question banks will be for Agile Mind classes. -Modify program unit assessments to keep the rigor of the assessment grade-level appropriate | 8.168.17 | Director9-12 Math Team School PrincipalsMath Teachers | SY2015-2016 | Planning Time | Unit Plans,Logs,Schedules |  |
| B.35.Continue to support and monitor the Grade 8 Honors Algebra I program at OPA; ensuring that students are meeting all performance objectives. | 8.168.17 | DirectorAlg. I Teacher(s)6-8 Math Team9-12 Math Team School PrincipalsMath Teachers | SY2014-2015 – SY2020-2021 | Planning Time | Schedules,Logs,Lesson Plans,Achievement Data |  |
| Provide ongoing and structured support to teachers such to help them demonstrate a deeper understanding of the instructional philosophy, mathematical content, lesson structure, and assessment features in their respective mathematics programs, and their alignment to the CCSS-M. | 6.11 | DirectorK-12 Math Team | SY2014-2015 - SY2020-2021 | Funding, curriculum materials and resources, training, scheduling, planning time | Purchase Orders,Lesson Plans ,School Schedules,PD support plan,Logs, My Learning Plan entries |  |
| B.36.Institute process for conducting routine and period reviews of lesson plans with informed feedback To ensure fidelity to the curriculum and pacing, lesson plans will be reviewed on a consistent basis in all grades K – 12. | 8.11 | DirectorK-12 Math Team School Principals | SY2014-2015 -  | Time | Lesson Plans,Lesson Plan Feedback,Logs | Complete |
| B.37.Institute process for conducting monthly 5-7 minute walkthroughs of identified focus teachers on a monthly basis keying in on predetermined focus areas. Walkthroughs will be done in pairs and individually. -Feedback and support action will be provided after walkthrough  | 8.11 | DirectorK-12 Math Team School Principals | SY2014-2015 - SY2020-2021 | Funding,eWalk Tool | Logs,Schedules,Agendas,eWalk Reports | Complete |
| B.38Engage teachers in an on-going coaching cycle of support, collaboration, and feedback. Monthly math CPTs will focus on the review of upcoming chapter/lessons, use of representations, student misconceptions, the Chapter Skills Trace and math tasks. | 8.11 | DirectorK-12 Math Team School Principals | SY2014-2015 - SY2020-2021 | Planning Time,Scheduling | Logs,Schedules,Agendas |  |
| B.39.Use Math in Focus PD Videos for coaching to assist teachers with creating and executing CCSSM-aligned lessons. | 8.11 | DirectorK-2 Supervisor3-5 Math Team | SY2014-2015 - SY2020-2021 | Math in Focus PD Videos | Logs |  |
| B.40Provide consistent and ongoing communication of the90-min ideal block structure, expectations for note-taking, the physical classroom environment, models/representations, lesson sequencing and pacing, improved plan for differentiation (advanced as well as emergent learners), lesson summarizing that targets the big ideas and important relationships, attention to the progressions, teacher questioning, opportunities for discourse, etc. | 8.13 | DirectorK-12 Math Team School PrincipalsMath Teachers | SY2014-2015 - SY2020-2021 | Planning Time | Agendas,Logs,Classroom Visuals |  |
| B.41.Work along with building principals to encourage constancy of teachers within a grade level to stabilize a critical mass of informed, invested teachers. | 8.11 | DirectorSchool Principals | SY2014-2015 - SY2020-2021 | Time | Schedules |  |
| B.42.Development a 1st and 2nd year new teacher support plan that emphasizes a model for consistent, ongoing, and needs-driven support. | 8.11 | DirectorK-12 Math Team | SY2015-2016 | Time | Logs,Schedules,Agendas |  |
| Devise a well-defined professional development plan for teachers and administrators that is focused on delivering quality instruction and aligned to the learning needs of teachers and students. Areas of focus will include (1) building teachers content knowledge of K-12 mathematics, (2) the underlying mathematical principles that progress students’ understanding, and (3) strategies for representing mathematics in multiple formats. | 6.11 | DirectorK-12 Math Team | SY2014-2015-SY2020-2021 | Funding,Professional Development Plan,PD resources | Purchase Order,Logs,Schedules,Agendas |  |
| B.43.Structure a yearlong professional development plan in partnership with Math Solutions to support teachers in their Implementation of the CMP3 Program.Complete one full coaching cycle with Math Solution Representative (Catina Mason) where teachers cooperatively prepare/plan a CMP3 lesson, teachers are observed implementing the lesson and then are brought together to discuss what went well and areas of improvement.  | 6.78.11 | Director6-8 Math Team | SY2014-2015 | Funding,Professional Development Plan,PD resources | Proposals,PD Plan,Agendas | Complete |
| B.44.Structure a yearlong professional development plan in partnership with HMH to support teachers in their Implementation of the Math in Focus Program. With the new adoption, teachers will receive 2 years of on-going support through the partnership with HMH.Teachers will participate in PD that models lessons, plans lessons, and addresses general concerns of teachers. | 8.116.7 | DirectorK-5 Math Team  | SY2014-2015 -SY2015-2016 | Funding,Professional Development Plan,PD resources | Schedules,Logs,Agendas |  |
| B.45.Structure a yearlong professional development plan in partnership with HMH to support teachers in their Implementation of the Go Math Program. With the new adoption, teachers will receive 2 years of on-going support through the partnership with HMH.Teachers will participate in PD that models lessons, plans lessons, and addresses general concerns of teachers. | 8.116.7 | DirectorK-5 Math Team  | SY2014-2015 -SY2015-2016 | Funding,Professional Development Plan,PD resources | Schedules,Logs,Agendas |  |
| B.46.Work with RAC schools to establish yearlong PD programs  | 8.116.7 | DirectorSchool Principals | SY2014-2015-SY2020-2021 | SIP Funding,Professional Development Plan,PD resources | Proposals,Evaluations,Logs/Schedules,Lesson Plans,Attendance, Sheets |  |
| B.47.Establish a college-level summer and yearlong mathematics course for K-5 mathematics teachers designed to deepen and extend their understanding of the mathematical progression of elementary mathematics of whole number operations and fraction operations.  | 8.116.18 | rectorK-5 Supervisors | Summer 2015 | Funding,Planning Time,University Partnership(s) RFPs | Purchase Orders,Logs,Agendas |  |
| B.48.Establish a college-level summer and yearlong mathematics course for 6-8 mathematics teachers designed to deepen and extend their understanding of the proportionality, proportional relationships, and proportional reasoning. | 8.116.18 | director6-8 Supervisor | Summer 2015 | Funding,Planning Time,University Partnership(s)RFPs | Purchase Orders,Logs,Agendas |  |
| B.49.Establish a college-level summer and yearlong mathematics course for 8-12 mathematics teachers designed to deepen and extend their understanding of the CCSSM widely applicable prerequisite domains and clusters for Career and College Readiness. | 8.116.18 | director6-12 Supervisors | Summer 2015 | Funding,Planning Time,University Partnership(s)RFPs | Purchase Orders,Logs,Agendas |  |
| Clarify the expectations for mathematics supervisors and coaches by aligning their work with district and school goals for improving student achievement. | 6.6 | DirectorK-12 Math Team | SY2014-2015-SY2020-2021 | Funding,Needs Assessment,PD resources | Purchase Orders,Logs,Schedules,Teacher Support Plans,Matrices of Support |  |
| B.50.Structure coaching time to focus support & increase number of teachers supported. * Explore and define the role of a coach and develop a mission statement that encompasses the role
* Collaborate with coaching team to create a toolbox of coaching strategies that will enhance the support provided to teachers, based on need
* Use questioning strategies and the SMPs to provide differentiated coaching support to teachers during classroom visits, planning and professional development sessions
 | 6.2 | DirectorK-12 Math Team Math Interventionist, Rosa Parks National Training Network (NTN) | SY2014-2015 | Funding,Needs Assessment,PD resources | Purchase Orders,Schedules,Logs,Teacher Support Plans,Matrix of Support,CPT minutes, Agendas | Complete |
| B.51.Establish and develop a cadre of 4th thru 10th grade teachers to be mathematics leaders in their classrooms and schools with a focus on helping them develop models for mathematical concepts and in understanding the important developments related to the Common Core State Standards for Mathematics (CCSSM). | 6.15 | DirectorK-12 Math Team Vendor/Partner | SY2014-2015 | Funding,PD resources | Agendas,Lesson Plans,PD Evaluations | Complete |
| B.52.Communicate upcoming math-related PD to building administrators to ensure alignment between school and district vision and goals. | 6.7 | Director SupervisorsPrincipals | SY2014-2015-SY2020-2021 | Time | Invitations to PD,PD overviews in the form of *Talking Points* |  |
| Utilize assessment and data to establish an early baseline | 9.1-9.15 | DirectorK-12 Math Team | SY2014-2015 -SY2020-2021 | Genesis Reports |  |  |
| B.53.Develop a 4-point diagnostic baseline index for every student 3-9to develop a 4-level tier system. | 9.1-9.15 | Director3-5 Math Team6-8 Math Team | SY2014-2015 | Genesis Reports | SGO docs | Complete |
| B.54.Develop a 2-point diagnostic baseline index for every student K-2 to develop a 4-level tier system. | 9.1-9.15 | DirectorK-2 Supervisor | SY2014-2015 | Genesis Reports | SGO docs | Complete |
| B.55.Develop a 4-point diagnostic baseline index for every student 10-1 to develop a 4-level tier system. | 9.1-9.15 | Director9-12 Math Team | SY2014-2015 | Genesis Reports | SGO docs | Complete |
| B.56.Communicate the teachers and admin the understanding and the use of the indices, how they relate to Student Growth Objectives, and how the teachers are to develop their tiers. | 9.1-9.15 | DirectorK-12 Math Team | SY2014-2015 | Planning Time | Common Planning Time Minutes | Complete |
