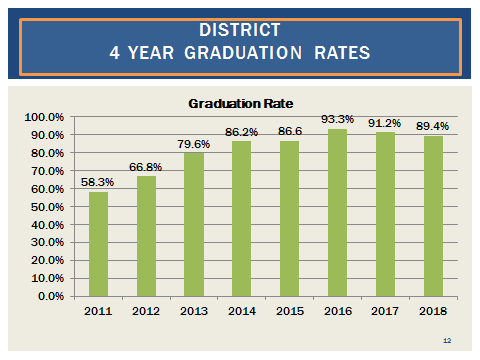
**Student Capacity Objectives 1 & 2: By the year 2022, Orange Public Schools students will demonstrate academic achievement in 21st Century skills, readying them for college and career.**

A. 100% of Orange high school students will graduate in four (4) years.



|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School year** | **Students taking career assessments** | | **Accounting** | **Business** | **STEM** | **Digital Media** | **Culinary arts** | **TIA A+ and cisco Network Academy II** | **engineering** | **health Sciences** | **graphic arts** |
| BASELINE  2013-2014 | **0** | **target** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| SY14-15 | **24** | **10** | **0** | **0** | **0** | **0** | **0** | **11** | **0** | **14** | **0** |
| SY 15-16 | **49** | **20** | **0** | **0** | **0** | **0** | **10** | **24** | **0** | **15** | **0** |
| SY 16-17 | **162** | **30** | **0** | **0** | **0** | **0** | **23** | **27** | **0** | **112** | **0** |
| SY 17-18 | **283** | **40** | **0** | **0** | **45** | **0** | **15** | **45** | **70** | **118** | **0** |
| SY 18-19 |  | **50** |  |  |  |  |  |  |  |  |  |
| SY 19-20 |  | **60** |  |  |  |  |  |  |  |  |  |
| SY 20-21 |  | **70** |  |  |  |  |  |  |  |  |  |

B. There will be a 25% increase in the number of students scoring at or above the district’s standard for proficient (college ready **(9-12**); on track for college and career **(K-8))** in Mathematics.

|  |
| --- |
|  |
| SCHOOL YEAR | PERCENTAGE OF STUDENTS SCORING AT OR ABOVE THE DISTRICT’S STANDARD FOR PROFICIENT | | AFRICAN-AMERICAN | HISPANIC | WHITE | OTHER | GE | SE | ELL | ECON. DISADV. |
|  | **Target** | **Actual** |  |  |  |  |  |  |  |  |
| **1st Year**  **SY 13-14 (NJASK)** | Last year of assessment |  |  |  |  |  |  |  |  |  |
| SY14-15  (**Baseline)** | 2866 students | 460 students; 16% | 15.2% | 17.8% | supp | supp | 20.6% | 2.1% | 2.0% | 16% |
| SY 15-16 | 20% | 21.6% | 20.8% | 23.5% | supp | supp | 23.9% | 7.3% | 12.8% | 22% |
| SY 16-17 | 24% | 19.2% | 18.2% | 21.1% | supp | 30% | 21.7% | 6.% | 14.9% | 20% |
| SY 17-18 | 28% | 24% | 22.3% | 26.8% | supp | supp | 27.4% | 5.4% | 18.9% | 23.4% |
| SY 18-19 | 32% |  |  |  |  |  |  |  |  |  |
| SY 19-20 | 38% |  |  |  |  |  |  |  |  |  |
| SY 20-21 | 41% |  |  |  |  |  |  |  |  |  |

C. There will be a 25% increase in the number of students scoring at or above the district’s standard for proficient (college ready **9-12**); on track for college and career (**K-8**)) in Science.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **BASELINE** | | | | | | | **YEARLY PERFORMANCE TARGETS** | | | | | | |
|  | Number (N) of Valid Scores | N Proficient | N Adv. Proficient | N Passing | % Passing | Mean Score | 2015 N Proficient (On Track/CCR) | 2016 N Proficient (On Track/CCR) | 2017 N Proficient (On Track/CCR) | 2018 N Proficient (On Track/CCR)  **The NJDOE changed the assessment to address NGSS and changed a tested grade from 4 to grade 5.** | 2019 N Proficient (On Track/CCR) | 2020 N Proficient (On Track/CCR) | 2021 N Proficient (On Track/CCR) |
| 2014 | 2014 | 2014 | 2014 | 2014 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Grade 4** | 357 | 192 | 66 | 258 | 72.3% | 217 | 267 | 276 | 284 | New Assessment\_No Results Issued |  |  |  |
| **Grade 8** | 292 | 106 | 47 | 153 | 52.4% | 200 | 158 | 164 | 169 | New Assessment\_No Results Issued |  |  |  |
| **Grade 11** | 100 | 22 | 0 | 22 | 22.0% | N/A | 23 | 24 | 24 | New Assessment\_No Results Issued |  |  |  |

D. There will be a 25% increase in the number of students scoring at or above the district’s standard for proficient (college ready (**9-12**); on track for college and career (**K-8**)) in ELA.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SCHOOL YEAR** | **PERCENTAGE OF STUDENTS SCORING AT OR ABOVE THE DISTRICT’S STANDARD FOR PROFICIENT** | | **AFRICAN-AMERICAN** | **HISPANIC** | **WHITE** | **OTHER** | **GE** | **SE** | **ELL** | **ECON. DISADV.** |
|  | **Target** | **Actual** |  |  |  |  |  |  |  |  |
| **1st Year**  **SY 13-14 (NJASK)** | **Last year of assessment** | 47.7%  946 STUDENTS | 48.8% | 45.% | - | - | - | 19.5% | 18.6% | 46.1% |
| SY14-15 (**Baseline)** | new assessment | 640 | 23.3% | 21.6% | 33.3% | 21.4% | 26.3% | 3.9% | Not reported by NJDOE | 24.1% |
| SY 15-16 | 667 | 834 | 27.9% | 27.9% | 40% | 23.1% | 31.8% | 5.1% | Not reported by NJDOE | 26.4% |
| SY 16-17 | 694 | 937 | 30.7% | 29.8% | 40% | 40% | 34.7% | 5.1% | Not reported by NJDOE | 30.4% |
| SY 17-18 | 721 | 1068 | 33.9% | 35.1% | 50% | 25% | 39.3% | 4% | 1.9% | 34.4% |
| SY 18-19 | 748 |  |  |  |  |  |  |  |  |  |
| SY 19-20 | 775 |  |  |  |  |  |  |  |  |  |
| SY 20-21 | 802 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

E. 20% of the high school age population will be enrolled in the STEM Academy.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SCHOOL YEAR** | **PERCENTAGE OF STUDENTS SCORING AT OR ABOVE THE DISTRICT’S STANDARD FOR PROFICIENT** | | **AFRICAN-AMERICAN** | **HISPANIC** | **WHITE** | **OTHER** | **GE** | **SE** | **ELL** | **ECON. DISADV.** |
|  | **Target** | **Actual** |  |  |  |  |  |  |  |  |
| **1st Year**  **SY 13-14 (NJASK)** | **Last year of assessment** | 47.7%  946 STUDENTS | 48.8% | 45.% | - | - | - | 19.5% | 18.6% | 46.1% |
| SY14-15 (**Baseline)** | new assessment | 640 | 23.3% | 21.6% | 33.3% | 21.4% | 26.3% | 3.9% | Not reported by NJDOE | 24.1% |
| SY 15-16 | 667 | 834 | 27.9% | 27.9% | 40% | 23.1% | 31.8% | 5.1% | Not reported by NJDOE | 26.4% |
| SY 16-17 | 694 | 937 | 30.7% | 29.8% | 40% | 40% | 34.7% | 5.1% | Not reported by NJDOE | 30.4% |
| SY 17-18 | 721 | 1068 | 33.9% | 35.1% | 50% | 25% | 39.3% | 4% | 1.9% | 34.4% |
| SY 18-19 | 748 |  |  |  |  |  |  |  |  |  |
| SY 19-20 | 775 |  |  |  |  |  |  |  |  |  |
| SY 20-21 | 802 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

**Organizational Capacity Objective 1: By 2021, Orange Public Schools will increase community engagement and outreach as assessed by these indicators:**

A. Eight of the eleven district schools are full-service community schools; the other three schools are building toward community school designation

|  |  |  |
| --- | --- | --- |
| **School Year** | **Number of Schools** | **Target** |
| **14-15-Baseline** | **2 FSCS (Full Service Community Schools)** | **2 FSCS** |
| **15-16** | **2 FSCS** | **3 FSCS** |
| **16-17** | **3 FSCS** | **4 FSCS** |
| **17-18** | **3 FSCS** | **5 FSCS** |
| **18-19** | **4 FSCS** | **6 FSCS** |
| **19-20** |  | **7 FSCS** |
| **20-21** |  | **8 FSCS** |

B. 75% of parents/families are actively involved in OPS-related community engagement/outreach programs and initiatives.

|  |  |  |
| --- | --- | --- |
| **School Year** | **Percentage Reached** | **Target** |
| **14-15-Baseline** | **Not recorded** |  |
| **15-16** | **25%** | **25% families Involved in community engagement/outreach programs** |
| **16-17** | **40%** | **35% families Involved in community engagement/outreach programs** |
| **17-18** | **45%** | **45% families Involved in community engagement/outreach programs** |
| **18-19** |  | **55% families Involved in community engagement/outreach programs** |
| **19-20** |  | **65% families Involved in community engagement/outreach programs** |
| **20-21** |  | **75% families Involved in community engagement/outreach programs** |

C. 75% of students participate in OPS activities that take place before or after the regular school day or during the summer, winter or spring break times.

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| --- | --- | --- |
| **School Year** | **Percentage Reached** | **Target** |
| **14-15-Baseline** | **52%** | **25% students participate in OPS activities outside of school time** |
| **15-16** | **70%** | **35% students participate in OPS activities outside of school time** |
| **16-17** | **76.2%** | **45% students participate in OPS activities outside of school time** |
| **17-18** | **80%** | **59% students participate in OPS activities outside of school time** |
| **18-19** |  | **60% students participate in OPS activities outside of school time** |
| **19-20** |  | **65% students participate in OPS activities outside of school time** |
| **20-21** |  | **75% students participate in OPS activities outside of school time** |

D. 100% growth in public and private investment in OPS-related community engagement/outreach programs and initiatives.

|  |  |  |
| --- | --- | --- |
| **School Year** | **Percentage Reached** | **Target** |
| **14-15-Baseline** | **1** |  |
| **15-16** | **Grants received- 3**  **Private Investment- 1** | **2 additional** |
| **16-17** | **Grants received- 3** | **3 additional** |
| **17-18** | **Grants received- 3**  **Private Investment- 2** | **4 additional** |
| **18-19** |  | **5 additional** |
| **19-20** |  | **7 additional** |
| **20-21** |  | **10 additional** |

**Student Improvement Objectives #1 and 2: By the year 2021, Orange Public School students will achieve academic proficiency in 21st Century skills, readying them for college and career.**

**Student Improvement Action Plans**

| **Action Steps** | **MS Standard** | **Person/Group Responsible** | **Timelines for Implementation/ Completion** | **Resources Needed** | **Evaluation/ Indicators of Success** | **Status** |
| --- | --- | --- | --- | --- | --- | --- |
| A.1. Complete transcript audit for all sophomores, juniors, and seniors, meet with parents and students, and sign the Memo of Understanding (MOU) | 3.12,  9.9  9.30 | Guidance Department | September 2014-February 2015 | Genesis database | MOU documents | Complete |
| A.2. Revise the high school master schedule to include semester intervention blocks for at-risk students. | 9.11  9.15  8.8  8.13  8.16 | OHS and CIAO guidance department  OHS and CIAO administrators  Supervisor of Guidance | March 2015- June 2015 | Scheduling meetings  List of at risk students  Genesis database  Course catalog | Master Schedule  Student grade tracker  Student schedules | In progress |
| A.3. Saturday Credit Recovery Program | 9.11  9.15  8.8  8.13  8.16 | Supervisor of Testing  OHS Principals  OHS Guidance Department  OHS Teachers | September 2014-June 2015 | Stipends  Course offerings  List of at risk students  Genesis Database | Schedule  Personnel Agenda  Genesis Gradebook  Attendance | Complete |
| A.4. Re-establish Career Pathways (CTE) for students, including Business, Accounting, Graphic Arts, Culinary, STEM, Digital Media, CISCO, Engineering, and Health Occupations. | 8.6  8.7  8.14  8.64  8.65  9.15  10.5  12.11 | Director of C/I/PD/DA  Supervisor of Career Pathways, etal.  Principals  Guidance Counselors  CTE/Career Pathways teachers  Supervisor of Guidance | March 2014-June 2016 | Course Catalog  CTE approval  Advisory Council  Genesis | Master Schedule  NJDOE approval  Genesis Gradebook  Student and teacher schedules  Advisory Council agendas and minutes  NOCTI | In Progress |
| A.5. Implement a Comprehensive Guidance Program Plan | 9.34  10.1  10.2  10.3  10.4 | Director of Special Services  Supervisor of Guidance  Guidance Counselors | June 2014-June 2015 | Curriculum  PD schedule  Observations  Walkthroughs | Counselors’ logs  Observation results  Walkthrough results  PD evaluations  OBE Curriculum approval |  |
| A.6. Newcomers Program, including Zero Period ESL, ESL Homework Center, and Saturday ESL Program | 10.9  8.14  8.16  8.17  8.54 | Supervisor of ESL/Bilingual/WL  OHS Guidance  ESL Teachers | September 2015-June 2021 | Stipends (SIP Plan)  Course offerings | Student grades  Course rosters  Personnel Agenda |  |
| A.7. Assessment of native speaking students using STAMP Test Instrument to increase AP French and AP Spanish opportunities and to fulfill language requirement for port-of-entry students | 9.5  9.8  9.15 | Supervisor of ESL/Bil/WL  World Language teachers  Guidance Department | June 2014  June 2015  June 2016  June 2017  June 2018  June 2019  June 2020  June 2021 | STAMP Licenses | STAMP results  Schedules  AP course rosters | 2014-Complete |
| A.8. New Comers Academy, grades 3-7 | 10.9  8.14  8.16  8.17  8.54 | ESL Teachers, content teachers, Principals, Supervisor | August 2015 | 2 rooms at Lincoln Ave. School  Supplies and materials  Title III | Personnel agenda  Room utilization  Genesis Gradebook |  |
| A.9. ESL and World Language Staff training in Universal Design for Learning | 8.11 | Supervisor of ESL/Bilingual/WL  ESL and WL teachers  UDL/CAST consultant | August 2015 | Stipends  Training materials  Genesis | Personnel agenda  Purchase orders  Lesson designs |  |
| A.10. Develop activities /lessons with strategies for GE teachers to use with LEP students | 8.11  8.13  8.16  8.17 | ESL Staff  Supervisor of ESL/Bilingual/WL  ESL/Bil. Coach | September 2014-June 2015 | Live Binders  ESL best practices | Sign in sheets  Live Binder activities  Lesson Plans | Complete |
| A.11.Parent Literacy Program | 10.10 | ESL and Bilingual Teachers | September 2014- June 2015 | Books  Stipends  Title III funds | Sign in sheets | In progress |
| A.12.Pull-out ELLs during World Language for academic vocabulary support 3-7 | 8.11  8.13  8.16  8.17 | Principals  Schedulers  ESL Teachers | June 2015 | Curriculum guides  Master Schedule | Master schedule  Genesis Gradebook |  |
| A.13. Implement assistive technology:  First Author Writing (Grades K – 12)  Start to Finish (Grades 4 – 12)  MEville to WEville (Grades K – 5) | 9.1  10.3  10.19  12.11 | Director of Special Services  Supervisor of Special Services  Principals  SE Coach  SE Teachers | September 2015 | Funding  Materials and resources  Training | IDEA budget printout  Lesson Plans  Pacing Guide  Writing Assessment results |  |
| A.14. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Career Innovation Academy of Orange (CIAO)  (Grades 9 – 12) | 10.6  10.10  10.19  10.20  10.21 | Director of Special Services  Supervisor of Special Services  Principal  SE Coach  SE Teachers  Therapist | SY15-16 | Funding  Curriculum  Materials and resources  Training  Scheduling | IDEA budget printout  Student and teacher schedules  PD evaluations  Lesson Plans  Contract with vendor |  |
| A.15. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Orange Preparatory Academy and Orange High School  (Grades 8 – 12) | 10.6  10.10  10.19  10.20  10.21 | Director of Special Services  Supervisor of Special Services  Principals  SE Coach  SE Teachers  Therapist | SY16-17 | Funding  Curriculum  Materials and resources  Training  Scheduling | IDEA budget printout  Student and teacher schedules  PD evaluations  Lesson Plans  Contract with vendor |  |
| A.16. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Lincoln Ave. School and Oakwood Ave. School  (Grades K – 7) | 10.6  10.10  10.19  10.20  10.21 | Director  Supervisor  Principal  Therapist | SY17-18 | Funding  Curriculum  Materials and resources  Training  Scheduling | IDEA budget printout  Student and teacher schedules  PD evaluations  Lesson Plans  Contract with vendor |  |
| A.17. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Park Ave. School and Cleveland Street School  (Grades K – 7) | 10.6  10.10  10.19  10.20  10.21 | Director  Supervisor  Principal  Therapist | SY 2018 – 2019 | Funding  Curriculum  Materials and resources  Training  Scheduling | IDEA budget printout  Student and teacher schedules  PD evaluations  Lesson Plans  Contract with vendor |  |
| A.18. Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Rosa Parks Community School  (Grades K – 7) | 10.6  10.10  10.19  10.20  10.21 | Director  Supervisor  Principal  Therapist | SY 2019 – 2020 | Funding  Curriculum  Materials and resources  Training  Scheduling | IDEA budget printout  Student and teacher schedules  PD evaluations  Lesson Plans  Contract with vendor |  |
| A.19.Develop a comprehensive behavioral/therapeutic program to address the needs of students with emotional and/or behavior disabilities attending Heywood Ave. School and Forest Street School  (Grades K – 7) | 10.6  10.10  10.19  10.20  10.21 | Director  Supervisor  Principal  Therapist | SY 2020- 2021 | Funding  Curriculum  Materials and resources  Training  Scheduling | IDEA budget printout  Student and teacher schedules  PD evaluations  Lesson Plans  Contract with vendor |  |
| A.20. Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Career Innovation Academy | 10.4  10.19  10.20  10.21 | Administrators  Teachers  Child Study Team  Counselors | SY 2015 – 2016 | Funding  Curriculum  Materials and resources  Training  Scheduling | Agendas  My Learning Plan  PD Evaluations  Sign-In Sheets |  |
| A. 21. Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Orange Preparatory Academy and Orange High School | 10.6  10.10  10.19  10.20  10.21 | Administrators  Teachers  Child Study Team  Counselors | SY 2016 – 2017 | Funding  Curriculum  Materials and resources  Training  Scheduling | Agendas  My Learning Plan  PD Evaluations  Sign-In Sheets |  |
| A. 22.Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Lincoln Ave. School and Oakwood Ave. School | 10.6  10.10  10.19  10.20  10.21 | Administrators  Teachers  Child Study Team  Counselors | SY 2017 – 2018 | Funding  Curriculum  Materials and resources  Training  Scheduling | Agendas  My Learning Plan  PD Evaluations  Sign-In Sheets |  |
| A.23. Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Park Ave. School and Cleveland Street School | 10.6  10.10  10.19  10.20  10.21 | Administrators  Teachers  Child Study Team  Counselors | SY 2018 – 2019 | Funding  Curriculum  Materials and resources  Training  Scheduling | Agendas  My Learning Plan  PD Evaluations  Sign-In Sheets |  |
| A. 24. Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Rosa Parks Community School | 10.6  10.10  10.19  10.20  10.21 | Administrators  Teachers  Child Study Team  Counselors | SY 2019 – 2020 | Funding  Curriculum  Materials and resources  Training  Scheduling | Agendas  My Learning Plan  PD Evaluations  Sign-In Sheets |  |
| A.25.Train staff to effectively employ the strategies of Effective School Solutions therapeutic program at Heywood Ave. School and Forest Street School | 10.6  10.10  10.19  10.20  10.21 | Administrators  Teachers  Child Study Team  Counselors | SY 2020 – 2021 | Funding  Curriculum  Materials and resources  Training  Scheduling | Agendas  My Learning Plan  PD Evaluations  Sign-In Sheets |  |
| A.26. Develop Standard Operation Manual for the Department of Special Services | 10.10  10.23  10.26 | Director, Supervisor,  Sp. Ed. Legal Counsel | SY 2014 -2015 | New Jersey Administrative Code 6A:14 | Standard Operation Manual | In Progress |
| A.27. Establish cohort of teacher leaders to implement Universal Design for Learning (UDL) | 8.17 | Director, Supervisor, Coach, Teachers, Child Study Teams | SY 2015 - 2016 | Funding  CAST, Curriculum, Material and Resources, Training | Lesson Plans, Progress Reports, Report Cards  Training agendas  Sign ins  PD Evaluations |  |
| A.28. Turnkey UDL principles to elementary teachers | 8.11  8.17 | Director, Supervisor, Coach, Teachers, Child Study Teams | SY 2016 - 2017 | Funding  CAST, Curriculum, Material and Resources, Training | Lesson Plans, Progress Reports, Report Cards  Training agendas  Sign ins  PD Evaluations |  |
| A.29. Turnkey UDL principles to secondary teachers | 8.11  8.17 | Director, Supervisor, Coach, Teachers, Child Study Teams | SY 2017 - 2018 | Funding  CAST, Curriculum, Material and Resources, Training | Lesson Plans, Progress Reports, Report Cards  Training agendas  Sign ins  PD Evaluations |  |
| A. 30. Develop Life Skills Program for Autistic and Mild Cognitive Programs | 8.16  10.19  10.20  10.21 | Director of Special Services  Supervisor of Special Services  SE Coach  Teachers  Child Study Teams | SY 2015-2016 | Funding  Curriculum  Materials and resources  Training  Scheduling | Lesson Plans, Progress Reports Report Cards |  |
| A.31. Provide PD for Co-teaching, establishing model classrooms | 8.16 | Director of Special Services  Supervisor of Special Services  SE Coach  Co-Teachers  Dr. Lisa Liberty, Seton Hall University | March 2015-June 2015 | PD funding  Training Materials  PD Schedule | PD budget sheets  PD Calendar  PD Evaluations  Lesson Plans | In progress |
| A.32. Provide PD for Differentiation | 8.16 | Director of Special Services  Supervisor of Special Services  SE Coach  SE teachers  Consultant | SY15-16 | PD funding  Training Materials  PD Schedule | PD budget sheets  PD Calendar  PD Evaluations  Lesson Plans |  |
| Anchor the district’s curriculum goals and objectives for mathematics to the CCSS-M in a way that explains the concepts and skills intended for each grade level. This will include clarifying the rigor reflected or implied in the Common Core Standards for Mathematics, and back-mapping the curriculum objectives to ensure that the objectives are sufficiently rigorous to build the prerequisite skills for grades K and above. |  | Director  K-12 Math Team | SY2014-2015 - SY2020-2021 | Funding, curriculum materials and resources, training, scheduling, time | Pacing Calendar,  Lesson Plans ,  Unit Plans,  Purchase Orders |  |
| B.1.Revising the Alg. I and Alg. II Unit Plans; meeting with curriculum team twice each month to continue developing unit plans for each subject. | 8.1-8.17 | Director  9-12 Coach and Supervisor  Curriculum Team | SY2014-2015 | Stipends,  Time,  Curriculum Materials | Unit Plans,  Lesson Plans | Complete |
| B.2.Develop district-wide recommendations for grading and scoring. | 9.1-9.15 | Director  K-12 Math Team | SY2014-2015 | Time | Recommended Grading/Scoring document | Complete |
| B.3.Revise the K-5 curriculum to include units of study, pacing calendars, and additional curriculum supports aligned to the new math series, Math in Focus in grades K-5. | 8.1-8.17 | Director  K-2 Supervisor  3-5 Coach and Supervisor  Select teachers | Summer 2015 | Stipends,  Time,  Curriculum Materials | Pacing Calendar,  Unit Plans,  Lesson Plans |  |