| Utilize assessment as a multifaceted process of gathering evidence about a student’s knowledge of, ability to use, and disposition toward mathematics in an effort to monitor progress toward meeting grade level proficienies.  | 9.1-9.15 | DirectorK-12 Math Team | SY2014-2015 – SY2020-2021 | Funding,Assessment Resources,Assessment and Data Management System | Purchase Orders,AssessmentsReports |  |
| B.57.Institute Link It as a means of acquiring more usable data on student performance and to disaggregate data by answer, standard, mathematical practice, item type, question type, topic, domain, and clarification, etc. | 9.1-9.15 | DirectorK-12 Math Team | SY2014-2015  | Link ItAssessment Resources,Planning Time | Link It Reports | Complete |
| B.58.Assist schools in developing improved models for the collection, analysis, and reporting of student performance data.  | 9.1-9.15 | DirectorK-12 Math TeamSchool Principals | SY2014-2015 | Planning Time | Data Analysis Plan | Complete |
| B.59.Provide teachers with authentic assessments (some mandatory some and optional) relating to the Major Work of each grade.-to manage the tasks that the students are exposed to throughout the -to guarantee the level of rigor needed for the CCSS, the teachers will be -to include in Gradebook as well as the SGO Assessment PortfoliosAuthentic assessments align to CCSS and are embedded in curriculum unit plans; entered as an **Authentic Assessment** grade (25%). | 9.1-9.15 | DirectorK-12 Math Team | SY2014-2015 | Stipends,Planning Time | Assessment Portfolios | Complete |
| B.60.Targeted Support – Oakwood: Grade 5 As a result of the 2014 NJASK4 scores, the entire 5th grade math class at Oakwood Avenue Community School will receive Math Supervisor and Coach Support in response to the assessments given throughout the course of the year. | 9.1-9.15 | Director3-5 Math TeamGrade 5 Teacher(s)Principal, Oakwood | SY2014-2015  | Time | Schedules,Logs,Lesson plans | Complete |
| B.61.Targeted Support – Oakwood/Rosa: Grades 6/7Grades 6/7 Targeted Job –embedded support via NTN will be provided to teachers in grades 6 and 7 at Rosa and Oakwood based on needs identified via the 9/26 Needs Assessment as well as continuous job-embedded support via 6-8 Math | 9.1-9.15 | Director6-8 Math Team9-12 Math Team Principal, Rosa ParksPrincipal, OakwoodNTN Representatives | SY2014-2015 | Time | Schedules,Logs,Lesson plans | Complete |
| B.62.Use the Genesis Gradebook Propagation feature to establish and support the plan for common assessments across all grade levels. | 9.1-9.15 | DirectorK-12 Math Team | SY2014-2015 | Time | Genesis Gradebook (assignments and grades) | Complete |
| Use yearlong assessment data and teacher recommendation to target students eligible for specialized offerings e.g.:-Math 180 -Agile Mind -Alg. I Bridge -Alg. I Cred Rec -Alg. II Cred Rec -Geo Cred Rec -Pre-Calculus -Accelerated 7 -Alg. I Ready -AP and Honors courses |  | Director6-12 Math TeamSchool PrincipalsMath Teachers | SY2014-2015-SY2020-2021 | Genesis (Student Schedules, student transcripts) | Summer School Rosters |  |
| B.63.Determine the mandatory diagnostic assessments preceding each chapter or unit of study to help teachers make determinations about their students and their progress and necessary follow up steps. | 9.1-9.15 | DirectorK-12 Math Team | Summer 2015  | Stipends,Planning Time | Diagnostic Tests will be identified in the unit plans and/or pacing calendars |  |
| B.64.Determine the formative assessments embedded within each chapter or unit of study. | 9.1-9.15 | DirectorK-12 Math Team | Summer 2015  | Stipends,Planning Time | Diagnostic Tests will be identified in the unit plans and/or pacing calendars |  |
| B.65.Generate/Revise/Select summative assessments embedded within each chapter or unit of study. Unit Assessments will be embedded in curriculum unit plans and curriculum documents (e.g. Algebra I, II, and Agile Mind) and will be graded/scored and included in Genesis; entered as a **Test** grade (25%). | 9.1-9.15 | DirectorK-12 Math Team | Summer 2015  | Stipends,Planning Time | Unit Plans,Assessment Portfolios |  |
| B.66.nstitute process for conducting more careful analyses of data from college-readiness indicators to make course recommendations:PARCC resultsSAT resultsPSAT resultsAP results ACT results (if available) | 9.1-9.15 | DirectorK-12 Math TeamSchool PrincipalsMath Teachers | SY2015-2016 | Funding (for fee waivers)Student rosters (for eligibility) | Data reports |  |
| Utilize assessment and statistical data to draw inferences about the quality of existing programs.  |  | DirectorK-12 Math Team | SY2014-2015 - SY2020-2021 | Assessment Data | Data and findings Report |  |
| B.67.Develop a research design that analyzes the impact of M180 on student performance in grade 6 and 7. -Use student baseline scores to determine growth from students who participated in the program versus students who did not. (Special attention will be placed on the amount of time a student spent using the program, whether or not they graduated from the program, and progress made within the program.) | 9.4 | Director6-8 Math Team  | SY2014-2015 | Assessment DataStudent Data | Data and findings from Research |  |
| B.68.Develop a research design that analyzes the academic performance of students who took part in the Alg. I credit recovery program. - 2014-15 academic performance data (unit assessment, quizzes, authentic assessment) will be collected during entire year for the students who took Alg. I credit recovery program. - Data collected from the group will be used to compare to the assessment data of the students who had algebra I final grade D.- Analysis will be made to evaluate the effectiveness of Alg. I credit recovery program. | 9.1-9.15 | Director9-12 Math Team | SY2014-2015  | Assessment DataStudent Data | Data and findings from Research |  |
| B.69.Identity and institute computer-based learning/testing environments (e.g. PEARSON, ACHIEVEMENT NETWORK, LINK IT) to provide students with authentic, PARCC-like exposure to innovative question types, online delivery, automated and artificial-intelligence powered scoring engines, and immediate web-based reporting of results. | 9.1-9.15 | Director | SY2015-2016 | Funding,Assessment and Data Management System | Purchase Orders,Digital Assessments,Usage Reports |  |
| Improve the engagement of parents in the district’s mathematics programs. |  | DirectorK-12 Math Team | SY2014-2015-SY2020-2021 | Planning Time,Multiple channels of communication | Communications |  |
| B.70.Provide at-home access to parents and students of district-approved curriculum resources.-Math in Focus Technologies-Math 180 Technologies-CMP3 Resources-Go Math Resources | 9.14 | DirectorK-12 Math Team School PrincipalsMath Teachers | SY2014-2015 | Student-level access to technologies,at-home access to technologies,Technical PD support for teachers | Web access AgendasFlyers |  |
| B.71.Begin to offer Family Math Night celebrations annually. | 9.14 | DirectorK-12 Math Team | SY2014-2015 | Funding,Facility,Planning Time | Purchase Orders,Facilities Request, Communications,Announcements |  |
| B.72.Expand opportunites for the acknowledgement and celebration of student ability and academic success. | 9.15 | DirectorK-12 Math Team | SY2015-2016-SY2020-2021 | Funding,Planning Time,Schedules,Competition Resources | Purchase Orders,Communications,Announcements |  |
| B.73.Begin annual recognition of students in grades 3-7 who excel in mathematics by providing opportunities for students to exhibit their proficiency of mathematics content in a competitive format (e.g. District-wide First in Math and Middle School Mathematics competitions). | 9.15 | Director3-8 Math TeamSchool PrincipalsMath Teachers | SY2015-2016 | Funding,Planning Time,Schedules,Competition Resources (e.g. First in Math, Game 4 decks) | Purchase Orders,Communications,Announcements |  |
| B.74.Begin annual recognition of students in grades 8-10 who excel in mathematics by providing opportunities for students to exhibit their proficiency of mathematics content in a competitive format (e.g. Regional competitions). | 9.15 | Director6-12 Math TeamSchool PrincipalsMath Teachers | SY2015-2016-SY2020-2021 | Funding,Planning Time,Schedules,Competition Resources,Student Registration | Purchase Orders,Communications,Announcements |  |
| B.75.Utilize Zero Period extra-curricular tutoring (e.g. peer tutoring) and enrichment options (e.g. First in Math/Game 4 practice, math competitions practice. | 11.1 | DirectorK-12 Math TeamPrincipals | SY2015-2016 | Stipends,AM Curricula,and ResourcesPlanning Time | Time Reports |  |
| B.76.Work with schools and select teachers to establish Peer Assisted Learning environments *(Peer Tutoring)* within their respective schools. | 11.1 | Director3-8 Math TeamSchool PrincipalsMath Teachers | SY2015-2016 | Stipends,Planning Time | Time Reports,Support Logs |  |
| Explore emerging models of Blended Learning  |  | DirectorK-12 Math Team | SY2015-2016-SY2020-2021 | Funding,Blended Learning Models,PD Support (e.g. Ed Elements, Knewton) | Purchase Orders,Established models, Usage Reports |  |
| B.77.Establish Blended Learning Environments in our 3-12 classrooms that integrate technology into core instruction.3-5 (e.g. Improved use of Digi+ and Think Central)6-12 Using an integrated portfolio of digital curricula and instructional tools | 12.912.11 | Director3-12 Math Team | SY2015-2016-SY2020-2021 | Funding,Blended Learning Models,PD Support  | Purchase Orders,Established models, Usage Reports |  |
| B.78.Embed math-related technologies that support core instruction (e.g. Mind Research’s ST Math, Geometer’s SketchPad, TI-Nspire Graphing Calculator/Transformational Geometry Software, Math XL) | 12.912.11 | Director6-12 Math Team | SY2015-2016-SY2020-2021 | Funding,Technologies (game-based, hand-held, etc.) | Purchase Orders, Usage reports |  |
| Align a rigorous and relevant curriculum to the Next Generation Science Standards and plan for implementation. |  | DirectorK-12 Science Team | SY2014-2015- SY2020-2021 | Funding, curriculum materials and resources, training, scheduling, time | Purchase Orders,Lesson Plans ,Unit Plans |  |