| B4.Revise middle school Unit Plans to include pacing calendars, assessment frameworks, and specific rubrics for performance tasks to ensure PARCC PLD alignment. | 8.1-8.17 | Director  6-8 Coach and Supervisor  Select teachers | Summer 2015 | Stipends,  Time,  Curriculum Materials | Unit Plans,  Lesson Plans |  |
| B.5.Develop units containing geometric concepts (in Algebra I and II) that ensure the progression from K through High School Geometry. | 8.1-8.17 | Director  9-12 Coach and Supervisor  Curriculum Team | Summer 2015 | Stipends,  Time,  Curriculum Materials | Unit Plans,  Lesson Plans |  |
| B.6.Develop Course Syllabi for all courses in mathematics (K-12) | 8.1-8.17 | Director  K-12 Math Team | Summer 2015 | Time,  Curriculum Materials | K-12 Course Syllabi,  Logs |  |
| B.7.Develop SGO exemplars aligned to recommended Portfolio Assessments for grades K-12. | 9.1-9.15 | Director  K-12 Math Team | Summer 2015 | Time,  Curriculum Materials | K-12 SGO exemplars  Logs |  |
| B.8.Realign AP courses (Calculus and Statistics) to align to the 2012 standards set by the College Board. | 8.3  8.4 | Director  9-12 Coach and Supervisor | Summer 2015 | Funding,  Time,  Curriculum Materials | Purchase Orders,  Program materials |  |
| B.9.Provide college level credit-bearing course options:  -ceritfy teachers  -identify resouces  -realign the curriculum | 8.3 | Director  9-12 Coach and Supervisor | Summer 2015 | Funding,  Time,  Curriculum Materials | Purchase Orders,  Program materials |  |
| B.10.Adopt new Common Core-aligned curriculum/program for Grade 6 | 8.1-8.17 | Director  6-8 Coach and Supervisor | SY2015-2016 | Funding | Purchase Orders,  Program materials |  |
| B.11.Adopt new Common Core-aligned curriculum/program for Algebra II | 8.1-8.17 | Director  9-12 Coach and Supervisor | SY2015-2016 | Funding | Purchase Orders,  Program materials,  Surveys,  Committee feedback |  |
| B.12.Adopt new Common Core-aligned curriculum/program for Geometry | 8.1-8.17 | Director  9-12 Coach and Supervisor | SY2015-2016 | Funding | Purchase Orders,  Program materials,  Surveys,  Committee feedback |  |
| B.13Adopt Everyday Calendar Counts for grades 3-5 to provide fluency practice. | 8.1-8.17 | Director  3-5 Coach and Supervisor | SY2015-2016 | Funding | Purchase Orders,  Program materials |  |
| B.14.Introduce additional 4th course options in Mathematics (e.g. AP statistics, Math Applications, etc.) such to increase AP participation. | 8.1-8.17 | Director  9-12 Coach and Supervisor | SY2015-2016 | Funding,  Time,  Curriculum Materials | Purchase Orders,  Program materials |  |
| Assist teachers, principals, and school administrators in the use of RtI to identify students who need assistance in mathematics and to address the needs of these students through focused interventions. |  | Director  K-12 Math Team | SY2015-2016- SY2020-2021 | Funding,  PD support, Universal Screening Tool(s), curriculum materials and resources, probes, training, scheduling, time | Purchase Orders,  Lesson Plans ,  School Schedules,  PD support plan,  Logs, Universal Screening Reports, My Learning Plan entries |  |
| B.15.Provide professional development in RtI strategies and approaches specific to Mathematics that include  -In depth treatment of whole numbers in K-5  -In depth treatment of rational numbers in 4-8  -Explicit instruction approaches in K-12  -A focus on the CCSS-M’s underlying strucures, visual representation, fluency development, and motivational strategies in all grades | 8.10  8.13  8.17 | Director  K-12 Math Team | Summer 2015 | Stipends,  Funding,  PD support | Purchase Orders,  My Learning Plan entries,  Universal Screening Reports |  |
| B.16.Assist schools with the implementation models for differentiation (Tier 1 - same curriculum) and intervention (Tier II - different curriculum). | 8.10  8.13  8.17 | Director  K-12 Math Team | SY2015-2016 | PD support | Logs,  Schedules |  |
| B.17.Establish protocols for progress monitoring for Tier II and III students that includes redefined PLCs as a vehicle for the collaborative review of data and for making data-informed decisions. | 9.3  9.6  9.11 | Director  K-12 Math Team  School Principals  Math Teachers | SY2015-2016 | PD support | Logs,  Schedules |  |
| B.18.Provide improved guidance to the self-contained classrooms implementing Go Math as a Tier III intervnetion. | 9.1 | Director  K-12 Math Team | SY2015-2016 | PD support | Logs,  Schedules |  |
| B.19.Implement screening for students in Grade K-2 to identify those at risk for potential mathematics difficulties (e.g. Using Aimsweb, MAP/NWEA Screener). | 9.3  9.6  9.11 | Director  K-2 Math Team  School Principals  Math Teachers | SY2015-2016 | Funding,  PD support, Universal Screening Tool(s) | Purchase Orders,  School Schedules,  Universal Screening Reports |  |
| B.20.Implement screening for students in Grades 9 and 10 to identify those at risk for potential mathematics difficulties (e.g. Using STAR Math, Discovery Education’s Predictive Screener). | 9.3  9.6  9.11 | Director  9-12 Math Team  School Principals  Math Teachers | SY2015-2016 | Funding,  PD support, Universal Screening Tool(s) | Purchase Orders,  School Schedules,  Universal Screening Reports |  |
| B.21.Implement screening for students in Grades 3-8 to identify those at risk for potential mathematics difficulties. | 9.3  9.6  9.11 | Director  3-5 Math Team  6-8 Math Team  School Principals  Math Teachers | SY2016-2017 | Funding,  PD support, Universal Screening Tool(s) | Purchase Orders,  School Schedules,  Universal Screening Reports |  |
| Assist teachers, principals, and school administration with developing school schedules based on student needs that (1) balance the workload of students, (2), balance the workload of teachers, (3) facilitate the acceleration of both high and low achieving students, and (4) institutionalize interventions for ‘high failure’, sequential courses (e.g. Algebra). |  | Director  K-12 Math Team | SY2014-2015 –  SY2020-2021 | Time,  Scheduling Support,  Funding,  Genesis Training,  Flexible Scheduling Models | School Schedules,  Purchase Orders |  |
| B.22. Encourage schools to use flexible scheduling as a means of being more responsive to student intervention needs. | 3.1  3.4 | Director  K-12 Math Team  School Principals  Math Teachers | SY2015-2016 | Scheduling Support | School Schedules |  |
| B.23. Encourage schools to build in daily 45-minute periods for Tier II intervention in grades K-12. | 3.1  3.4 | Director  K-12 Math Team  School Principals  Math Teachers | SY2015-2016 | Scheduling Support | School Schedules,  Lesson Plans |  |
| B.24. Build in 10 minutes per day of fluency practice in 3-5 | 3.1  3.4 | Director  3-5 Math Team  School Principals  Math Teachers | SY2015-2016 | Scheduling Support | School Schedules,  Lesson Plans |  |
| B.25.Provide differentiated instructional pathways in Algebra I  -Tier 1: Honors  -Tier 2: Alg. I  -Tier 3: Agile Mind | 8.16  8.17 | Director  9-12 Math Team  9-12 Principals | SY2015-2016 | Scheduling Support | School Schedules,  Lesson Plans |  |
| B.26.Provide differentiated instructional pathways in Algebra II  -Tier 1: Honors  -Tier 2: Alg. II  -Tier 3: Agile/Alg. II | 8.16  8.17 | Director  9-12 Math Team  9-12 Principals | SY2015-2016 | Scheduling Support | School Schedules,  Lesson Plans |  |
| B.27.Reduce teacher course load to a maximum of two courses per teacher and focus most experienced teachers with Tier II and III students. | 6.9  8.10 | Director  9-12 Math Team  9-12 Principals | SY2015-2016 | Scheduling Support | School Schedules |  |
| B.28.Redefine Credit Recovery options for Algebra I  Students scoring between 60-64 can recover credit in summer school  Students scoring <60 must repeat the course at OPA1 , if possible.  Students failing to recover credit will retake at course OPA1, if possible.  1 One semester, Block1, 5 credit hours | 8.16  8.17 | Director  9-12 Math Team  9-12 Principals | SY2015-2016 | Scheduling Support | School Schedules,  High School Course Handbook |  |
| Ensure that all students are prepared to have access to an authentic algebra course—and prepare more students than at present to enroll in such a course by Grade 8. |  | Director  6-8 Coach and Supervisor  9-12 Coach and Supervisor  School Principals  Math Teachers | SY2014-2015 -  SY2020-2021 | Time,  Scheduling Support,  Funding | Logs,  Attendance  Reports,  Lesson Plans |  |
| B.29.Offer Math180 during zero period in each of the schools | 8.16  8.17 | Director  6-8 Math Team  School Principals  Math Teachers | SY2014-2015 | Stipends,  Curriculum materials | Logs,  Attendance Reports,  Technology Reports from SAM | Complete |
| B.30.Diminish the % of students requiring Algebra I credit recovery to 10% (Select an Algebra I class (larger class size with large academic range) with which to support student learning.  -Have weekly meetings with students to support learning  -Collect data will and analyze students’ learning patterns  -Co-plan with the classroom teacher weekly | 8.16  8.17 | Director  Alg. I Teacher(s)  6-8 Math Team  9-12 Math Team School Principals  Math Teachers | SY2014-2015 –  SY2020-2021 | Planning Time,  Flexible Scheduling | Gradebooks,  Logs,  Schedules, Achievement Data |  |
| B.31.Institute Summer Bridge Programs for potential Grade 8 Algebra I students.  -Refine Algebra I curriculum  -Target potential students  -Notify parents of potential students | 8.16  8.17 | Director  Alg. I Teacher(s)  6-8 Math Team  9-12 Math Team School Principals  Math Teachers | SY2014-2015 –  SY2020-2021 | Genesis Data,  Planning Time  Stipends | Agendas,  Curriculum,  Parent Consent Forms,  Schedules | Complete |
| B.32.Strengthen oversight of the M180 Zero Period  -Ensure all current Math180 teachers are properly trained to use the program effectively.  -Perform weekly classroom visitations during zero period to ensure class time is being used effectively.  -Monitor class attendance and technology use to identify whether or not students are spending significant and valuable time on the program.  -Structure program into teachers’ and students’ schedules  -Include course within Genesis Gradebook, Progress Report, and Report Card  -Develop a course syllabus for the program  -Hire a Math 180 Coach for additional oversight | 8.16  8.17 | Director  6-8 Math Team  School Principals | SY2015-2016 | Stipends | Logs,  Attendance Reports,  Technology Reports from SAM, Genesis Reports |  |
| B.33.Implement accelerated opportunities for students in grades 7 & 8. | 8.16  8.17 | Director  6-8 Math Team | SY2015-2016 | Accelerated Curriculum Materials | Unit Plans,  Student schedules |  |
| B.34.Strengthen the oversight of the Agile Mind program  -Provide PARCC-like question banks will be for Agile Mind classes.  -Modify program unit assessments to keep the rigor of the assessment grade-level appropriate | 8.16  8.17 | Director  9-12 Math Team School Principals  Math Teachers | SY2015-2016 | Planning Time | Unit Plans,  Logs,  Schedules |  |
| B.35.Continue to support and monitor the Grade 8 Honors Algebra I program at OPA; ensuring that students are meeting all performance objectives. | 8.16  8.17 | Director  Alg. I Teacher(s)  6-8 Math Team  9-12 Math Team School Principals  Math Teachers | SY2014-2015 –  SY2020-2021 | Planning Time | Schedules,  Logs,  Lesson Plans,  Achievement Data |  |
| Provide ongoing and structured support to teachers such to help them demonstrate a deeper understanding of the instructional philosophy, mathematical content, lesson structure, and assessment features in their respective mathematics programs, and their alignment to the CCSS-M. | 6.11 | Director  K-12 Math Team | SY2014-2015 - SY2020-2021 | Funding, curriculum materials and resources, training, scheduling, planning time | Purchase Orders,  Lesson Plans ,  School Schedules,  PD support plan,  Logs, My Learning Plan entries |  |
| B.36.Institute process for conducting routine and period reviews of lesson plans with informed feedback To ensure fidelity to the curriculum and pacing, lesson plans will be reviewed on a consistent basis in all grades K – 12. | 8.11 | Director  K-12 Math Team School Principals | SY2014-2015 - | Time | Lesson Plans,  Lesson Plan Feedback,  Logs | Complete |
| B.37.Institute process for conducting monthly 5-7 minute walkthroughs of identified focus teachers on a monthly basis keying in on predetermined focus areas. Walkthroughs will be done in pairs and individually.  -Feedback and support action will be provided after walkthrough | 8.11 | Director  K-12 Math Team  School Principals | SY2014-2015 - SY2020-2021 | Funding,  eWalk Tool | Logs,  Schedules,  Agendas,  eWalk Reports | Complete |
| B.38Engage teachers in an on-going coaching cycle of support, collaboration, and feedback. Monthly math CPTs will focus on the review of upcoming chapter/lessons, use of representations, student misconceptions, the Chapter Skills Trace and math tasks. | 8.11 | Director  K-12 Math Team  School Principals | SY2014-2015 - SY2020-2021 | Planning Time,  Scheduling | Logs,  Schedules,  Agendas |  |