| C.1.Develop system-wide structures to support 5E’s model for science instruction (K-7) | 8.1-8.17 | DirectorK-7 Science TeamNGSS PLC | SY2014-2015 | curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans | Complete |
| C.2.Develop system-wide structures to support 5E’s model for science instruction (8-12) | 8.1-8.17 | DirectorK-7 Science TeamNGSS PLC | SY2015-2016 | curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans |  |
| C.3.Develop unit plans anchored in NGSS standards (K-7) | 8.1-8.17 | DirectorK-7 Science TeamNGSS PLC | SY2014-2015 | curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans | Complete |
| C.4.Develop unit plans anchored in NGSS standards (8-12) | 8.1-8.17 | DirectorK-7 Science TeamNGSS PLC | SY2014-2015 | curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans |  |
| C.5.Infuse Science and Engineering practices in all of our learning and teaching practices.  | 8.1-8.17 | DirectorK-12 Science TeamSchool PrincipalsScience Teachers | SY2014-2015- SY2015-2016 | curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans |  |
| C.6.Develop unit plans, common assessments, and common labs anchored in NGSS standards. | 9.1-9.15 | Director8-12 Science TeamNGSS PLC | SY2015-2016 | curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans |  |
| C.7.Develop platform to make available a wealth of resources related to science content, pedagogy, and curricula. | 12.12 | DirectorK-12 Science Team | SY2014-2015 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans |  |
| C.8.Begin process for conducting walk-throughs across the district to inform instructional practices. | 6.7 | DirectorK-12 Science TeamPrincipals | SY2014-2015 | Funding,Walk-through Tool | Logs,Schedules,Agendas,Walkthrough Reports |  |
| C.9.Develop and implement systems to provide additional instructional support for students demonstrating need  | 10.19 | DirectorK-12 Science TeamPrincipals | SY2014-2015- SY2015-2016 | Flexible scheduling, Curriculum resources | Logs, Schedules |  |
| C.10.Evaluate and adapt current programs for alignment to the NGSS.  | 8.1 | DirectorK-12 Science TeamNGSS PLC | SY2014-2015- SY2016-2017 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans |  |
| C.11.Explore additional research-based curriculum models. | 8.17 | DirectorK-12 Science TeamCurriculum Team | SY2014-2015- SY2016-2107 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans |  |
| C.12.Evaluate the viability of current science programs (materials, texts, equipment, supplies, and set up) (8-12). | 8.3 | DirectorK-12 Science TeamCurriculum TeamGoddard Institute | SY2014-2015- SY2016-2107 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit PlansNeeds assessment results |  |
| Develop and implement plan to increase Reading Comprehension of Scientific text. |  | DirectorK-12 Science Team | SY2014-2015 | Funding, Curriculum materials and resources, training, scheduling, time | Purchase Orders,Lesson Plans  |  |
| C.13.Ensure that all students in grades 3-8th have access to and make use of Rising Readorium in class and during extended day. | 8.48.7 | DirectorK-12 Science TeamPrincipalsScience Teachers | SY2014-2015- SY2015-2016 | Funding, Curriculum materials and resources, training, scheduling, planning time | Purchase Orders,Lesson Plans  |  |
| C.14.Determine process for assessing student’s proficiency level as measured by the Dora pre and Pre- Post assessment. | 9.5 | DirectorK-12 Science Team | SY2014-2015 | Funding, Curriculum materials and resources, training, scheduling, planning time | Purchase Orders,Lesson Plans  |  |
| C.15.Support schools in providing extended day programs for Readorium and other district approved science focused software programs. | 8.48.7 | DirectorK-12 Science TeamPrincipals | SY2014-2015- SY2015-2016 | Funding, Curriculum materials and resources, training, scheduling, planning time | Purchase Orders,Lesson Plans  |  |
| C.16.Establish parental support to increase the use of Readorium and other district approved science focused software programs at home. | 8.17 | DirectorK-12 Science TeamPrincipalsScience Teachers | SY2014-2015- SY2015-2016 | Planning Time,Multiple channels of communication | Communications |  |
| C.17.Improve teachers' knowledge and skills in advancing K-8 literacy outcomes. | 9.1-9.15 | DirectorK-12 Science TeamPrincipalsScience Teachers | SY2014-2015- SY2020-2021 | Funding,Professional Development Plan,PD resources | Purchase Order,Logs,Schedules,Agendas |  |
| C.18.Regularly review Readorium outcomes to ensure it is meeting its objective and is relevant for students. | 9.4 | DirectorK-12 Science TeamPrincipalsScience Teachers | SY2014-2015- SY2020-2021 | Time | Usage Data |  |
| Expand, development, and support innovative opportunities for students to engage in science instruction in an extended day setting. |  | DirectorK-12 Science Team | SY2014-2015- SY2020-2021 | Stipends,Extended day curricula,and resourcesPlanning Time | Time Reports |  |
| C.19.Continue and improve upon the following extended day actives: District Science Fair, STEM nights, Robotics Clubs  | 11.1-11.5 | DirectorK-12 Science TeamPrincipalsScience Teachers | SY2014-2015- SY2020-2021 | Funding,Facility,Planning Time | Purchase Orders,Facilities Request, Communications,Announcements |  |
| C.20.Develop and implement plan to increase the number of schools with extended day programs (e.g. Greenhouse clubs, Planetarium Club, and others). | 11.1-11.5 | DirectorK-12 Science TeamPrincipalsScience Teachers | SY2014-2015- SY2016-2017 | Funding,Facility,Planning Time,Stipends | Purchase Orders,Facilities Request, Communications,Time Reports |  |
| C.21.Work with science specialists and community partnerships to develop and align curriculum to support programs. | 8.17 | DirectorK-12 Science TeamCurriculum Team | SY2014-2015- SY2016-2017 | Funding,Professional Development Plan,PD resources | Proposals,PD Plan,Agendas |  |
| Regularly review school programming to ensure it is meeting its objectives and remains relevant for students. |  | DirectorK-12 Science TeamPrincipalsScience Teachers | SY2014-2015- SY2020-2021 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans |  |
| C.22.Improve and document a system that ensures that all teachers have and maintain the district programs and materials the support inquiry-centered science instruction | 8.2 | DirectorK-12 Science Team | SY2014-2015- SY2020-2021 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans |  |
| C.23.Require all teachers in grades K-12 to plan instruction using the district purchased research-based, inquiry-centered modules.  | 8.2 | DirectorK-12 Science TeamPrincipalsScience Teachers | SY2014-2015 | Funding, curriculum materials and resources, training, scheduling, time | Pacing Calendar,Lesson Plans ,Unit Plans,Purchase Orders | Complete |
| C.24.Require teachers to access all the tools and materials of the science modules including: non-consumables, consumables, small and large equipment, and living organisms.  | 8.2 | DirectorK-12 Science TeamPrincipalsScience Teachers | SY2014-2015 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans | Complete |
| C.25.Develop system to determine the effectiveness of the modules being implemented by teachers. | 9.1-9.3 | DirectorK-12 Science Team | SY2014-2015- SY2016-2017 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans |  |
| C.26.Develop system to determine how efficiently and effectively materials are being refurbished and distributed. | 9.4 | DirectorK-12 Science TeamScience Teachers | SY2014-2015- SY2016-2017 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans |  |
| C.27.Continue implementation and development of the Robotics program. | 11.1 | DirectorK-12 Science TeamScience Teachers | SY2014-2015- SY2016-2017 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,Unit Plans |  |
| Implement an integrated, streamlined assessment system to monitor student growth and inform instruction. |  | DirectorK-12 Science Team | SY2014-2015- SY2020-2021 | Funding,Assessment Resources,Assessment and Data Management System | Purchase Orders,AssessmentsReports |  |
| C.28.Focus on formative assessments (that inform about learning over a period of instruction) with feedback to students before assessing summative (accounting for learning over a period of instruction).  | 9.1-9.15 | DirectorK-12 Science TeamPrincipalsScience Teachers | SY2014-2015- SY2015-2016 | Assessment Resources,Assessment and Data Management System | AssessmentsReports |  |
| C.29.Develop, and utilize common assessments at all levels to measure instructional needs.  | 9.1-9.15 | DirectorK-12 Science TeamScience Teachers | SY2014-2015-  | Assessment Resources,Assessment/Data Management System | AssessmentsReports | Complete |
| C.30.Collect and analyze assessment data to identify trends and patterns of individual student performance and needs.  | 9.1-9.15 | DirectorK-12 Science TeamPrincipals Science Teachers | SY2014-2015- SY2015-2016 | Planning Time | Data Analysis Plan |  |
| C.31.Form committees/work groups in each area of evaluation to assess current practice and make recommendations for review based on research of best practices. | 9.11 | DirectorK-12 Science TeamPrincipals Science Teachers | SY2014-2015- SY2015-2016 | Planning Time | Data Analysis Plan |  |
| C.32.Communicate assessment results and provide guidance to teachers to make appropriate adjustments in instruction. | 9.129.14 | DirectorK-12 Science TeamPrincipals Science Teachers | SY2014-2015- SY2015-2016 | Assessment Resources,Assessment/Data Management System | AssessmentsReports |  |
| C.33.Administer student surveys to estimate student engagement, experience of learning, and enjoyment of the subject. | 9.7 | DirectorK-12 Science TeamPrincipals Science Teachers | SY2014-2015- SY2015-2016 | Survey  | Survey Results |  |
| Use science assessment data to determine professional development needs and technical assistance.  |  | DirectorK-12 Science Team | SY2014-2015- SY2020-2021 | Genesis ReportsAssessment Data | PD Plan |  |