| B.39.Use Math in Focus PD Videos for coaching to assist teachers with creating and executing CCSSM-aligned lessons. | 8.11 | Director  K-2 Supervisor  3-5 Math Team | SY2014-2015 - SY2020-2021 | Math in Focus PD Videos | Logs |  |
| B.40Provide consistent and ongoing communication of the  90-min ideal block structure, expectations for note-taking, the physical classroom environment, models/representations, lesson sequencing and pacing, improved plan for differentiation (advanced as well as emergent learners), lesson summarizing that targets the big ideas and important relationships, attention to the progressions, teacher questioning, opportunities for discourse, etc. | 8.13 | Director  K-12 Math Team School Principals  Math Teachers | SY2014-2015 - SY2020-2021 | Planning Time | Agendas,  Logs,  Classroom Visuals |  |
| B.41.Work along with building principals to encourage constancy of teachers within a grade level to stabilize a critical mass of informed, invested teachers. | 8.11 | Director  School Principals | SY2014-2015 - SY2020-2021 | Time | Schedules |  |
| B.42.Development a 1st and 2nd year new teacher support plan that emphasizes a model for consistent, ongoing, and needs-driven support. | 8.11 | Director  K-12 Math Team | SY2015-2016 | Time | Logs,  Schedules,  Agendas |  |
| Devise a well-defined professional development plan for teachers and administrators that is focused on delivering quality instruction and aligned to the learning needs of teachers and students. Areas of focus will include (1) building teachers content knowledge of K-12 mathematics, (2) the underlying mathematical principles that progress students’ understanding, and (3) strategies for representing mathematics in multiple formats. | 6.11 | Director  K-12 Math Team | SY2014-2015-SY2020-2021 | Funding,  Professional Development Plan,  PD resources | Purchase Order,  Logs,  Schedules,  Agendas |  |
| B.43.Structure a yearlong professional development plan in partnership with Math Solutions to support teachers in their Implementation of the CMP3 Program.  Complete one full coaching cycle with Math Solution Representative (Catina Mason) where teachers cooperatively prepare/plan a CMP3 lesson, teachers are observed implementing the lesson and then are brought together to discuss what went well and areas of improvement. | 6.7  8.11 | Director  6-8 Math Team | SY2014-2015 | Funding,  Professional Development Plan,  PD resources | Proposals,  PD Plan,  Agendas | Complete |
| B.44.Structure a yearlong professional development plan in partnership with HMH to support teachers in their Implementation of the Math in Focus Program. With the new adoption, teachers will receive 2 years of on-going support through the partnership with HMH.  Teachers will participate in PD that models lessons, plans lessons, and addresses general concerns of teachers. | 8.11  6.7 | Director  K-5 Math Team | SY2014-2015 -SY2015-2016 | Funding,  Professional Development Plan,  PD resources | Schedules,  Logs,  Agendas |  |
| B.45.Structure a yearlong professional development plan in partnership with HMH to support teachers in their Implementation of the Go Math Program. With the new adoption, teachers will receive 2 years of on-going support through the partnership with HMH.  Teachers will participate in PD that models lessons, plans lessons, and addresses general concerns of teachers. | 8.11  6.7 | Director  K-5 Math Team | SY2014-2015 -SY2015-2016 | Funding,  Professional Development Plan,  PD resources | Schedules,  Logs,  Agendas |  |
| B.46.Work with RAC schools to establish yearlong PD programs | 8.11  6.7 | Director  School Principals | SY2014-2015-SY2020-2021 | SIP Funding,  Professional Development Plan,  PD resources | Proposals,  Evaluations,  Logs/Schedules,  Lesson Plans,  Attendance, Sheets |  |
| B.47.Establish a college-level summer and yearlong mathematics course for K-5 mathematics teachers designed to deepen and extend their understanding of the mathematical progression of elementary mathematics of whole number operations and fraction operations. | 8.11  6.18 | rector  K-5 Supervisors | Summer 2015 | Funding,  Planning Time,  University Partnership(s) RFPs | Purchase Orders,  Logs,  Agendas |  |
| B.48.Establish a college-level summer and yearlong mathematics course for 6-8 mathematics teachers designed to deepen and extend their understanding of the proportionality, proportional relationships, and proportional reasoning. | 8.11  6.18 | director  6-8 Supervisor | Summer 2015 | Funding,  Planning Time,  University Partnership(s)  RFPs | Purchase Orders,  Logs,  Agendas |  |
| B.49.Establish a college-level summer and yearlong mathematics course for 8-12 mathematics teachers designed to deepen and extend their understanding of the CCSSM widely applicable prerequisite domains and clusters for Career and College Readiness. | 8.11  6.18 | director  6-12 Supervisors | Summer 2015 | Funding,  Planning Time,  University Partnership(s)  RFPs | Purchase Orders,  Logs,  Agendas |  |
| Clarify the expectations for mathematics supervisors and coaches by aligning their work with district and school goals for improving student achievement. | 6.6 | Director  K-12 Math Team | SY2014-2015-SY2020-2021 | Funding,  Needs Assessment,  PD resources | Purchase Orders,  Logs,  Schedules,  Teacher Support Plans,  Matrices of Support |  |
| B.50.Structure coaching time to focus support & increase number of teachers supported.   * Explore and define the role of a coach and develop a mission statement that encompasses the role * Collaborate with coaching team to create a toolbox of coaching strategies that will enhance the support provided to teachers, based on need * Use questioning strategies and the SMPs to provide differentiated coaching support to teachers during classroom visits, planning and professional development sessions | 6.2 | Director  K-12 Math Team Math Interventionist, Rosa Parks  National Training Network (NTN) | SY2014-2015 | Funding,  Needs Assessment,  PD resources | Purchase Orders,  Schedules,  Logs,  Teacher Support Plans,  Matrix of Support,  CPT minutes, Agendas | Complete |
| B.51.Establish and develop a cadre of 4th thru 10th grade teachers to be mathematics leaders in their classrooms and schools with a focus on helping them develop models for mathematical concepts and in understanding the important developments related to the Common Core State Standards for Mathematics (CCSSM). | 6.15 | Director  K-12 Math Team Vendor/Partner | SY2014-2015 | Funding,  PD resources | Agendas,  Lesson Plans,  PD Evaluations | Complete |
| B.52.Communicate upcoming math-related PD to building administrators to ensure alignment between school and district vision and goals. | 6.7 | Director  Supervisors  Principals | SY2014-2015-SY2020-2021 | Time | Invitations to PD,  PD overviews in the form of *Talking Points* |  |
| Utilize assessment and data to establish an early baseline | 9.1-9.15 | Director  K-12 Math Team | SY2014-2015 -  SY2020-2021 | Genesis Reports |  |  |
| B.53.Develop a 4-point diagnostic baseline index for every student 3-9  to develop a 4-level tier system. | 9.1-9.15 | Director  3-5 Math Team  6-8 Math Team | SY2014-2015 | Genesis Reports | SGO docs | Complete |
| B.54.Develop a 2-point diagnostic baseline index for every student K-2 to develop a 4-level tier system. | 9.1-9.15 | Director  K-2 Supervisor | SY2014-2015 | Genesis Reports | SGO docs | Complete |
| B.55.Develop a 4-point diagnostic baseline index for every student 10-1 to develop a 4-level tier system. | 9.1-9.15 | Director  9-12 Math Team | SY2014-2015 | Genesis Reports | SGO docs | Complete |
| B.56.Communicate the teachers and admin the understanding and the use of the indices, how they relate to Student Growth Objectives, and how the teachers are to develop their tiers. | 9.1-9.15 | Director  K-12 Math Team | SY2014-2015 | Planning Time | Common Planning Time Minutes | Complete |
| Utilize assessment as a multifaceted process of gathering evidence about a student’s knowledge of, ability to use, and disposition toward mathematics in an effort to monitor progress toward meeting grade level proficienies. | 9.1-9.15 | Director  K-12 Math Team | SY2014-2015 –  SY2020-2021 | Funding,  Assessment Resources,  Assessment and Data Management System | Purchase Orders,  Assessments  Reports |  |
| B.57.Institute Link It as a means of acquiring more usable data on student performance and to disaggregate data by answer, standard, mathematical practice, item type, question type, topic, domain, and clarification, etc. | 9.1-9.15 | Director  K-12 Math Team | SY2014-2015 | Link It  Assessment Resources,  Planning Time | Link It Reports | Complete |
| B.58.Assist schools in developing improved models for the collection, analysis, and reporting of student performance data. | 9.1-9.15 | Director  K-12 Math Team  School Principals | SY2014-2015 | Planning Time | Data Analysis Plan | Complete |
| B.59.Provide teachers with authentic assessments (some mandatory some and optional) relating to the Major Work of each grade.  -to manage the tasks that the students are exposed to throughout the  -to guarantee the level of rigor needed for the CCSS, the teachers will be -to include in Gradebook as well as the SGO Assessment Portfolios  Authentic assessments align to CCSS and are embedded in curriculum unit plans; entered as an **Authentic Assessment** grade (25%). | 9.1-9.15 | Director  K-12 Math Team | SY2014-2015 | Stipends,  Planning Time | Assessment Portfolios | Complete |
| B.60.Targeted Support – Oakwood: Grade 5  As a result of the 2014 NJASK4 scores, the entire 5th grade math class at Oakwood Avenue Community School will receive Math Supervisor and Coach Support in response to the assessments given throughout the course of the year. | 9.1-9.15 | Director  3-5 Math Team  Grade 5 Teacher(s)  Principal, Oakwood | SY2014-2015 | Time | Schedules,  Logs,  Lesson plans | Complete |
| B.61.Targeted Support – Oakwood/Rosa: Grades 6/7  Grades 6/7 Targeted Job –embedded support via NTN will be provided to teachers in grades 6 and 7 at Rosa and Oakwood based on needs identified via the 9/26 Needs Assessment as well as continuous job-embedded support via 6-8 Math | 9.1-9.15 | Director  6-8 Math Team  9-12 Math Team Principal, Rosa Parks  Principal, Oakwood  NTN Representatives | SY2014-2015 | Time | Schedules,  Logs,  Lesson plans | Complete |
| B.62.Use the Genesis Gradebook Propagation feature to establish and support the plan for common assessments across all grade levels. | 9.1-9.15 | Director  K-12 Math Team | SY2014-2015 | Time | Genesis Gradebook (assignments and grades) | Complete |
| Use yearlong assessment data and teacher recommendation to target students eligible for specialized offerings e.g.:  -Math 180  -Agile Mind  -Alg. I Bridge  -Alg. I Cred Rec  -Alg. II Cred Rec  -Geo Cred Rec  -Pre-Calculus  -Accelerated 7  -Alg. I Ready  -AP and Honors courses |  | Director  6-12 Math Team  School Principals  Math Teachers | SY2014-2015-SY2020-2021 | Genesis (Student Schedules, student transcripts) | Summer School Rosters |  |
| B.63.Determine the mandatory diagnostic assessments preceding each chapter or unit of study to help teachers make determinations about their students and their progress and necessary follow up steps. | 9.1-9.15 | Director  K-12 Math Team | Summer 2015 | Stipends,  Planning Time | Diagnostic Tests will be identified in the unit plans and/or pacing calendars |  |
| B.64.Determine the formative assessments embedded within each chapter or unit of study. | 9.1-9.15 | Director  K-12 Math Team | Summer 2015 | Stipends,  Planning Time | Diagnostic Tests will be identified in the unit plans and/or pacing calendars |  |
| B.65.Generate/Revise/Select summative assessments embedded within each chapter or unit of study. Unit Assessments will be embedded in curriculum unit plans and curriculum documents (e.g. Algebra I, II, and Agile Mind) and will be graded/scored and included in Genesis; entered as a **Test** grade (25%). | 9.1-9.15 | Director  K-12 Math Team | Summer 2015 | Stipends,  Planning Time | Unit Plans,  Assessment Portfolios |  |
| B.66.nstitute process for conducting more careful analyses of data from college-readiness indicators to make course recommendations:  PARCC results  SAT results  PSAT results  AP results  ACT results (if available) | 9.1-9.15 | Director  K-12 Math Team  School Principals  Math Teachers | SY2015-2016 | Funding (for fee waivers)  Student rosters (for eligibility) | Data reports |  |
| Utilize assessment and statistical data to draw inferences about the quality of existing programs. |  | Director  K-12 Math Team | SY2014-2015 - SY2020-2021 | Assessment Data | Data and findings Report |  |
| B.67.Develop a research design that analyzes the impact of M180 on student performance in grade 6 and 7.  -Use student baseline scores to determine growth from students who participated in the program versus students who did not. (Special attention will be placed on the amount of time a student spent using the program, whether or not they graduated from the program, and progress made within the program.) | 9.4 | Director  6-8 Math Team | SY2014-2015 | Assessment Data  Student Data | Data and findings from Research |  |
| B.68.Develop a research design that analyzes the academic performance of students who took part in the Alg. I credit recovery program.  - 2014-15 academic performance data (unit assessment, quizzes, authentic assessment) will be collected during entire year for the students who took Alg. I credit recovery program.  - Data collected from the group will be used to compare to the assessment data of the students who had algebra I final grade D.  - Analysis will be made to evaluate the effectiveness of Alg. I credit recovery program. | 9.1-9.15 | Director  9-12 Math Team | SY2014-2015 | Assessment Data  Student Data | Data and findings from Research |  |
| B.69.Identity and institute computer-based learning/testing environments (e.g. PEARSON, ACHIEVEMENT NETWORK, LINK IT) to provide students with authentic, PARCC-like exposure to innovative question types, online delivery, automated and artificial-intelligence powered scoring engines, and immediate web-based reporting of results. | 9.1-9.15 | Director | SY2015-2016 | Funding,  Assessment and Data Management System | Purchase Orders,  Digital Assessments,  Usage Reports |  |
| Improve the engagement of parents in the district’s mathematics programs. |  | Director  K-12 Math Team | SY2014-2015-SY2020-2021 | Planning Time,  Multiple channels of communication | Communications |  |
| B.70.Provide at-home access to parents and students of district-approved curriculum resources.  -Math in Focus Technologies  -Math 180 Technologies  -CMP3 Resources  -Go Math Resources | 9.14 | Director  K-12 Math Team School Principals  Math Teachers | SY2014-2015 | Student-level access to technologies,  at-home access to technologies,  Technical PD support for teachers | Web access Agendas  Flyers |  |
| B.71.Begin to offer Family Math Night celebrations annually. | 9.14 | Director  K-12 Math Team | SY2014-2015 | Funding,  Facility,  Planning Time | Purchase Orders,  Facilities Request, Communications,  Announcements |  |
| B.72.Expand opportunites for the acknowledgement and celebration of student ability and academic success. | 9.15 | Director  K-12 Math Team | SY2015-2016-SY2020-2021 | Funding,  Planning Time,  Schedules,  Competition Resources | Purchase Orders,  Communications,  Announcements |  |
| B.73.Begin annual recognition of students in grades 3-7 who excel in mathematics by providing opportunities for students to exhibit their proficiency of mathematics content in a competitive format (e.g. District-wide First in Math and Middle School Mathematics competitions). | 9.15 | Director  3-8 Math Team  School Principals  Math Teachers | SY2015-2016 | Funding,  Planning Time,  Schedules,  Competition Resources (e.g. First in Math, Game 4 decks) | Purchase Orders,  Communications,  Announcements |  |
| B.74.Begin annual recognition of students in grades 8-10 who excel in mathematics by providing opportunities for students to exhibit their proficiency of mathematics content in a competitive format (e.g. Regional competitions). | 9.15 | Director  6-12 Math Team  School Principals  Math Teachers | SY2015-2016-SY2020-2021 | Funding,  Planning Time,  Schedules,  Competition Resources,  Student Registration | Purchase Orders,  Communications,  Announcements |  |
| B.75.Utilize Zero Period extra-curricular tutoring (e.g. peer tutoring) and enrichment options (e.g. First in Math/Game 4 practice, math competitions practice. | 11.1 | Director  K-12 Math Team  Principals | SY2015-2016 | Stipends,  AM Curricula,  and Resources  Planning Time | Time Reports |  |
| B.76.Work with schools and select teachers to establish Peer Assisted Learning environments *(Peer Tutoring)* within their respective schools. | 11.1 | Director  3-8 Math Team  School Principals  Math Teachers | SY2015-2016 | Stipends,  Planning Time | Time Reports,  Support Logs |  |
| Explore emerging models of Blended Learning |  | Director  K-12 Math Team | SY2015-2016-SY2020-2021 | Funding,  Blended Learning Models,  PD Support (e.g. Ed Elements, Knewton) | Purchase Orders,  Established models, Usage Reports |  |
| B.77.Establish Blended Learning Environments in our 3-12 classrooms that integrate technology into core instruction.  3-5 (e.g. Improved use of Digi+ and Think Central)  6-12 Using an integrated portfolio of digital curricula and instructional tools | 12.9  12.11 | Director  3-12 Math Team | SY2015-2016-SY2020-2021 | Funding,  Blended Learning Models,  PD Support | Purchase Orders,  Established models, Usage Reports |  |
| B.78.Embed math-related technologies that support core instruction (e.g. Mind Research’s ST Math, Geometer’s SketchPad, TI-Nspire Graphing Calculator/Transformational Geometry Software, Math XL) | 12.9  12.11 | Director  6-12 Math Team | SY2015-2016-SY2020-2021 | Funding,  Technologies (game-based, hand-held, etc.) | Purchase Orders, Usage reports |  |
| Align a rigorous and relevant curriculum to the Next Generation Science Standards and plan for implementation. |  | Director  K-12 Science Team | SY2014-2015- SY2020-2021 | Funding, curriculum materials and resources, training, scheduling, time | Purchase Orders,  Lesson Plans ,  Unit Plans |  |
| C.1.Develop system-wide structures to support 5E’s model for science instruction (K-7) | 8.1-8.17 | Director  K-7 Science Team  NGSS PLC | SY2014-2015 | curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans | Complete |
| C.2.Develop system-wide structures to support 5E’s model for science instruction (8-12) | 8.1-8.17 | Director  K-7 Science Team  NGSS PLC | SY2015-2016 | curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans |  |
| C.3.Develop unit plans anchored in NGSS standards (K-7) | 8.1-8.17 | Director  K-7 Science Team  NGSS PLC | SY2014-2015 | curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans | Complete |
| C.4.Develop unit plans anchored in NGSS standards (8-12) | 8.1-8.17 | Director  K-7 Science Team  NGSS PLC | SY2014-2015 | curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans |  |
| C.5.Infuse Science and Engineering practices in all of our learning and teaching practices. | 8.1-8.17 | Director  K-12 Science Team  School Principals  Science Teachers | SY2014-2015- SY2015-2016 | curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans |  |
| C.6.Develop unit plans, common assessments, and common labs anchored in NGSS standards. | 9.1-9.15 | Director  8-12 Science Team  NGSS PLC | SY2015-2016 | curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans |  |
| C.7.Develop platform to make available a wealth of resources related to science content, pedagogy, and curricula. | 12.12 | Director  K-12 Science Team | SY2014-2015 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans |  |
| C.8.Begin process for conducting walk-throughs across the district to inform instructional practices. | 6.7 | Director  K-12 Science Team  Principals | SY2014-2015 | Funding,  Walk-through Tool | Logs,  Schedules,  Agendas,  Walkthrough Reports |  |
| C.9.Develop and implement systems to provide additional instructional support for students demonstrating need | 10.19 | Director  K-12 Science Team  Principals | SY2014-2015- SY2015-2016 | Flexible scheduling, Curriculum resources | Logs, Schedules |  |
| C.10.Evaluate and adapt current programs for alignment to the NGSS. | 8.1 | Director  K-12 Science Team  NGSS PLC | SY2014-2015- SY2016-2017 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans |  |
| C.11.Explore additional research-based curriculum models. | 8.17 | Director  K-12 Science Team  Curriculum Team | SY2014-2015- SY2016-2107 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans |  |
| C.12.Evaluate the viability of current science programs (materials, texts, equipment, supplies, and set up) (8-12). | 8.3 | Director  K-12 Science Team  Curriculum Team  Goddard Institute | SY2014-2015- SY2016-2107 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans  Needs assessment results |  |
| Develop and implement plan to increase Reading Comprehension of Scientific text. |  | Director  K-12 Science Team | SY2014-2015 | Funding, Curriculum materials and resources, training, scheduling, time | Purchase Orders,  Lesson Plans |  |
| C.13.Ensure that all students in grades 3-8th have access to and make use of Rising Readorium in class and during extended day. | 8.4  8.7 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2015-2016 | Funding, Curriculum materials and resources, training, scheduling, planning time | Purchase Orders,  Lesson Plans |  |
| C.14.Determine process for assessing student’s proficiency level as measured by the Dora pre and Pre- Post assessment. | 9.5 | Director  K-12 Science Team | SY2014-2015 | Funding, Curriculum materials and resources, training, scheduling, planning time | Purchase Orders,  Lesson Plans |  |
| C.15.Support schools in providing extended day programs for Readorium and other district approved science focused software programs. | 8.4  8.7 | Director  K-12 Science Team  Principals | SY2014-2015- SY2015-2016 | Funding, Curriculum materials and resources, training, scheduling, planning time | Purchase Orders,  Lesson Plans |  |
| C.16.Establish parental support to increase the use of Readorium and other district approved science focused software programs at home. | 8.17 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2015-2016 | Planning Time,  Multiple channels of communication | Communications |  |
| C.17.Improve teachers' knowledge and skills in advancing K-8 literacy outcomes. | 9.1-9.15 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2020-2021 | Funding,  Professional Development Plan,  PD resources | Purchase Order,  Logs,  Schedules,  Agendas |  |
| C.18.Regularly review Readorium outcomes to ensure it is meeting its objective and is relevant for students. | 9.4 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2020-2021 | Time | Usage Data |  |
| Expand, development, and support innovative opportunities for students to engage in science instruction in an extended day setting. |  | Director  K-12 Science Team | SY2014-2015- SY2020-2021 | Stipends,  Extended day curricula,  and resources  Planning Time | Time Reports |  |
| C.19.Continue and improve upon the following extended day actives: District Science Fair, STEM nights, Robotics Clubs | 11.1-11.5 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2020-2021 | Funding,  Facility,  Planning Time | Purchase Orders,  Facilities Request, Communications,  Announcements |  |
| C.20.Develop and implement plan to increase the number of schools with extended day programs (e.g. Greenhouse clubs, Planetarium Club, and others). | 11.1-11.5 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2016-2017 | Funding,  Facility,  Planning Time,  Stipends | Purchase Orders,  Facilities Request, Communications,  Time Reports |  |
| C.21.Work with science specialists and community partnerships to develop and align curriculum to support programs. | 8.17 | Director  K-12 Science Team  Curriculum Team | SY2014-2015- SY2016-2017 | Funding,  Professional Development Plan,  PD resources | Proposals,  PD Plan,  Agendas |  |
| Regularly review school programming to ensure it is meeting its objectives and remains relevant for students. |  | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2020-2021 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans |  |
| C.22.Improve and document a system that ensures that all teachers have and maintain the district programs and materials the support inquiry-centered science instruction | 8.2 | Director  K-12 Science Team | SY2014-2015- SY2020-2021 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans |  |
| C.23.Require all teachers in grades K-12 to plan instruction using the district purchased research-based, inquiry-centered modules. | 8.2 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015 | Funding, curriculum materials and resources, training, scheduling, time | Pacing Calendar,  Lesson Plans ,  Unit Plans,  Purchase Orders | Complete |
| C.24.Require teachers to access all the tools and materials of the science modules including: non-consumables, consumables, small and large equipment, and living organisms. | 8.2 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans | Complete |
| C.25.Develop system to determine the effectiveness of the modules being implemented by teachers. | 9.1-9.3 | Director  K-12 Science Team | SY2014-2015- SY2016-2017 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans |  |