| C.34.Use performance data to identify schools that are making substantial progress in raising student achievement of the learning standards in science to determine possible models of effective science instruction and best practices.  | 9.1-9.15 | DirectorK-12 Science TeamPrincipals Science Teachers | SY2014-2015- SY2015-2016 | Assessment Resources,Assessment/Data Management System | AssessmentsReports |  |
| C.35.Use data to develop plans for improving student performance using research-based resources. | 9.10 | DirectorK-12 Science TeamPrincipals Science Teachers | SY2014-2015- SY2015-2016 | Genesis ReportsAssessment Data  | PD Plan  |  |
| C.36.Develop an assessment/survey to determine K-4 teacher’s content knowledge in science.  | 6.7 | DirectorK-12 Science TeamPrincipals Science Teachers | SY2015-2016  | Survey | Survey Results |  |
| Provide models for developing capacity for professional development that moves through the following stages: Develops awareness, building science content and pedagogical knowledge, translating into practice, practicing teaching, and reflecting. |  | DirectorK-12 Science Team | SY2014-2015- SY2020-2021 | Funding,Professional Development Plan,PD resources | Purchase Order,Logs,Schedules,Agendas |  |
| C.37.Develops needs assessments based on performance standards and student achievement.  | 9.1-9.15 | DirectorK-12 Science Team | SY2014-2015- SY2015-2016 | Funding,Professional Development Plan,PD resources | Purchase Order,Logs,Schedules,Agendas |  |
| C.38.Recruit a cadre on individuals that can service the professional development needs related to science Instructions. (Currently in place, are: PRISM consultants, 2 Coaches, Conference Opportunities, possible lead teachers) | 9.7 | DirectorK-12 Science TeamPrincipals Science Teachers | SY2014-2015- SY2015-2016 | Funding,PD resources | Agendas,Lesson Plans,PD Evaluations |  |
| C.39.Develop a tool to measure teacher’s content knowledge and instructional practices before and in subsequent years after the implementation of the strategic plan. (e.g. Diagnostic Science Assessment Survey) | 3.8 | DirectorK-12 Science Team | SY2014-2015- SY2015-2016 | Survey | Survey Results |  |
| C.40.Develop plan for new science faculty to ensure that they have access to, and a clear understanding of, the K-12 curriculum’s, scope and sequence as well as assessment practices. | 8.10 | DirectorK-12 Science Team | SY2015-2016  | Funding,Professional Development Plan,PD resources | Purchase Order,Logs,Schedules,Agendas |  |
| C.41.Provide professional development that supports teaching and learning and is based on student needs, learning styles, and results of a variety of assessment data of student performance.  | 8.116.18 | DirectorK-12 Science Team | SY2014-2015- SY2020-2021 | Funding,Professional Development Plan,PD resources | Purchase Order,Logs,Schedules,Agendas |  |
| Identify and develop ongoing district approved professional growth opportunities focused on content knowledge, science and engineering practices, effective discourse and questioning skills as align to the NGSS. |  | DirectorK-12 Science TeamPrincipals Science Teachers | SY2014-2015 - SY2020-2021 | Funding,Professional Development Plan,PD resources | Purchase Order,Logs,Schedules,Agendas |  |
| C.42.Identify support for teacher according to professional growth needs. | 8.116.18 | DirectorK-12 Science TeamPrincipals Science Teachers | SY2014-2015- SY2015-2016 | Funding,Professional Development Plan,PD resources | Purchase Order,Logs,Schedules,Agendas |  |
| C.43.Continue developing teacher leaders through WIPRO and Woodrow Wilson. | 8.116.18 | DirectorK-12 Science TeamPrincipals | SY2014-2015- SY2017-2018 | Funding,Professional Development Plan,PD resources | Purchase Order,Logs,Schedules,Agendas |  |
| C.44.Focus on recruiting teachers with pedagogy knowledge and skills for facilitating inquiry-based science. | 6.5 | DirectorK-12 Science TeamPrincipals | SY2014-2015- SY2020-2021 | Communication with HR | Staffing Rosters |  |
| C.45.Initiate professional learning communities that focus on areas such as: Framework for Teaching Science; specific content, unpacking NGSS, sharing best practice, reflection on instruction and understanding.  | 8.116.18 | DirectorK-12 Science TeamPrincipals Science Teachers | SY2014-2015- SY2016-2017 | Funding, curriculum materials and resources, training, scheduling, planning time | Purchase Orders,Lesson Plans ,School Schedules,PD support plan,Logs, My Learning Plan entries |  |
| C.46.Engage Administration, family and community members in strong relationships and meaningful opportunities to increase participation, trust, and shared responsibility for student success in science. | 8.116.18 | DirectorK-12 Science Team | SY2014-2015- SY2020-2021 | Planning Time,Multiple channels of communication | Communications |  |
| C.47.Build stakeholders’ knowledge and understanding of the importance of inquiry centered science in practice. | 8.116.18 | DirectorK-12 Science TeamPrincipals Science Teachers | SY2014-2015- SY2016-2017 | Planning Time,Multiple channels of communication | Communications |  |
| C.48.Expanded and extend partnerships with business and community members. | 8.116.18 | DirectorK-12 Science TeamPrincipals Science Teachers | SY2014-2015- SY2016-2017 | Planning Time,Multiple channels of communication | Communications |  |
| C.49.The improvement of web access to the K-12 curriculum’s for parents | 8.12 | DirectorK-12 Science TeamPrincipals Science Teachers | SY2014-2015- SY2016-2017 | Student-level access to technologies,at-home access to technologies,Technical PD support for teachers | Web access AgendasFlyers |  |
| C.50.Proactively communicate the vision of the strategic plan to all stockholders. | 3.6 | DirectorK-12 Science TeamPrincipals Science Teachers | SY2014-2015- SY2020-2021 | Planning Time,Multiple channels of communication | Communications |  |
| C.51.Define stakeholder’s roles within instructional opportunities.  | 6.4 | DirectorK-12 Science TeamPrincipals | SY2014-2015- SY2020-2021 | Planning Time,Multiple channels of communication | Communications |  |
| C.52.Continue to enhance website and community-wide use of digital technology to improve all facets of communication internally and externally | 8.12 | DirectorK-12 Science Team | SY2014-2015- SY2015-2016 | Student-level access to technologies,at-home access to technologies,Technical PD support for teachers | Web access AgendasFlyers |  |
| D.1.Re-structure the Read 180 intervention program for students reading 1-2 levels below proficiency. Adjust schedules to allow students to enroll in core ELA courses. | 8.16 | Directors: ELA Special Services Special Programs 4-12 ELA Team Principals4-12 teachers (GE, SE, ESL) | SY 2014-2015 | Training, Curriculum materialsTime  | Lesson PlansProgram materialsLogsAssessment dataSchedules |  |
| D.2.Support grades 4-12 Read 180 teachers in the implementation of the 45 minute model of instruction. | 6.11 | 4-12 ELA TeamPrincipals4-12 teachers (GE, SE, ESL) | SY 2014-2015 through SY 2020-2021 | SchedulesTimeTrainingCurriculum resources | Lesson PlansProgram materialsLogsSupportStudent data |  |
| D.3.Augment K-12 ELA Curriculum Units/Modules to reflect the level of rigor in the CCSS-ELA and Model Curriculum Content Frameworks.  | 8.18.4 | Director of LA/TK-12 ELA Teamselect teachers | Summer 2014 through SY 2015-2016 | Stipends Support Time Curriculum Materials | Curriculum Unit/ Modules Lesson Plans |  |
| D.4.Provide differentiated, ongoing, intentional coaching assistance to ELA teachers to:* develop model classroom teachers
* strengthen best practices
* assist focus teachers
* support the implementation of text dependent questions, student discourse, close reading strategies, writers’ workshop and instructional strategies to facilitate the acquisition of 21st century literacy skills.
 | 8.1-8.17 | Director of LA/TK-12 ELA Team  | SY 2014-2015 –SY 2020-2021 | Training Scheduling Planning time | Logs CalendarsCPT minutes and notes with action steps |  |
| D.5.Nurture and develop year 1 and year 2 teachers - that are new to teaching or new to the grade -through modeling, lesson study, lesson planning, and monitoring instruction with a focus on the identified areas of support. | 8.11 | Director of LA/TK-12 ELA Team | SY 2014-2015 –SY 2020-2021 | Planning Time Walk through | LogsSchedulesCalendarsWalk through data |  |
| D.6.Monitor lesson plans and provided feedback to improve the delivery of literacy instruction. | 8.3 | Director of LA/TK-12 ELA Team | SY 2014-2015 –SY 2020-2021 | Planning Time  | Lesson plans LogsCalendars |  |
| D.7.Orchestrate regular CPT meetings with ELA teachers to review established departmental goals, promote best practices, incorporate the use of protocols to review student work, empower teachers to share. | 8.11 | Director of LA/TK-12 ELA Team | SY 2014-2015 –SY 2020-2021 | Planning timeCurriculum resourcesProtocols | LogsCPT Agendas and minutesCalendars |  |
| D.8.Conduct monthly 5-7 minute walkthroughs of identified focus teachers and provide timely (24 hour) feedback to address areas of need and requires teachers to respond to feedback. | 8.11 | Director of LA/TK-12 ELA Team | SY 2014-2015 –SY 2020-2021 | Google walk through tool | LogsCalendarsWalk through feedback and responses |  |
| D.9.Nurture and develop positive communication through:* bi-annual family literacy events
* quarterly literacy newsletters
* links to ELA web resources for K-12 parents and staff
 | 8.12 | Director of LA/TK-12 ELA TeamPrincipalsSelect teachers | SY 2014-2015 –SY 2020-2021 | Funding Planning time Stipends | LogsCalendarsSurveysAgendasSign in sheetsNewslettersWeb resourcesPurchase orders |  |
| D.10.Re-energize focus on writing instruction in grades K-12 across all content areas through the use of: Units of Study K-8professional development monitoring of instructionlesson studyvertical and horizontal articulation across content areas | 8.1-8.5 | Director of LA/TK-12 ELA TeamPrincipalsSelect teachers | SY 2014-2015 –SY 2020-2021 | Funding Curriculum resourcesPlanning time  | District Wide Assessment data resultsLesson PlansELA PortfoliosSchedulesPurchase orders |  |
| D.11.Engage teachers in book studies to:* impact professional growth
* fortify pedagogical practices.