| C.26.Develop system to determine how efficiently and effectively materials are being refurbished and distributed. | 9.4 | Director  K-12 Science Team  Science Teachers | SY2014-2015- SY2016-2017 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans |  |
| C.27.Continue implementation and development of the Robotics program. | 11.1 | Director  K-12 Science Team  Science Teachers | SY2014-2015- SY2016-2017 | Curriculum materials and resources, training, scheduling, time | Lesson Plans ,  Unit Plans |  |
| Implement an integrated, streamlined assessment system to monitor student growth and inform instruction. |  | Director  K-12 Science Team | SY2014-2015- SY2020-2021 | Funding,  Assessment Resources,  Assessment and Data Management System | Purchase Orders,  Assessments  Reports |  |
| C.28.Focus on formative assessments (that inform about learning over a period of instruction) with feedback to students before assessing summative (accounting for learning over a period of instruction). | 9.1-9.15 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2015-2016 | Assessment Resources,  Assessment and Data Management System | Assessments  Reports |  |
| C.29.Develop, and utilize common assessments at all levels to measure instructional needs. | 9.1-9.15 | Director  K-12 Science Team  Science Teachers | SY2014-2015- | Assessment Resources,  Assessment/Data Management System | Assessments  Reports | Complete |
| C.30.Collect and analyze assessment data to identify trends and patterns of individual student performance and needs. | 9.1-9.15 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2015-2016 | Planning Time | Data Analysis Plan |  |
| C.31.Form committees/work groups in each area of evaluation to assess current practice and make recommendations for review based on research of best practices. | 9.11 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2015-2016 | Planning Time | Data Analysis Plan |  |
| C.32.Communicate assessment results and provide guidance to teachers to make appropriate adjustments in instruction. | 9.12  9.14 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2015-2016 | Assessment Resources,  Assessment/Data Management System | Assessments  Reports |  |
| C.33.Administer student surveys to estimate student engagement, experience of learning, and enjoyment of the subject. | 9.7 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2015-2016 | Survey | Survey Results |  |
| Use science assessment data to determine professional development needs and technical assistance. |  | Director  K-12 Science Team | SY2014-2015- SY2020-2021 | Genesis Reports  Assessment Data | PD Plan |  |
| C.34.Use performance data to identify schools that are making substantial progress in raising student achievement of the learning standards in science to determine possible models of effective science instruction and best practices. | 9.1-9.15 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2015-2016 | Assessment Resources,  Assessment/Data Management System | Assessments  Reports |  |
| C.35.Use data to develop plans for improving student performance using research-based resources. | 9.10 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2015-2016 | Genesis Reports  Assessment Data | PD Plan |  |
| C.36.Develop an assessment/survey to determine K-4 teacher’s content knowledge in science. | 6.7 | Director  K-12 Science Team  Principals  Science Teachers | SY2015-2016 | Survey | Survey Results |  |
| Provide models for developing capacity for professional development that moves through the following stages: Develops awareness, building science content and pedagogical knowledge, translating into practice, practicing teaching, and reflecting. |  | Director  K-12 Science Team | SY2014-2015- SY2020-2021 | Funding,  Professional Development Plan,  PD resources | Purchase Order,  Logs,  Schedules,  Agendas |  |
| C.37.Develops needs assessments based on performance standards and student achievement. | 9.1-9.15 | Director  K-12 Science Team | SY2014-2015- SY2015-2016 | Funding,  Professional Development Plan,  PD resources | Purchase Order,  Logs,  Schedules,  Agendas |  |
| C.38.Recruit a cadre on individuals that can service the professional development needs related to science Instructions. (Currently in place, are: PRISM consultants, 2 Coaches, Conference Opportunities, possible lead teachers) | 9.7 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2015-2016 | Funding,  PD resources | Agendas,  Lesson Plans,  PD Evaluations |  |
| C.39.Develop a tool to measure teacher’s content knowledge and instructional practices before and in subsequent years after the implementation of the strategic plan. (e.g. Diagnostic Science Assessment Survey) | 3.8 | Director  K-12 Science Team | SY2014-2015- SY2015-2016 | Survey | Survey Results |  |
| C.40.Develop plan for new science faculty to ensure that they have access to, and a clear understanding of, the K-12 curriculum’s, scope and sequence as well as assessment practices. | 8.10 | Director  K-12 Science Team | SY2015-2016 | Funding,  Professional Development Plan,  PD resources | Purchase Order,  Logs,  Schedules,  Agendas |  |
| C.41.Provide professional development that supports teaching and learning and is based on student needs, learning styles, and results of a variety of assessment data of student performance. | 8.11  6.18 | Director  K-12 Science Team | SY2014-2015- SY2020-2021 | Funding,  Professional Development Plan,  PD resources | Purchase Order,  Logs,  Schedules,  Agendas |  |
| Identify and develop ongoing district approved professional growth opportunities focused on content knowledge, science and engineering practices, effective discourse and questioning skills as align to the NGSS. |  | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015 - SY2020-2021 | Funding,  Professional Development Plan,  PD resources | Purchase Order,  Logs,  Schedules,  Agendas |  |
| C.42.Identify support for teacher according to professional growth needs. | 8.11  6.18 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2015-2016 | Funding,  Professional Development Plan,  PD resources | Purchase Order,  Logs,  Schedules,  Agendas |  |
| C.43.Continue developing teacher leaders through WIPRO and Woodrow Wilson. | 8.11  6.18 | Director  K-12 Science Team  Principals | SY2014-2015- SY2017-2018 | Funding,  Professional Development Plan,  PD resources | Purchase Order,  Logs,  Schedules,  Agendas |  |
| C.44.Focus on recruiting teachers with pedagogy knowledge and skills for facilitating inquiry-based science. | 6.5 | Director  K-12 Science Team  Principals | SY2014-2015- SY2020-2021 | Communication with HR | Staffing Rosters |  |
| C.45.Initiate professional learning communities that focus on areas such as: Framework for Teaching Science; specific content, unpacking NGSS, sharing best practice, reflection on instruction and understanding. | 8.11  6.18 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2016-2017 | Funding, curriculum materials and resources, training, scheduling, planning time | Purchase Orders,  Lesson Plans ,  School Schedules,  PD support plan,  Logs, My Learning Plan entries |  |
| C.46.Engage Administration, family and community members in strong relationships and meaningful opportunities to increase participation, trust, and shared responsibility for student success in science. | 8.11  6.18 | Director  K-12 Science Team | SY2014-2015- SY2020-2021 | Planning Time,  Multiple channels of communication | Communications |  |
| C.47.Build stakeholders’ knowledge and understanding of the importance of inquiry centered science in practice. | 8.11  6.18 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2016-2017 | Planning Time,  Multiple channels of communication | Communications |  |
| C.48.Expanded and extend partnerships with business and community members. | 8.11  6.18 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2016-2017 | Planning Time,  Multiple channels of communication | Communications |  |
| C.49.The improvement of web access to the K-12 curriculum’s for parents | 8.12 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2016-2017 | Student-level access to technologies,  at-home access to technologies,  Technical PD support for teachers | Web access Agendas  Flyers |  |
| C.50.Proactively communicate the vision of the strategic plan to all stockholders. | 3.6 | Director  K-12 Science Team  Principals  Science Teachers | SY2014-2015- SY2020-2021 | Planning Time,  Multiple channels of communication | Communications |  |
| C.51.Define stakeholder’s roles within instructional opportunities. | 6.4 | Director  K-12 Science Team  Principals | SY2014-2015- SY2020-2021 | Planning Time,  Multiple channels of communication | Communications |  |
| C.52.Continue to enhance website and community-wide use of digital technology to improve all facets of communication internally and externally | 8.12 | Director  K-12 Science Team | SY2014-2015- SY2015-2016 | Student-level access to technologies,  at-home access to technologies,  Technical PD support for teachers | Web access Agendas  Flyers |  |
| D.1.Re-structure the Read 180 intervention program for students reading 1-2 levels below proficiency. Adjust schedules to allow students to enroll in core ELA courses. | 8.16 | Directors:  ELA Special Services Special Programs  4-12 ELA Team Principals  4-12 teachers (GE, SE, ESL) | SY 2014-2015 | Training, Curriculum materials  Time | Lesson Plans  Program materials  Logs  Assessment data  Schedules |  |
| D.2.Support grades 4-12 Read 180 teachers in the implementation of the 45 minute model of instruction. | 6.11 | 4-12 ELA Team  Principals  4-12 teachers (GE, SE, ESL) | SY 2014-2015 through SY 2020-2021 | Schedules  Time  Training  Curriculum resources | Lesson Plans  Program materials  Logs  Support  Student data |  |
| D.3.Augment K-12 ELA Curriculum Units/Modules to reflect the level of rigor in the CCSS-ELA and Model Curriculum Content Frameworks. | 8.1  8.4 | Director of LA/T  K-12 ELA Team  select teachers | Summer 2014 through SY 2015-2016 | Stipends Support Time Curriculum Materials | Curriculum Unit/ Modules Lesson Plans |  |
| D.4.Provide differentiated, ongoing, intentional coaching assistance to ELA teachers to:   * develop model classroom teachers * strengthen best practices * assist focus teachers * support the implementation of text dependent questions, student discourse, close reading strategies, writers’ workshop and instructional strategies to facilitate the acquisition of 21st century literacy skills. | 8.1-8.17 | Director of LA/T  K-12 ELA Team | SY 2014-2015 –  SY 2020-2021 | Training Scheduling Planning time | Logs Calendars  CPT minutes and notes with action steps |  |
| D.5.Nurture and develop year 1 and year 2 teachers - that are new to teaching or new to the grade -through modeling, lesson study, lesson planning, and monitoring instruction with a focus on the identified areas of support. | 8.11 | Director of LA/T  K-12 ELA Team | SY 2014-2015 –  SY 2020-2021 | Planning Time  Walk through | Logs  Schedules  Calendars  Walk through data |  |
| D.6.Monitor lesson plans and provided feedback to improve the delivery of literacy instruction. | 8.3 | Director of LA/T  K-12 ELA Team | SY 2014-2015 –  SY 2020-2021 | Planning Time | Lesson plans Logs  Calendars |  |
| D.7.Orchestrate regular CPT meetings with ELA teachers to review established departmental goals, promote best practices, incorporate the use of protocols to review student work, empower teachers to share. | 8.11 | Director of LA/T  K-12 ELA Team | SY 2014-2015 –  SY 2020-2021 | Planning time  Curriculum resources  Protocols | Logs  CPT Agendas and minutes  Calendars |  |
| D.8.Conduct monthly 5-7 minute walkthroughs of identified focus teachers and provide timely (24 hour) feedback to address areas of need and requires teachers to respond to feedback. | 8.11 | Director of LA/T  K-12 ELA Team | SY 2014-2015 –  SY 2020-2021 | Google walk through tool | Logs  Calendars  Walk through feedback and responses |  |
| D.9.Nurture and develop positive communication through:   * bi-annual family literacy events * quarterly literacy newsletters * links to ELA web resources for K-12 parents and staff | 8.12 | Director of LA/T  K-12 ELA Team  Principals  Select teachers | SY 2014-2015 –  SY 2020-2021 | Funding  Planning time Stipends | Logs  Calendars  Surveys  Agendas  Sign in sheets  Newsletters  Web resources  Purchase orders |  |
| D.10.Re-energize focus on writing instruction in grades K-12 across all content areas through the use of: Units of Study K-8  professional development  monitoring of instruction  lesson study  vertical and horizontal articulation across content areas | 8.1-8.5 | Director of LA/T  K-12 ELA Team  Principals  Select teachers | SY 2014-2015 –  SY 2020-2021 | Funding  Curriculum resources  Planning time | District Wide Assessment data results  Lesson Plans  ELA Portfolios  Schedules  Purchase orders |  |