 | 6.7 | Director of LA/TK-12 ELA Team | SY 2014-2015 –SY 2020-2021 | Funding Curriculum Resources Time Professional memberships | Feedback Lesson plansSurveysNotesPurchase orders |  |
| D.12.Build a strong foundation of early literacy skills in grades K-2 through: partnerships with Children’s Literacy Initiative* Modeling
* Lesson planning
* Lesson study
* Monitoring of instruction
 | 8.15 | Director of LA/TK-2 SupervisorPrincipalsK-2 teachers | SY 2014-2015 –SY 2016-2017 | Funding Curriculum Resources Time Professional memberships | LogsCPT Minutes and AgendasCalendarsLesson plansPurchase orders |  |
| D.13.Develop and grow model classroom literacy teachers to:* Build capacity
* Share best literacy practices
 | 8.17 | Director of LA/TK-12 ELA TeamPrincipalsSelect teachers | SY 2014-2015 –SY 2020-2021 | Funding Curriculum Resources Planning time | LogsCalendarsLesson plans |  |
| D.14.Support schools in the collection and reporting of student performance data  | 9.1-9.15 | Director of LA/TK-12 ELA Team | SY 2014-2015 through SY 2020-2021 | Planning time | Data analysis plan |  |
| D.15.Targeted support – Oakwood Avenue SchoolGr 1-2 Ongoing support to nurture and develop new teachers Gr 3-7 Results of the NJASK 2014 indicate that intense support is required to coach teachers, and monitor/model best practices. | 9.1-9.15 | Director of LA/TK-7 ELA TeamPrincipalsGrades 1-7 teachers | SY 2014-2015 through SY 2017-2018 | Planning timeCurriculum resources | LogsCalendars Lesson plansCPT minutes and agendas |  |
| D.16.Targeted support – Rosa Parks School and Orange Preparatory AcademyResults of the NJASK 2014 indicate that intense support is required to coach teachers, and monitor/model best practices. | 9.1-9.15 | Director of LA/TK-7 ELA TeamPrincipalGr 1-7 teaches | SY 2014-2015SY 2017-2018 | Planning timeCurriculum resources | LogscalendarsLesson plans |  |
| D.17.Craft and implement ongoing, needs based professional development for teachers and administrators focused on rigorous, quality instruction that is aligned to CCSS-ELA and 21st century literacy skills. | 6.78.11 | Director of LA/TK-12 ELA Team | SY 2014-2015 –SY 2020-2021 | Funding Professional development plan ResourcesTime | LogsCalendarsCPT and meeting minutes andagendas |  |
| D.18.Use Link It to: access student performance data disaggregate data by item type, standard, answer response, question type, etc.provide computer based experiences for Gr 3-12 students that mirror digital testing platforms  | 9.1-9.15 | Director of LA/TK-12 ELA TeamPrincipals3-12 teachers3-12 students | SY 2014-2015 –SY 2020-2021 | Link It Assessment ResourcesPlanning time | Link It reports |  |
| D.19.Establish opportunities to celebrate and highlight student literacy and academic success. | 8.16 | Director of LA/TK-12 ELA Team | Summer 2015 through SY 2020-2021 | Funding Planning time Research organizations/websites that support academic competition Resources | Purchase orders, Facilities requests, PublicitySchedules |  |
| D.20.Create formative assessments to determine student growth and needs at established intervals between district benchmarks | 9.1 | Director of LA/TK-12 ELA Teamselected teachers | Summer 2015 – SY 2016-2017 | Funding Planning time Stipends | Purchase ordersLesson plans |  |
| D.21.Utilize computer-based learning/testing environments (i.e. EdCite, Pearson) to provide students with digital, authentic, CCSS-ELA-like exposure to question types, online delivery, and immediate reports. | 9.6 | Director of LA/T | Summer 2015 – SY 2015-2016 | Funding, Assessment and data, Management system | Purchase Orders, Digital Assessments, Usage Reports |  |
| D.22.Establish, nurture and sustain book clubs for K-12 students to foster a culture of reading. | 11.1-11.5 | Director of LA/TK-12 ELA TeamPrincipalsTeachers | Summer 2015 through SY 2020-2021 | FundingPlanning timeCurriculum Resources | Purchase ordersLogsCPT Minutes/agendasCalendars |  |
| D.23.Enhance classroom libraries with texts that reflect the balance of texts of the CCSS ELA. | 8.15 | Director of LA/TK-12 ELA TeamSchool library media specialists | Summer 2015 through SY 2020-2021 | FundingPlanning timeCurriculum Resources | Purchase ordersLogsCalendars |  |
| D.24.Create opportunities for students to deliver speeches and engage in debates for real audiences on real world topics to demonstrate opinions and arguments supported by texts. | 8.13 | Director of LA/TK-12 ELA TeamPrincipalsSelected TeachersSchool library media specialists | Summer 2015 through SY 2020-2021 | FundingPlanning timeCurriculum ResourcesResearch materials | Purchase ordersLogsCalendarsDebate and speech schedulesSign in sheets |  |
| D.25.Plan annual publishing parties at the school and district level to recognize and celebrate student authors | 11.1 | Director of LA/TK-12 ELA TeamPrincipalsTeachers | Summer 2015 through SY 2020-2021 | FundingPlanning timeCurriculum resourcesPrizes | Purchase ordersLogsCalendarsPolishing party schedulesSign in sheets |  |
| D.26.Facilitate the development of school newspapers for authentic audiences to provide real world literacy experiences for student authors. | 11.1-11.5 | Director of LA/TK-12 ELA TeamPrincipalsTeachers | Summer 2015 through SY 2020-2021 | FundingPlanning timeCurriculum resourcesResearch resources | Student newspapersPurchase orderssurveys |  |
| D.27.Refine and clarify the expectations for ELA supervisors and coaches to:* support professional growth
* align and support district/school ELA goals
* support the acquisition of 21st century literacy skills.
 | 6.78.11 | Director of LA/TK-2 ELA TeamRider UniversityConsultant | Summer 2015 – SY 2015-2016 | Funding, Needs Assessmentuniversity partnerships professional resources | Purchase ordersCalendarsStudent data  |  |
| D.28.Re-structure ELA K-5 instruction through the implementation of balanced literacy in K-5 to:* Develop and monitor student literacy abilities that lead to the acquisition of 21st century literacy skills
* Improve student ELA performance data in all sub groups
 | 8.18.13 | Director of LA/TK-12 ELA Team | Summer 2015 -SY 2020-2021 | FundingCurriculum resourcesNeeds assessmentsUniversity partnerships | Purchase ordersStudent data results |  |
| D.29. Develop and implement a cross-curricular course (history and ELA), American Experience, ensuring students connect reading, writing, speaking, listening, and language in a rigorous content course. | 8.17 | Director of C/I/PD/DASupervisor of ELA 9-12Supervisor of Social Studies 5-12Selected ELA and History Teacher | July 2014- June 2015 | Reading textsChromebooksCurriculum stipendsCourse Catalog  | Purchase ordersOBE Curriculum ApprovalStudent and teacher schedules |  |
| D.30. Continue to implement reading, writing, speaking, listening, and language in all subject areas, including the 10 CCSS Anchor Standards. | 8.1-8.17 | DirectorsSupervisorsTeachersBuilding Administrators | July 2014-July 2021 | Authentic textsPrimary documentsPD in reading and writing across the curriculum | Lesson PlansGenesis databasePD agendas and evaluationsObservationsWalkthroughs |  |
| E.1. Implementation of second engineering course at OHS, including teacher training and materials. | 8.68.712.7-12.11 | OHS Co-PrincipalsSelected teacherDirector of Math/Science | July 2014-September 2015 | Course CatalogPDCourse materials | OBE approvalPurchase ordersPD evaluationLesson PlansStudent and teacher schedulesGenesis gradebook | **Completed** |
| E.2. Implementation of third engineering course at OHS, including teacher training and materials. | 8.68.712.7-12.11 | OHS Co-PrincipalsSelected teacherDirector of Math/Science | July 2014-September 2015 | Course CatalogPDCourse materials | OBE approvalPurchase ordersPD evaluationLesson PlansStudent and teacher schedulesGenesis gradebook |  |
| E.3. Development of two STEM programs at the elementary level (Park Ave. and Heywood Ave.). | 8.68.712.7-12.11 | Director of Math/SciencePrincipalsSupervisors of Math K-2, 3-5, 6-8Supervisor of Science K-7 | July 2014-July 2016 | STEM PDMaterials and suppliesCurriculumMaster Schedule | OBE budget approvalPD evaluationsCurriculum guidesLesson PlansTeacher and student schedules |  |
| E.4. Implement a Technology Playground pilot at Lincoln Avenue School for grades K-1. | 8.68.712.7-12.11 | Technology CoordinatorSupervisor of Technology CoordinatorsBuilding Principal | March 2014-June 2016 | Smart Table LabCurriculumMaster SchedulePD | Purchase ordersLesson PlansTeacher and student schedulesPD agendas and evaluations | **In Progress** |
| E.5. Expand Technology Playground to all schools with PK-1 students. (Two per year) | 8.68.712.7-12.11 | Technology CoordinatorsSupervisor of Technology CoordinatorsBuilding Principals | July 2016-June 2020 | Smart Table LabCurriculumMaster SchedulePD | Purchase ordersLesson PlansTeacher and student schedulesPD agendas and evaluations |  |
| E.6. Develop a Junior STEM track for middle school students | 8.68.712.7-12.11 | Director of Math/SciencePrincipalsSupervisors of Math K-2, 3-5, 6-8Supervisor of Science K-7Supervisor of Guidance | Spring 2016 | Curriculum Materials and SuppliesMaster Schedule | OBE budget approvalCurriculum guidesLesson PlansTeacher and student schedules |  |
| Create a STEM Academy for secondary students and post-secondary students. Grades 9 and 10 will include core instruction. Grades 11-12 include personalized instruction for future specific courses and off-site internships/ventures. Grades 13 and 14 will be taught in conjunction with a college/university, allowing students to complete their AA. |  | SuperintendentBus. Admin.Deputy SuperintendentDirectorsSupervisors | SY15-16 throughSY 20-20 | Funding: Purchase/Lease a building, materials and supplies, additional staffMaster ScheduleGrantsApplication and Admission Process | OBE budgetGrant approvalBuilding lease/mortgagePurchase ordersTeacher and student schedulesNJDOE school recognitionCompleted applications |  |
| E.7. Implement STEM Academy for 9th graders | 8.68.712.7-12.11 | SuperintendentBus. Admin.Deputy SuperintendentDirectorsSupervisorsBuilding Admin.Teachers | July 2016-June 2017 | Master ScheduleGenesis Database | OBE budgetGrant approvalBuilding lease/mortgagePurchase ordersTeacher and student schedulesObservationsWalkthroughs |  |