| D.11.Engage teachers in book studies to:   * impact professional growth * fortify pedagogical practices. | 6.7 | Director of LA/T  K-12 ELA Team | SY 2014-2015 –  SY 2020-2021 | Funding Curriculum Resources  Time  Professional memberships | Feedback Lesson plans  Surveys  Notes  Purchase orders |  |
| D.12.Build a strong foundation of early literacy skills in grades K-2 through: partnerships with Children’s Literacy Initiative   * Modeling * Lesson planning * Lesson study * Monitoring of instruction | 8.15 | Director of LA/T  K-2 Supervisor  Principals  K-2 teachers | SY 2014-2015 –  SY 2016-2017 | Funding Curriculum Resources  Time Professional memberships | Logs  CPT Minutes and Agendas  Calendars  Lesson plans  Purchase orders |  |
| D.13.Develop and grow model classroom literacy teachers to:   * Build capacity * Share best literacy practices | 8.17 | Director of LA/T  K-12 ELA Team  Principals  Select teachers | SY 2014-2015 –  SY 2020-2021 | Funding Curriculum Resources  Planning time | Logs  Calendars  Lesson plans |  |
| D.14.Support schools in the collection and reporting of student performance data | 9.1-9.15 | Director of LA/T  K-12 ELA Team | SY 2014-2015 through SY 2020-2021 | Planning time | Data analysis plan |  |
| D.15.Targeted support – Oakwood Avenue School  Gr 1-2 Ongoing support to nurture and develop new teachers  Gr 3-7 Results of the NJASK 2014 indicate that intense support is required to coach teachers, and monitor/model best practices. | 9.1-9.15 | Director of LA/T  K-7 ELA Team  Principals  Grades 1-7 teachers | SY 2014-2015 through SY 2017-2018 | Planning time  Curriculum resources | Logs  Calendars  Lesson plans  CPT minutes and agendas |  |
| D.16.Targeted support – Rosa Parks School and Orange Preparatory Academy  Results of the NJASK 2014 indicate that intense support is required to coach teachers, and monitor/model best practices. | 9.1-9.15 | Director of LA/T  K-7 ELA Team  Principal  Gr 1-7 teaches | SY 2014-2015  SY 2017-2018 | Planning time  Curriculum resources | Logs  calendars  Lesson plans |  |
| D.17.Craft and implement ongoing, needs based professional development for teachers and administrators focused on rigorous, quality instruction that is aligned to CCSS-ELA and 21st century literacy skills. | 6.7  8.11 | Director of LA/T  K-12 ELA Team | SY 2014-2015 –  SY 2020-2021 | Funding Professional development plan Resources  Time | Logs  Calendars  CPT and meeting minutes and  agendas |  |
| D.18.Use Link It to:  access student performance data  disaggregate data by item type, standard, answer response, question type, etc.  provide computer based experiences for Gr 3-12 students that mirror digital testing platforms | 9.1-9.15 | Director of LA/T  K-12 ELA Team  Principals  3-12 teachers  3-12 students | SY 2014-2015 –  SY 2020-2021 | Link It Assessment Resources  Planning time | Link It reports |  |
| D.19.Establish opportunities to celebrate and highlight student literacy and academic success. | 8.16 | Director of LA/T  K-12 ELA Team | Summer 2015 through SY 2020-2021 | Funding  Planning time Research organizations/websites that support academic competition  Resources | Purchase orders,  Facilities requests, Publicity  Schedules |  |
| D.20.Create formative assessments to determine student growth and needs at established intervals between district benchmarks | 9.1 | Director of LA/T  K-12 ELA Team  selected teachers | Summer 2015 – SY 2016-2017 | Funding  Planning time  Stipends | Purchase orders  Lesson plans |  |
| D.21.Utilize computer-based learning/testing environments (i.e. EdCite, Pearson) to provide students with digital, authentic, CCSS-ELA-like exposure to question types, online delivery, and immediate reports. | 9.6 | Director of LA/T | Summer 2015 – SY 2015-2016 | Funding, Assessment and data, Management system | Purchase Orders,  Digital Assessments, Usage Reports |  |
| D.22.Establish, nurture and sustain book clubs for K-12 students to foster a culture of reading. | 11.1-11.5 | Director of LA/T  K-12 ELA Team  Principals  Teachers | Summer 2015 through SY 2020-2021 | Funding  Planning time  Curriculum Resources | Purchase orders  Logs  CPT Minutes/agendas  Calendars |  |
| D.23.Enhance classroom libraries with texts that reflect the balance of texts of the CCSS ELA. | 8.15 | Director of LA/T  K-12 ELA Team  School library media specialists | Summer 2015 through SY 2020-2021 | Funding  Planning time  Curriculum Resources | Purchase orders  Logs  Calendars |  |
| D.24.Create opportunities for students to deliver speeches and engage in debates for real audiences on real world topics to demonstrate opinions and arguments supported by texts. | 8.13 | Director of LA/T  K-12 ELA Team  Principals  Selected Teachers  School library media specialists | Summer 2015 through SY 2020-2021 | Funding  Planning time  Curriculum Resources  Research materials | Purchase orders  Logs  Calendars  Debate and speech schedules  Sign in sheets |  |
| D.25.Plan annual publishing parties at the school and district level to recognize and celebrate student authors | 11.1 | Director of LA/T  K-12 ELA Team  Principals  Teachers | Summer 2015 through SY 2020-2021 | Funding  Planning time  Curriculum resources  Prizes | Purchase orders  Logs  Calendars  Polishing party schedules  Sign in sheets |  |
| D.26.Facilitate the development of school newspapers for authentic audiences to provide real world literacy experiences for student authors. | 11.1-11.5 | Director of LA/T  K-12 ELA Team  Principals  Teachers | Summer 2015 through SY 2020-2021 | Funding  Planning time  Curriculum resources  Research resources | Student newspapers  Purchase orders  surveys |  |
| D.27.Refine and clarify the expectations for ELA supervisors and coaches to:   * support professional growth * align and support district/school ELA goals * support the acquisition of 21st century literacy skills. | 6.7  8.11 | Director of LA/T  K-2 ELA Team  Rider University  Consultant | Summer 2015 – SY 2015-2016 | Funding, Needs Assessment  university partnerships professional resources | Purchase orders  Calendars  Student data |  |
| D.28.Re-structure ELA K-5 instruction through the implementation of balanced literacy in K-5 to:   * Develop and monitor student literacy abilities that lead to the acquisition of 21st century literacy skills * Improve student ELA performance data in all sub groups | 8.1  8.13 | Director of LA/T  K-12 ELA Team | Summer 2015 -  SY 2020-2021 | Funding  Curriculum resources  Needs assessments  University partnerships | Purchase orders  Student data results |  |
| D.29. Develop and implement a cross-curricular course (history and ELA), American Experience, ensuring students connect reading, writing, speaking, listening, and language in a rigorous content course. | 8.17 | Director of C/I/PD/DA  Supervisor of ELA 9-12  Supervisor of Social Studies 5-12  Selected ELA and History Teacher | July 2014- June 2015 | Reading texts  Chromebooks  Curriculum stipends  Course Catalog | Purchase orders  OBE Curriculum Approval  Student and teacher schedules |  |
| D.30. Continue to implement reading, writing, speaking, listening, and language in all subject areas, including the 10 CCSS Anchor Standards. | 8.1-8.17 | Directors  Supervisors  Teachers  Building Administrators | July 2014-July 2021 | Authentic texts  Primary documents  PD in reading and writing across the curriculum | Lesson Plans  Genesis database  PD agendas and evaluations  Observations  Walkthroughs |  |
| E.1. Implementation of second engineering course at OHS, including teacher training and materials. | 8.6  8.7  12.7-12.11 | OHS Co-Principals  Selected teacher  Director of Math/Science | July 2014-September 2015 | Course Catalog  PD  Course materials | OBE approval  Purchase orders  PD evaluation  Lesson Plans  Student and teacher schedules  Genesis gradebook | **Completed** |
| E.2. Implementation of third engineering course at OHS, including teacher training and materials. | 8.6  8.7  12.7-12.11 | OHS Co-Principals  Selected teacher  Director of Math/Science | July 2014-September 2015 | Course Catalog  PD  Course materials | OBE approval  Purchase orders  PD evaluation  Lesson Plans  Student and teacher schedules  Genesis gradebook |  |
| E.3. Development of two STEM programs at the elementary level (Park Ave. and Heywood Ave.). | 8.6  8.7  12.7-12.11 | Director of Math/Science  Principals  Supervisors of Math K-2, 3-5, 6-8  Supervisor of Science K-7 | July 2014-July 2016 | STEM PD  Materials and supplies  Curriculum  Master Schedule | OBE budget approval  PD evaluations  Curriculum guides  Lesson Plans  Teacher and student schedules |  |
| E.4. Implement a Technology Playground pilot at Lincoln Avenue School for grades K-1. | 8.6  8.7  12.7-12.11 | Technology Coordinator  Supervisor of Technology Coordinators  Building Principal | March 2014-June 2016 | Smart Table Lab  Curriculum  Master Schedule  PD | Purchase orders  Lesson Plans  Teacher and student schedules  PD agendas and evaluations | **In Progress** |
| E.5. Expand Technology Playground to all schools with PK-1 students. (Two per year) | 8.6  8.7  12.7-12.11 | Technology Coordinators  Supervisor of Technology Coordinators  Building Principals | July 2016-June 2020 | Smart Table Lab  Curriculum  Master Schedule  PD | Purchase orders  Lesson Plans  Teacher and student schedules  PD agendas and evaluations |  |
| E.6. Develop a Junior STEM track for middle school students | 8.6  8.7  12.7-12.11 | Director of Math/Science  Principals  Supervisors of Math K-2, 3-5, 6-8  Supervisor of Science K-7  Supervisor of Guidance | Spring 2016 | Curriculum  Materials and Supplies  Master Schedule | OBE budget approval  Curriculum guides  Lesson Plans  Teacher and student schedules |  |
| Create a STEM Academy for secondary students and post-secondary students. Grades 9 and 10 will include core instruction. Grades 11-12 include personalized instruction for future specific courses and off-site internships/ventures. Grades 13 and 14 will be taught in conjunction with a college/university, allowing students to complete their AA. |  | Superintendent  Bus. Admin.  Deputy Superintendent  Directors  Supervisors | SY15-16 through  SY 20-20 | Funding: Purchase/Lease a building, materials and supplies, additional staff  Master Schedule  Grants  Application and Admission Process | OBE budget  Grant approval  Building lease/mortgage  Purchase orders  Teacher and student schedules  NJDOE school recognition  Completed applications |  |
| E.7. Implement STEM Academy for 9th graders | 8.6  8.7  12.7-12.11 | Superintendent  Bus. Admin.  Deputy Superintendent  Directors  Supervisors  Building Admin.  Teachers | July 2016-June 2017 | Master Schedule  Genesis Database | OBE budget  Grant approval  Building lease/mortgage  Purchase orders  Teacher and student schedules  Observations  Walkthroughs |  |
| E.8. Expand STEM Academy to include grades 9 and 10. | 8.6  8.7  12.7-12.11 | Superintendent  Bus. Admin.  Deputy Superintendent  Directors  Supervisors  Building Admin.  Teachers | July 2017-June 2018 | Master Schedule  Genesis Database | OBE budget  Grant approval  Building lease/mortgage  Purchase orders  Teacher and student schedules  Observations  Walkthroughs |  |
| E.9. Expand STEM Academy to include grades 9-11. | 8.6  8.7  12.7-12.11 | Superintendent  Bus. Admin.  Deputy Superintendent  Directors  Supervisors  Building Admin.  Teachers | July 2018-June 2019 | Master Schedule  Genesis Database | OBE budget  Grant approval  Building lease/mortgage  Purchase orders  Teacher and student schedules  Observations  Walkthroughs |  |
| E.10. Expand STEM Academy to include grades 9-12. | 8.6  8.7  12.7-12.11 | Superintendent  Bus. Admin.  Deputy Superintendent  Directors  Supervisors  Building Admin.  Teachers | July 2018-June 2019 | Master Schedule  Genesis Database | OBE budget  Grant approval  Building lease/mortgage  Purchase orders  Teacher and student schedules  Observations  Walkthroughs  Graduation list |  |
| E. 11. Expand STEM Academy to include grades 9-13 through college/university partnership. Students in post-secondary section will work on their Associate’s degree. | 8.6  8.7  12.7-12.11 | Superintendent  Bus. Admin.  Deputy Superintendent  Directors  Supervisors  Building Admin.  Teachers  University Partner | July 2019-June 2020 | Master Schedule  Genesis Database  University Partner | OBE budget  Grant approval  Building lease/mortgage  Purchase orders  Teacher and student schedules  Observations  Walkthroughs  Graduation list |  |
| E.12. Expand STEM Academy to include grades 9-14. Students in grade 14 will graduate with an Associate’s degree. | 8.6  8.7  12.7-12.11 | Superintendent  Bus. Admin.  Deputy Superintendent  Directors  Supervisors  Building Admin.  Teachers  University Partner | July 2019-June 2020 | Master Schedule  Genesis Database  University Partner | OBE budget  Grant approval  Building lease/mortgage  Purchase orders  Teacher and student schedules  Observations  Walkthroughs  Graduation list |  |