| E.8. Expand STEM Academy to include grades 9 and 10. | 8.68.712.7-12.11 | SuperintendentBus. Admin.Deputy SuperintendentDirectorsSupervisorsBuilding Admin.Teachers | July 2017-June 2018 | Master ScheduleGenesis Database | OBE budgetGrant approvalBuilding lease/mortgagePurchase ordersTeacher and student schedulesObservationsWalkthroughs |  |
| E.9. Expand STEM Academy to include grades 9-11. | 8.68.712.7-12.11 | SuperintendentBus. Admin.Deputy SuperintendentDirectorsSupervisorsBuilding Admin.Teachers | July 2018-June 2019 | Master ScheduleGenesis Database | OBE budgetGrant approvalBuilding lease/mortgagePurchase ordersTeacher and student schedulesObservationsWalkthroughs |  |
| E.10. Expand STEM Academy to include grades 9-12. | 8.68.712.7-12.11 | SuperintendentBus. Admin.Deputy SuperintendentDirectorsSupervisorsBuilding Admin.Teachers | July 2018-June 2019 | Master ScheduleGenesis Database | OBE budgetGrant approvalBuilding lease/mortgagePurchase ordersTeacher and student schedulesObservationsWalkthroughsGraduation list |  |
| E. 11. Expand STEM Academy to include grades 9-13 through college/university partnership. Students in post-secondary section will work on their Associate’s degree. | 8.68.712.7-12.11 | SuperintendentBus. Admin.Deputy SuperintendentDirectorsSupervisorsBuilding Admin.TeachersUniversity Partner | July 2019-June 2020 | Master ScheduleGenesis DatabaseUniversity Partner | OBE budgetGrant approvalBuilding lease/mortgagePurchase ordersTeacher and student schedulesObservationsWalkthroughsGraduation list |  |
| E.12. Expand STEM Academy to include grades 9-14. Students in grade 14 will graduate with an Associate’s degree. | 8.68.712.7-12.11 | SuperintendentBus. Admin.Deputy SuperintendentDirectorsSupervisorsBuilding Admin.TeachersUniversity Partner | July 2019-June 2020 | Master ScheduleGenesis DatabaseUniversity Partner | OBE budgetGrant approvalBuilding lease/mortgagePurchase ordersTeacher and student schedulesObservationsWalkthroughsGraduation list |  |

**Organizational Capacity Objective 1: By 2021, Orange Public Schools will increase community engagement and outreach**

**Organizational Capacity Action Plan**

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| --- | --- | --- | --- | --- | --- | --- |
| **Action Steps** | **AFG Standard**  | **Person/Groups Responsible** | **Timelines for Implementation/****Completion** | **Resources Needed** | **Evaluation/Indicators of Success** | **Status** |
| **2014-2015** |  |  |  |  |  |  |
| A. Establish the Orange Community School Initiative (OCSI) at pilot sites Rosa Parks Community School (RPCS) and Oakwood Ave. Community School (OACS) | Standard #11:*Student Life and Activities* | OPS Director of Special Programs and Montclair State University’s Center for Community Engagement (CCE) | June 2015 | OPS, US DOE Full Service Community School (FSCS) grant, AmeriCorps grant | Community School brochureAgendasSign-In sheets | Complete |
| A. Begin implementing 5-year US DOE Full Service Community School Grant (FSCS) at RPCS and OACS | Standard #11:*Student Life and Activities* | OPS (Orange Public Schools) Director of Special Programs | June 2015 | OPS, US DOE FSCS grant, AmeriCorps grant & community partners | Grant yearly evaluation report | Complete |
| B. Launch the OPS Parent Academy in all district schools | Standard #11:*Student Life and Activities* | OCSI Site Coordinators and Parent Liaisons | June 2015  | OPS, AmeriCorps & EPIC (Every person Influences Children)/Parent workshops | # parents trained and attending Workshops | Complete |
| B. Launch Orange Adult School | Standard #11:*Student Life and Activities**11.2* | OPS Director of Special Programs (DSP) & CCE | June 2015 | Financial and in-kind contributions from USDOE, OPS, MSU | # of courses offered and parents served in OAS | Complete |
| B. Set up Community Rooms at the two Community Schools | Standard #11:*Student Life and Activities**11.2* | OCSI Coordinators, CCE & Principals | June 2015 | Financial and in-kind contributions from USDOE, OPS, MSU | # of parents, community members, staff & students served | Complete |
| B. Hire Parent Liaisons at RPCS & OACS | Standard #11:*Student Life and Activities**11.3* | CCE, OPS-DSP, & Principals | June 2015 | CCE AmeriCorps grant & OPS | Liaisons hired | Complete |
| B. Strengthen PTOs in All Schools | Standard #11:*Student Life and Activities*11.3 | Parent Liaisons & OPS-DSP | June 2015 | CCE AmeriCorps grant & OPS | # of parents participating | Ongoing |
| B. Begin planning for a Fathers Program | Standard #11:*Student Life and Activities*11.3 | OPS-DSP, Principals & OCSI Coordinators | June 2015 | OPS | Approved plan |  |
| C. Launch After-School Programs at OACS & RPCS | Standard #11:*Student Life and Activities*11.1 | OPS-DSP, OCSI Coordinators, Principals & CCE | June 2015 | OPS, USDOE grant, CCE, | # of programs and # participating students | Ongoing |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | Standard #11:*Student Life and Activities*11.3 | OPS-DSP, Principals & CCE | June 2015 | OPS, USDOE grant, CCE & community partners | # of AmeriCorps and volunteers participating | Complete |
| C. Secure College Interns for After-School Programs | Standard #11:*Student Life and Activities*11.3 | OPS-DSP, OSCI Coordinators, Principals & CCE | June 2015 | OPS, USDOE grant, CCE, other higher eds & other community partners | # of interns participating | Complete |
| C. Launch Pediatric Health Clinic at OACS | Standard #11:*Student Life and Activities**11.2* | OPS-DSP, Principals & OCSI Coordinators, & CCE | June 2015 | OPS, USDOE grant, CCE, | # of students served | Complete |
| D. Connect the Two Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | Standard #11:*Student Life and Activities*11.3 | OPS-DSP, Principals & OCSI Coordinators | June 2015 | OPS & CCE | # of community partners involved in OCSI  | Ongoing |
| D. Plan Comprehensive Public Relations Strategy | Standard #11:*Student Life and Activities*11.2 | OPS Superintendent | June 2015 | OPS, CCE & community partners | Approved plan | In process |
| D. Begin Planning the Trust for Orange Public Schools (TOPS) to Raise Funds for Community Engagement Projects | Standard #11:*Student Life and Activities*11.1 | OPS Superintendent | June 2015 | OPS & community partners | # of community partners involved in planning | Start June 2015 |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | Standard #11:*Student Life and Activities*11.1 | OPS Superintendent Ed Foundation Board | June 2015 | None | End of year report from Ed Foundation to Superintendent  | In process |
| D. Plan and create the OPS Office of Community Engagement and Outreach (OCEO) to manage, bring in, write through outside resources such as grants, funders, corporations  | Standard #11:*Student Life and Activities*11.3 | OPS Superintendent  | June 2015 | OPS administration | OPS board minutes | Completed |
| **2015-2016** |  |  |  |  |  |  |
| A. Expand the OCSI to Another District School | Standard #11:*Student Life and Activities* | OCEO & Principal | June 2016 | Full Service Community School grant | # of pilot Community Schools created | Completed |
| A. Continue Implementing the US DOE FSCS Grant at RPCS & OACS | Standard #11:*Student Life and Activities* | OCEO & Principals | June 2016 | Financial and in-kind contributions from USDOE, OPS and MSU | Grant yearly evaluation report | Completed |
| B. Expand Parent Academy Activities in all District Schools | Standard #11:*Student Life and Activities* | Parent Liaisons & OCEO | June 2016  | EPIC (Every person Influences Children)/Parent workshops | # parents trained and attending Workshops | Completed |
| B. Expand Orange Adult School | Standard #11:*Student Life and Activities**11.2* | OCEO & CCE | June 2016 | Financial and in-kind contributions from USDOE, OPS, MSU | # of courses offered and parents served in OAS | Completed |
| B. Set up Community Roomin One New Community School | Standard #11:*Student Life and Activities**11.2* | OCEO, CCE & Principals | June 2016 | Financial and in-kind contributions from OPS, US DOE & community partners | # of parents, community members, staff & students served | On hold due to budget contraints |
| B. Hire Parent Liaisons through AmeriCorps at 2 More Schools | Standard #11:*Student Life and Activities**11.3* | CCE, OCEO & Principals | June 2016 | CCE AmeriCorps grant & OPS | Liaisons hired | Completed |
| B. Strengthen PTOs in All Schools | Standard #11:*Student Life and Activities*11.3 | Parent Liaisons & OCEO | June 2016 | CCE AmeriCorps grant & OPS | # of parents participating | In progress |
| B. Implement Fathers Program | Standard #11:*Student Life and Activities*11.3 | OCEO &-Principals | June 2016 | OPS | # of participants  | In progress: Events have been held, but there is not formal Fathers Program |
| C. Implement After-School Programs at OACS, RPCS & Another School | Standard #11:*Student Life and Activities*11.1 | OCEO, Principals & CCE | June 2016 | OPS, USDOE grant, CCE, | # of programs and # participating students | Completed- Other school: Park Ave. and Heywood Ave. |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | Standard #11:*Student Life and Activities*11.3 | OCEO, Principals & CCE | June 2016 | OPS, USDOE grant, CCE & community partners | # of AmeriCorps and volunteers participating | Completed |
| C. Secure College Interns for After-School Programs | Standard #11:*Student Life and Activities*11.3 | OCEO, Principals & CCE | June 2016 | OPS, USDOE grant, CCE, other higher eds & other community partners | # of interns participating | Completed |
| C. Continue implementation of Pediatric Health Clinic at OACS | Standard #11:*Student Life and Activities**11.2* | OCEO, Principals & CCE | June 2016 | OPS, USDOE grant, CCE, | # of students served | Completed |
| D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | Standard #11:*Student Life and Activities*11.3 | OCEO | June 2016 | OPS & CCE | # of community partners involved in OCSI  | In progress |
| D. Implement Comprehensive Public Relations Strategy | Standard #11:*Student Life and Activities*11.2 | OPS Superintendent& OCEO | June 2016 | OPS, CCE & community partners | Approved plan | Incomplete |
| D. Launch the Trust for Orange Public Schools (TOPS) | Standard #11:*Student Life and Activities*11.1 | OPS Superintendent &OCEO | June 2016 | OPS & community partners | # of community partners involved in planning | Incomplete |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | Standard #11:*Student Life and Activities*11.1 | OPS Superintendent Ed Foundation Board | June 2015 | None | End of year report from Ed Foundation to Superintendent  | In process |
| **2016-2017** |  |  |  |  |  |  |
| A. Expand OCSI to an Additional District School | Standard #11:*Student Life and Activities* | OCEO & Principal | June 2017 | Full Service Community School grant | # of pilot Community Schools created | Incomplete due to budget constraints |
| A. Continue Implementing US DOE FSCS at RPCS & OACS | Standard #11:*Student Life and Activities* | OCEO &CCE | June 2017 | Financial and in-kind contributions from USDOE, OPS and MSU | Grant yearly evaluation report | Complete |
| B. Continue Parent Academy Activities in all District Schools | Standard #11:*Student Life and Activities* | Parent Liaisons & OCEO | June 2017  | EPIC (Every person Influences Children)/Parent workshops | # parents trained and attending Workshops | Complete |
| B. Continue Implementing the Orange Adult School | Standard #11:*Student Life and Activities**11.2* | OCEO & CCE | June 2017 | Financial and in-kind contributions from OPS, USDOE, CCE | # of courses offered and parents served in OAS | Complete |
| B. Set up a Community RoomIn Another District School | Standard #11:*Student Life and Activities**11.2* | OCEO & Principals | June 2017 | Financial and in-kind contributions from USDOE, OPS, CCE | # of parents, community members, staff & students served | Incomplete due to budget constraints |
| B. Hire Parent Liaisons at 2 More Schools | Standard #11:*Student Life and Activities**11.3* | Principals, OCEO & CCE | June 2017 | CCE ,OCEO & OPS | Liaisons hired | Incomplete due to budget constraints |
| B. Strengthen PTOs in All Schools | Standard #11:*Student Life and Activities*11.3 | Parent Liaisons & OCEO | June 2017 | CCE AmeriCorps grant & OPS, OCEO | # of parents participating | Complete |
| B. Implement Fathers Program | Standard #11:*Student Life and Activities*11.3 | OCEO | June 2017 | OPS,  | # of participants  | Incomplete |
| C. Implement After-School Programs at All Community Schools | Standard #11:*Student Life and Activities*11.1 | OCEO & Principals | June 2017 | OPS, USDOE grant, CCE, | # of programs and # of participating students | Complete |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | Standard #11:*Student Life and Activities*11.3 | OCEO, Principals & CCE | June 2017 | OPS, USDOE grant, CCE & community partners | # of AmeriCorps and volunteers participating | Complete |
| C. Secure College Interns for After-School Programs | Standard #11:*Student Life and Activities*11.3 | OCEO & Principals | June 2017 | OPS, USDOE grant, CCE, other higher eds & other community partners | # of interns participating | Complete |
| C. Continue operation of Pediatric Health Clinic at OACS | Standard #11:*Student Life and Activities**11.2* | OCEO & Principals | June 2017 | OPS, USDOE grant, CCE, | # of students served | Complete and additional clinic at Rosa Parks Community School |
| D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | Standard #11:*Student Life and Activities*11.3 | OCEO & Principals | June 2017 | OPS & CCE | # of community partners involved in OCSI  | Incomplete |
| D. Implement Comprehensive Public Relations Strategy | Standard #11:*Student Life and Activities*11.2 | OCEO | June 2017 | OPS, CCE & community partners | Approved plan | Incomplete |
| D. Trust for Orange Public Schools (TOPS) begins to fund projects | Standard #11:*Student Life and Activities*11.1 | OPS Superintendent & OCEO | June 2017 | OPS & community partners | # of community partners involved in planning | Incomplete |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | Standard #11:*Student Life and Activities*11.1 | OPS Superintendent Ed Foundation Board | June 2015 | None | End of year report from Ed Foundation to Superintendent  | In process |
| **2017-2018** |  |  |  |  |  |  |
| A. Expand OCSI to Another District School | Standard #11:*Student Life and Activities* | OCEO & Principal | June 2018 | Full Service Community School grant | # of pilot Community Schools created | Incomplete |
| A. Continue implementing US DOE FSCS Grant at RPCS and OACS | Standard #11:*Student Life and Activities* | OCEO, CCE & Principals | June 2018 | Financial and in-kind contributions from USDOE, OPS and MSU | Grant yearly evaluation report | Complete |
| B. Continue the Parent Academy in All District Schools | Standard #11:*Student Life and Activities* | Parent Liaisons & OCEO | June 2018  | EPIC (Every person Influences Children)/Parent workshops | # parents trained and attending Workshops | Complete |
| B. Continue Orange Adult School  | Standard #11:*Student Life and Activities**11.2* | OCEO & CCE | June 2018 | Financial and in-kind contributions from USDOE, OPS, MSU | # of courses offered and parents served in OAS | Complete |
| B. Set up Community RoomIn one new Community School | Standard #11:*Student Life and Activities**11.2* | OCEO & Principals | June 2018 | Financial and in-kind contributions from USDOE, OPS, MSU | # of parents, community members, staff & students served | Orange Prep AcademyComplete |
| B. Hire Parent Liaisons at 2 More Community Schools | Standard #11:*Student Life and Activities**11.3* | Principals & OCEO | June 2018 | CCE ,OCEO & OPS | Liaisons hired | Incomplete |
| B. Strengthen PTOs in All Schools | Standard #11:*Student Life and Activities*11.3 | Parent Liaisons & OCEO | June 2018 | CCE AmeriCorps grant & OPS, OCEO | # of parents participating | Complete |
| B. Implement the a Fathers Program | Standard #11:*Student Life and Activities*11.3 | OCEO | June 2018  | OPS | # of participants  | Incomplete |
| C. Implement After-School Programs at all Community Schools  | Standard #11:*Student Life and Activities*11.1 | OCEO, Principals & CCE | June 2018 | OPS, USDOE grant, CCE, | # of programs and # participating students | Complete |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | Standard #11:*Student Life and Activities*11.3 | Principals, OCEO & CCE, | June 2018 | OPS, USDOE grant, CCE & community partners | # of AmeriCorps and volunteers participating | Complete |
| C. Secure College Interns for After-School Programs | Standard #11:*Student Life and Activities*11.3 | OCEO & Principals | June 2018 | OPS, USDOE grant, CCE, other higher eds & other community partners | # of interns participating | Complete |
| C. Continue implementation of Pediatric Health Clinic at OACS | Standard #11:*Student Life and Activities**11.2* | OCEO, Principal & CCE | June 2018 | OPS, USDOE grant, CCE, | # of students served | Complete, in addition to RPCS |
| D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | Standard #11:*Student Life and Activities*11.3 | OCEO, Principals & CCE | June 2018 | OPS & CCE | # of community partners involved in OCSI  | In progress |
| D. Implement Comprehensive Public Relations Strategy | Standard #11:*Student Life and Activities*11.2 | OPS Superintendent &OCEO) | June 2018 | OPS, CCE & community partners | Approved plan | You Tube ChannelTwitterInstagramFacebookComplete |
| D. Trust for Orange Public Schools (TOPS) continues to raise money and fund projects | Standard #11:*Student Life and Activities*11.1 | OPS Superintendent & OCEO | June 2018 | OPS & community partners | # of community partners involved in planning | Incomplete |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | Standard #11:*Student Life and Activities*11.1 | OPS Superintendent Ed Foundation Board | June 2015 | None | End of year report from Ed Foundation to Superintendent  | In progress |
| **2018-2019** |  |  |  |  |  |  |
| A. Expand the OCSI to one more Community School | Standard #11:*Student Life and Activities* | OCEO & Principal | June 2019 | OPS & community partners | Community School created | In progress |
| A. Conclude US DOE FSCS funding at RPCS and OACS | Standard #11:*Student Life and Activities* | OCEO, CCE & Principals | June 2019 | USDOE, OPS and community partners | Grant yearly evaluation report | In progress |
| B. Continue Parent Academy Activities in all District Schools | Standard #11:*Student Life and Activities* | Parent Liaisons & OCEO | June 2019 | USDOE, OPS, TOPS & community partners | # parents trained and attending Workshops | In progress |
| B. Continue Orange Adult School  | Standard #11:*Student Life and Activities**11.2* | OCEO & CCE | June 2019 | USDOE, OPS, TOPS & community partners | # of courses offered and parents served in OAS | In progress |
| B. Set up Community RoomIn one new Community School | Standard #11:*Student Life and Activities**11.2* | OCEO & Principal | June 2019 | USDOE, OPS, TOPS & community partners | # of parents, community members, staff & students served | In progress |
| B. Hire Parent Liaisons at 2 more schools | Standard #11:*Student Life and Activities**11.3* | OCEO, Principals & CCE | June 2019 | CCE & OPS | Liaisons hired | In progress |
| B. Strengthen PTOs in All Schools | Standard #11:*Student Life and Activities*11.3 | Parent Liaisons & OCEO | June 2019 | CCE AmeriCorps grant & OPS | # of parents participating | In progress |
| B. Implement Fathers Program | Standard #11:*Student Life and Activities*11.3 | OCEO | June 2019 | OPS, TOPS & Community Partners | # of participants  | In progress |
| C. Implement After-School Programs at all Community School  | Standard #11:*Student Life and Activities*11.1 | OCEO, Principals & CCE | June 2019 | OPS, USDOE grant, TOPS & community partners | # of programs and # participating students | In progress |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | Standard #11:*Student Life and Activities*11.3 | OCEO, Principals & CCE | June 2019 | OPS,CCE, AmeriCorps grant & community partners | # of AmeriCorps and volunteers participating | In progress |
| C. Secure College Interns for After-School Programs | Standard #11:*Student Life and Activities*11.3 | OCEO, Principals & CCE | June 2019 | OPS, USDOE grant & other community partners | # of interns participating | In progress |
| C. Continue implementation of Pediatric Health Clinic at OACS | Standard #11:*Student Life and Activities**11.2* | OCEO & Principal | June 2019 | OPS, USDOE grant & community partners | # of students served | In progress |
| D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | Standard #11:*Student Life and Activities*11.3 | OECO & CCE | June 2019 | OPS, TOPS CCE & Community Partners | # of community partners involved in OCSI  | In progress |
| D. Implement Comprehensive Public Relations Strategy | Standard #11:*Student Life and Activities*11.2 | OCEO | June 2019 | OPS & community partners | Approved plan | In progress |
| D. TOPS increases funding for projects | Standard #11:*Student Life and Activities*11.1 | OPS Superintendent &OCEO | June 2019 | OPS & community partners | Amount of funds raised & distributed to support relevant projects | Incomplete |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | Standard #11:*Student Life and Activities*11.1 | OPS Superintendent Ed Foundation Board | June 2015 | None | End of year report from Ed Foundation to Superintendent  | In progress |
| **2019-2020** |  |  |  |  |  |  |
| A. Expand OCSI to Another District School | Standard #11:*Student Life and Activities* | OCEO | June 2020 | OPS, TOPS & Community Partners | # of pilot Community Schools created |  |
| B. Continue Parent Academy Activities in all District Schools | Standard #11:*Student Life and Activities* | Parent Liaisons & OCEO | June 2020 | OPS, TOPS, CCE & community partners | # parents trained and attending Workshops |  |
| B. Continue Orange Adult School | Standard #11:*Student Life and Activities**11.2* | OCEO | June 2020 | OPS, TOPS & community partners | # of courses offered and parents served in OAS |  |
| B. Set up Community RoomIn one new Community School | Standard #11:*Student Life and Activities**11.2* | OCEO & Principal | June 2020 | OPS, TOPS & community partners | # of parents, community members, staff & students served |  |
| B. Hire Parent Liaisons at 2 More District Schools | Standard #11:*Student Life and Activities**11.3* | Principals, OCEO & CCE | June 2020 | OPS ,CCE AmeriCorps grant TOPS & community partners | Liaisons hired |  |
| B. Strengthen PTOs in All Schools | Standard #11:*Student Life and Activities*11.3 | Parent Liaisons & OCEO | June 2020 | CCE AmeriCorps grant, OPS & TOPS | # of parents participating |  |
| B. Implement Fathers Program | Standard #11:*Student Life and Activities*11.3 | OCEO | June 2020 | OPS, TOPS & community partners | # of participants  |  |
| C. Implement After-School Programs at all Community Schools | Standard #11:*Student Life and Activities*11.1 | OCEO & Principals | June 2020 | OPS,TOPS & community partners  | # of programs and # participating students |  |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | Standard #11:*Student Life and Activities*11.3 | OCEO, Principals & CCE | June 2020 | OPS, CCE AmeriCorps & community partners | # of AmeriCorps and volunteers participating |  |
| C. Secure College Interns for After-School Programs | Standard #11:*Student Life and Activities*11.3 | OECO & Principals | June 2020 | OPS, TOPS & community partners | # of interns participating |  |
| C. Continue implementation of Pediatric Health Clinic at OACS | Standard #11:*11.2**7.11* | OCEO & Principal | June 2020 | OPS, TOPS & community partners | # of students served |  |
| D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | Standard #11:*Student Life and Activities*11.3 | OCEO | June 2020 | OPS & community partners | # of community partners involved in OCSI  |  |
| D. Implement Comprehensive Public Relations Strategy | Standard #11:*Student Life and Activities*11.2 |  OCEO | June 2020 | OPS & community partners | Updated strategy affirmed |  |
| D. TOPS Increases funding to projects | Standard #11:*Student Life and Activities*11.1 | OPS Superintendent & OCEO | June 2020 | OPS & community partners | Amount of funds raised & distributed to support relevant projects |  |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | Standard #11:*Student Life and Activities*11.1 | OPS Superintendent Ed Foundation Board | June 2015 | None | End of year report from Ed Foundation to Superintendent  | In process |
| **2020-2021** |  |  |  |  |  |  |
| A. Expand OCSI to Another Community School | Standard #11:*Student Life and Activities* | OCEO & Principal | June 2021 | OPS , TOPS & community partners | # of Community Schools in service |  |
| B. Continue Parent Academy Activities in all District Schools | Standard #11:*Student Life and Activities* | Parent Liaisons & OCEO | June 2021 | OPS , TOPS & community partners | # parents trained and attending Workshops |  |
| B. Continue Orange Adult School | Standard #11:*Student Life and Activities**11.2* | OCEO | June 2021 | OPS , TOPS & community partners | # of courses offered and parents served in OAS |  |
| B. Set up Community RoomIn one new Community School | Standard #11:*Student Life and Activities**11.2* | OCEO & Principals | June 2021 | OPS, TOPS & community partners | # of parents, community members, staff & students served |  |
| B. Hire Parent Liaisons at 2 More District Schools | Standard #11:*Student Life and Activities**11.3* | OCEO, CCE, & Principals | June 2021 | CCE AmeriCorps, OPS & community partners | Liaisons hired |  |
| B. Strengthen PTOs in All Schools | Standard #11:*Student Life and Activities*11.3 | Parent Liaisons & OCEO | June 2021 | CCE AmeriCorps grant & OPS, OCEO | # of parents participating |  |
| B. Implement Fathers Program | Standard #11:*Student Life and Activities*11.3 | OCEO | June 2021 | OPS, TOPS & community partners | # of participants  |  |
| C. Implement After-School Programs at all Community Schools | Standard #11:*Student Life and Activities*11.1 | OCEO & Principals | June 2021  | OPS, TOPS & community partners | # of programs and # participating students |  |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | Standard #11:*Student Life and Activities*11.3 | OCEO, Principals & CCE | June 2021 | OPS, CCE AmeriCorps grant & community partners | # of AmeriCorps and volunteers participating |  |
| C. Secure College Interns for After-School Programs | Standard #11:*Student Life and Activities*11.3 | OCEO & Principals | June 2021 | OPS, TOPS &,community partners | # of interns participating |  |
| C. Continue implementation of Pediatric Health Clinic at OACS | Standard #11:*Student Life and Activities**11.2* | OCEO & Principal | June 2021 | OPS, TOPS & community partners | # of students served |  |
| D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | Standard #11:*Student Life and Activities*11.3 | OCEO | June 2021 | OPS & community partners | # of community partners involved in OCSI  |  |
| D. Implement Comprehensive Public Relations Strategy | Standard #11:*Student Life and Activities*11.2 | OCEO | June 2021 | OPS & community partners | Approved plan |  |
| D. TOPS increases funding for projects | Standard #11:*Student Life and Activities*11.1 | OPS Superintendent &OCEO | June 2021 | OPS & community partners | Amount of funds raised & distributed to support relevant projects |  |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | Standard #11:*Student Life and Activities*11.1 | OPS Superintendent Ed Foundation Board | June 2015 | None | End of year report from Ed Foundation to Superintendent  | In process |

**Objective: By 2021 the Orange Public Schools will increase community engagement and outreach.**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Activity** | **Indicator** | **Baseline** | **14-15** | **15-16** | **16-17** | **17-18** | **18-19** | **19-20** | **20-21** | **Completion status** |
| A. Establish the Orange Community School Initiative (OCSI) at pilot sites Rosa Parks Community School (RPCS) and Oakwood Ave. Community School (OACS) | # of pilot Community Schools created and operating | **2** | **2** |  |  |  |  |  |  |  |
| A. Begin implementing 5-year US DOE Full Service Community School Grant (FSCS) at RPCS and OACS | Grant yearly evaluation report | **0** | **Submitted- April 2015** |  |  |  |  |  |  |  |
| B. Launch the OPS Parent Academy in all district schools | # parents trained and attending Workshops | **0** | **37** |  |  |  |  |  |  |  |
| B. Launch Orange Adult School | # of courses offered and parents served in OAS | **0** | **10** |  |  |  |  |  |  |  |
| B. Set up Community Rooms at the two Community Schools | # of parents, community members, staff & students served | **2** | **2** |  |  |  |  |  |  |  |
| B. Hire Parent Liaisons at RPCS & OACS | Liaisons hired | **2** | **2** |  |  |  |  |  |  |  |
| B. Strengthen PTOs in All Schools | # of parents participating | **NA** | **139****School x 2** |  |  |  |  |  |  |  |
| B. Begin planning for a Fathers Program | Approved plan | **0** | **In progress** |  |  |  |  |  |  |  |
| C. Launch After-School Programs at OACS & RPCS | # of programs and # participating students | **Programs-5****Students- 672** | **Progams-6****Students- 867** |  |  |  |  |  |  |  |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | # of AmeriCorps and volunteers participating | **Ameri****Corps-9****Service learning - 97** | **Ameri****corps- 11****Service learning- 122** |  |  |  |  |  |  |  |
| C. Secure College Interns for After-School Programs | # of interns participating | **5** | **12** |  |  |  |  |  |  |  |
| C. Launch Pediatric Health Clinic at OACS | # of students served | **0** | **Launch May 16** |  |  |  |  |  |  |  |
| D. Connect the Two Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | # of community partners involved in OCSI  | **Business- 3****Higher Ed- 2** | **Business-9****Higher Ed- 4****Local Gov.- 1** |  |  |  |  |  |  |  |
| D. Plan Comprehensive Public Relations Strategy | Approved plan | **0** | **In process** |  |  |  |  |  |  |  |
| D. Begin Planning the Trust for Orange Public Schools (TOPS) to Raise Funds for Community Engagement Projects | # of community partners involved in planning | **0** | **In process** |  |  |  |  |  |  |  |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | End of year report from Ed Foundation to Superintendent  | **0** | **TBD** |  |  |  |  |  |  |  |
| D. Plan and create the OPS Office of Community Engagement and Outreach (OCEO) to manage, bring in, write through outside resources such as grants, funders, corporations  | OPS board minutes | **0** | **In process** |  |  |  |  |  |  |  |