**Organizational Capacity Objective 1: By 2021, Orange Public Schools will increase community engagement and outreach**

**Organizational Capacity Action Plan**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Action Steps** | **AFG Standard** | **Person/Groups Responsible** | **Timelines for Implementation/**  **Completion** | **Resources Needed** | **Evaluation/Indicators of Success** | **Status** |
| **2014-2015** |  |  |  |  |  |  |
| A. Establish the Orange Community School Initiative (OCSI) at pilot sites Rosa Parks Community School (RPCS) and Oakwood Ave. Community School (OACS) | Standard #11:  *Student Life and Activities* | OPS Director of Special Programs and Montclair State University’s Center for Community Engagement (CCE) | June 2015 | OPS, US DOE Full Service Community School (FSCS) grant, AmeriCorps grant | Community School brochure  Agendas  Sign-In sheets | Complete |
| A. Begin implementing 5-year US DOE Full Service Community School Grant (FSCS) at RPCS and OACS | Standard #11:  *Student Life and Activities* | OPS (Orange Public Schools) Director of Special Programs | June 2015 | OPS, US DOE FSCS grant, AmeriCorps grant & community partners | Grant yearly evaluation report | Complete |
| B. Launch the OPS Parent Academy in all district schools | Standard #11:  *Student Life and Activities* | OCSI Site Coordinators and Parent Liaisons | June 2015 | OPS, AmeriCorps & EPIC (Every person Influences Children)/Parent workshops | # parents trained and attending Workshops | Complete |
| B. Launch Orange Adult School | Standard #11:  *Student Life and Activities*  *11.2* | OPS Director of Special Programs (DSP) & CCE | June 2015 | Financial and in-kind contributions from USDOE, OPS, MSU | # of courses offered and parents served in OAS | Complete |
| B. Set up Community Rooms at the two Community Schools | Standard #11:  *Student Life and Activities*  *11.2* | OCSI Coordinators, CCE & Principals | June 2015 | Financial and in-kind contributions from USDOE, OPS, MSU | # of parents, community members, staff & students served | Complete |
| B. Hire Parent Liaisons at RPCS & OACS | Standard #11:  *Student Life and Activities*  *11.3* | CCE, OPS-DSP, & Principals | June 2015 | CCE AmeriCorps grant & OPS | Liaisons hired | Complete |
| B. Strengthen PTOs in All Schools | Standard #11:  *Student Life and Activities*  11.3 | Parent Liaisons & OPS-DSP | June 2015 | CCE AmeriCorps grant & OPS | # of parents participating | Ongoing |
| B. Begin planning for a Fathers Program | Standard #11:  *Student Life and Activities*  11.3 | OPS-DSP, Principals & OCSI Coordinators | June 2015 | OPS | Approved plan |  |
| C. Launch After-School Programs at OACS & RPCS | Standard #11:  *Student Life and Activities*  11.1 | OPS-DSP, OCSI Coordinators, Principals & CCE | June 2015 | OPS, USDOE grant, CCE, | # of programs and # participating students | Ongoing |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | Standard #11:  *Student Life and Activities*  11.3 | OPS-DSP, Principals & CCE | June 2015 | OPS, USDOE grant, CCE & community partners | # of AmeriCorps and volunteers participating | Complete |
| C. Secure College Interns for After-School Programs | Standard #11:  *Student Life and Activities*  11.3 | OPS-DSP, OSCI Coordinators, Principals & CCE | June 2015 | OPS, USDOE grant, CCE, other higher eds & other community partners | # of interns participating | Complete |
| C. Launch Pediatric Health Clinic at OACS | Standard #11:  *Student Life and Activities*  *11.2* | OPS-DSP, Principals & OCSI Coordinators, & CCE | June 2015 | OPS, USDOE grant, CCE, | # of students served | Complete |
| D. Connect the Two Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | Standard #11:  *Student Life and Activities*  11.3 | OPS-DSP, Principals & OCSI Coordinators | June 2015 | OPS & CCE | # of community partners involved in OCSI | Ongoing |
| D. Plan Comprehensive Public Relations Strategy | Standard #11:  *Student Life and Activities*  11.2 | OPS Superintendent | June 2015 | OPS, CCE & community partners | Approved plan | In process |
| D. Begin Planning the Trust for Orange Public Schools (TOPS) to Raise Funds for Community Engagement Projects | Standard #11:  *Student Life and Activities*  11.1 | OPS Superintendent | June 2015 | OPS & community partners | # of community partners involved in planning | Start June 2015 |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | Standard #11:  *Student Life and Activities*  11.1 | OPS Superintendent  Ed Foundation Board | June 2015 | None | End of year report from Ed Foundation to Superintendent | In process |
| D. Plan and create the OPS Office of Community Engagement and Outreach (OCEO) to manage, bring in, write through outside resources such as grants, funders, corporations | Standard #11:  *Student Life and Activities*  11.3 | OPS Superintendent | June 2015 | OPS administration | OPS board minutes | Completed |
| **2015-2016** |  |  |  |  |  |  |
| A. Expand the OCSI to Another District School | Standard #11:  *Student Life and Activities* | OCEO & Principal | June 2016 | Full Service Community School grant | # of pilot Community Schools created | Completed |
| A. Continue Implementing the US DOE FSCS Grant at RPCS & OACS | Standard #11:  *Student Life and Activities* | OCEO & Principals | June 2016 | Financial and in-kind contributions from USDOE, OPS and MSU | Grant yearly evaluation report | Completed |
| B. Expand Parent Academy Activities in all District Schools | Standard #11:  *Student Life and Activities* | Parent Liaisons & OCEO | June 2016 | EPIC (Every person Influences Children)/Parent workshops | # parents trained and attending Workshops | Completed |
| B. Expand Orange Adult School | Standard #11:  *Student Life and Activities*  *11.2* | OCEO & CCE | June 2016 | Financial and in-kind contributions from USDOE, OPS, MSU | # of courses offered and parents served in OAS | Completed |
| B. Set up Community Room  in One New Community School | Standard #11:  *Student Life and Activities*  *11.2* | OCEO, CCE & Principals | June 2016 | Financial and in-kind contributions from OPS, US DOE & community partners | # of parents, community members, staff & students served | On hold due to budget contraints |
| B. Hire Parent Liaisons through AmeriCorps at 2 More Schools | Standard #11:  *Student Life and Activities*  *11.3* | CCE, OCEO & Principals | June 2016 | CCE AmeriCorps grant & OPS | Liaisons hired | Completed |
| B. Strengthen PTOs in All Schools | Standard #11:  *Student Life and Activities*  11.3 | Parent Liaisons & OCEO | June 2016 | CCE AmeriCorps grant & OPS | # of parents participating | In progress |
| B. Implement Fathers Program | Standard #11:  *Student Life and Activities*  11.3 | OCEO &-Principals | June 2016 | OPS | # of participants | In progress: Events have been held, but there is not formal Fathers Program |
| C. Implement After-School Programs at OACS, RPCS & Another School | Standard #11:  *Student Life and Activities*  11.1 | OCEO, Principals & CCE | June 2016 | OPS, USDOE grant, CCE, | # of programs and # participating students | Completed- Other school: Park Ave. and Heywood Ave. |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | Standard #11:  *Student Life and Activities*  11.3 | OCEO, Principals & CCE | June 2016 | OPS, USDOE grant, CCE & community partners | # of AmeriCorps and volunteers participating | Completed |
| C. Secure College Interns for After-School Programs | Standard #11:  *Student Life and Activities*  11.3 | OCEO, Principals & CCE | June 2016 | OPS, USDOE grant, CCE, other higher eds & other community partners | # of interns participating | Completed |
| C. Continue implementation of Pediatric Health Clinic at OACS | Standard #11:  *Student Life and Activities*  *11.2* | OCEO, Principals & CCE | June 2016 | OPS, USDOE grant, CCE, | # of students served | Completed |
| D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | Standard #11:  *Student Life and Activities*  11.3 | OCEO | June 2016 | OPS & CCE | # of community partners involved in OCSI | In progress |
| D. Implement Comprehensive Public Relations Strategy | Standard #11:  *Student Life and Activities*  11.2 | OPS Superintendent  & OCEO | June 2016 | OPS, CCE & community partners | Approved plan | Incomplete |
| D. Launch the Trust for Orange Public Schools (TOPS) | Standard #11:  *Student Life and Activities*  11.1 | OPS Superintendent &  OCEO | June 2016 | OPS & community partners | # of community partners involved in planning | Incomplete |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | Standard #11:  *Student Life and Activities*  11.1 | OPS Superintendent  Ed Foundation Board | June 2015 | None | End of year report from Ed Foundation to Superintendent | In process |
| **2016-2017** |  |  |  |  |  |  |
| A. Expand OCSI to an Additional District School | Standard #11:  *Student Life and Activities* | OCEO & Principal | June 2017 | Full Service Community School grant | # of pilot Community Schools created | Incomplete due to budget constraints |
| A. Continue Implementing US DOE FSCS at RPCS & OACS | Standard #11:  *Student Life and Activities* | OCEO &CCE | June 2017 | Financial and in-kind contributions from USDOE, OPS and MSU | Grant yearly evaluation report | Complete |
| B. Continue Parent Academy Activities in all District Schools | Standard #11:  *Student Life and Activities* | Parent Liaisons & OCEO | June 2017 | EPIC (Every person Influences Children)/Parent workshops | # parents trained and attending Workshops | Complete |
| B. Continue Implementing the Orange Adult School | Standard #11:  *Student Life and Activities*  *11.2* | OCEO & CCE | June 2017 | Financial and in-kind contributions from OPS, USDOE, CCE | # of courses offered and parents served in OAS | Complete |
| B. Set up a Community Room  In Another District School | Standard #11:  *Student Life and Activities*  *11.2* | OCEO & Principals | June 2017 | Financial and in-kind contributions from USDOE, OPS, CCE | # of parents, community members, staff & students served | Incomplete due to budget constraints |
| B. Hire Parent Liaisons at 2 More Schools | Standard #11:  *Student Life and Activities*  *11.3* | Principals, OCEO & CCE | June 2017 | CCE ,OCEO & OPS | Liaisons hired | Incomplete due to budget constraints |
| B. Strengthen PTOs in All Schools | Standard #11:  *Student Life and Activities*  11.3 | Parent Liaisons & OCEO | June 2017 | CCE AmeriCorps grant & OPS, OCEO | # of parents participating | Complete |
| B. Implement Fathers Program | Standard #11:  *Student Life and Activities*  11.3 | OCEO | June 2017 | OPS, | # of participants | Incomplete |
| C. Implement After-School Programs at All Community Schools | Standard #11:  *Student Life and Activities*  11.1 | OCEO & Principals | June 2017 | OPS, USDOE grant, CCE, | # of programs and # of participating students | Complete |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | Standard #11:  *Student Life and Activities*  11.3 | OCEO, Principals & CCE | June 2017 | OPS, USDOE grant, CCE & community partners | # of AmeriCorps and volunteers participating | Complete |
| C. Secure College Interns for After-School Programs | Standard #11:  *Student Life and Activities*  11.3 | OCEO & Principals | June 2017 | OPS, USDOE grant, CCE, other higher eds & other community partners | # of interns participating | Complete |
| C. Continue operation of Pediatric Health Clinic at OACS | Standard #11:  *Student Life and Activities*  *11.2* | OCEO & Principals | June 2017 | OPS, USDOE grant, CCE, | # of students served | Complete and additional clinic at Rosa Parks Community School |
| D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | Standard #11:  *Student Life and Activities*  11.3 | OCEO & Principals | June 2017 | OPS & CCE | # of community partners involved in OCSI | Incomplete |
| D. Implement Comprehensive Public Relations Strategy | Standard #11:  *Student Life and Activities*  11.2 | OCEO | June 2017 | OPS, CCE & community partners | Approved plan | Incomplete |
| D. Trust for Orange Public Schools (TOPS) begins to fund projects | Standard #11:  *Student Life and Activities*  11.1 | OPS Superintendent & OCEO | June 2017 | OPS & community partners | # of community partners involved in planning | Incomplete |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | Standard #11:  *Student Life and Activities*  11.1 | OPS Superintendent  Ed Foundation Board | June 2015 | None | End of year report from Ed Foundation to Superintendent | In process |
| **2017-2018** |  |  |  |  |  |  |
| A. Expand OCSI to Another District School | Standard #11:  *Student Life and Activities* | OCEO & Principal | June 2018 | Full Service Community School grant | # of pilot Community Schools created | Incomplete |
| A. Continue implementing US DOE FSCS Grant at RPCS and OACS | Standard #11:  *Student Life and Activities* | OCEO, CCE & Principals | June 2018 | Financial and in-kind contributions from USDOE, OPS and MSU | Grant yearly evaluation report | Complete |
| B. Continue the Parent Academy in All District Schools | Standard #11:  *Student Life and Activities* | Parent Liaisons & OCEO | June 2018 | EPIC (Every person Influences Children)/Parent workshops | # parents trained and attending Workshops | Complete |
| B. Continue Orange Adult School | Standard #11:  *Student Life and Activities*  *11.2* | OCEO & CCE | June 2018 | Financial and in-kind contributions from USDOE, OPS, MSU | # of courses offered and parents served in OAS | Complete |
| B. Set up Community Room  In one new Community School | Standard #11:  *Student Life and Activities*  *11.2* | OCEO & Principals | June 2018 | Financial and in-kind contributions from USDOE, OPS, MSU | # of parents, community members, staff & students served | Orange Prep Academy  Complete |
| B. Hire Parent Liaisons at 2 More Community Schools | Standard #11:  *Student Life and Activities*  *11.3* | Principals & OCEO | June 2018 | CCE ,OCEO & OPS | Liaisons hired | Incomplete |
| B. Strengthen PTOs in All Schools | Standard #11:  *Student Life and Activities*  11.3 | Parent Liaisons & OCEO | June 2018 | CCE AmeriCorps grant & OPS, OCEO | # of parents participating | Complete |
| B. Implement the a Fathers Program | Standard #11:  *Student Life and Activities*  11.3 | OCEO | June 2018 | OPS | # of participants | Incomplete |
| C. Implement After-School Programs at all Community Schools | Standard #11:  *Student Life and Activities*  11.1 | OCEO, Principals & CCE | June 2018 | OPS, USDOE grant, CCE, | # of programs and # participating students | Complete |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | Standard #11:  *Student Life and Activities*  11.3 | Principals, OCEO & CCE, | June 2018 | OPS, USDOE grant, CCE & community partners | # of AmeriCorps and volunteers participating | Complete |
| C. Secure College Interns for After-School Programs | Standard #11:  *Student Life and Activities*  11.3 | OCEO & Principals | June 2018 | OPS, USDOE grant, CCE, other higher eds & other community partners | # of interns participating | Complete |
| C. Continue implementation of Pediatric Health Clinic at OACS | Standard #11:  *Student Life and Activities*  *11.2* | OCEO, Principal & CCE | June 2018 | OPS, USDOE grant, CCE, | # of students served | Complete, in addition to RPCS |
| D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | Standard #11:  *Student Life and Activities*  11.3 | OCEO, Principals & CCE | June 2018 | OPS & CCE | # of community partners involved in OCSI | In progress |
| D. Implement Comprehensive Public Relations Strategy | Standard #11:  *Student Life and Activities*  11.2 | OPS Superintendent &  OCEO) | June 2018 | OPS, CCE & community partners | Approved plan | You Tube Channel  Twitter  Instagram  Facebook  Complete |
| D. Trust for Orange Public Schools (TOPS) continues to raise money and fund projects | Standard #11:  *Student Life and Activities*  11.1 | OPS Superintendent & OCEO | June 2018 | OPS & community partners | # of community partners involved in planning | Incomplete |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | Standard #11:  *Student Life and Activities*  11.1 | OPS Superintendent  Ed Foundation Board | June 2015 | None | End of year report from Ed Foundation to Superintendent | In progress |
| **2018-2019** |  |  |  |  |  |  |
| A. Expand the OCSI to one more Community School | Standard #11:  *Student Life and Activities* | OCEO & Principal | June 2019 | OPS & community partners | Community School created | In progress |
| A. Conclude US DOE FSCS funding at RPCS and OACS | Standard #11:  *Student Life and Activities* | OCEO, CCE & Principals | June 2019 | USDOE, OPS and community partners | Grant yearly evaluation report | In progress |
| B. Continue Parent Academy Activities in all District Schools | Standard #11:  *Student Life and Activities* | Parent Liaisons & OCEO | June 2019 | USDOE, OPS, TOPS & community partners | # parents trained and attending Workshops | In progress |
| B. Continue Orange Adult School | Standard #11:  *Student Life and Activities*  *11.2* | OCEO & CCE | June 2019 | USDOE, OPS, TOPS & community partners | # of courses offered and parents served in OAS | In progress |
| B. Set up Community Room  In one new Community School | Standard #11:  *Student Life and Activities*  *11.2* | OCEO & Principal | June 2019 | USDOE, OPS, TOPS & community partners | # of parents, community members, staff & students served | In progress |
| B. Hire Parent Liaisons at 2 more schools | Standard #11:  *Student Life and Activities*  *11.3* | OCEO, Principals & CCE | June 2019 | CCE & OPS | Liaisons hired | In progress |
| B. Strengthen PTOs in All Schools | Standard #11:  *Student Life and Activities*  11.3 | Parent Liaisons & OCEO | June 2019 | CCE AmeriCorps grant & OPS | # of parents participating | In progress |
| B. Implement Fathers Program | Standard #11:  *Student Life and Activities*  11.3 | OCEO | June 2019 | OPS, TOPS & Community Partners | # of participants | In progress |
| C. Implement After-School Programs at all Community School | Standard #11:  *Student Life and Activities*  11.1 | OCEO, Principals & CCE | June 2019 | OPS, USDOE grant, TOPS & community partners | # of programs and # participating students | In progress |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | Standard #11:  *Student Life and Activities*  11.3 | OCEO, Principals & CCE | June 2019 | OPS,CCE, AmeriCorps grant & community partners | # of AmeriCorps and volunteers participating | In progress |
| C. Secure College Interns for After-School Programs | Standard #11:  *Student Life and Activities*  11.3 | OCEO, Principals & CCE | June 2019 | OPS, USDOE grant & other community partners | # of interns participating | In progress |
| C. Continue implementation of Pediatric Health Clinic at OACS | Standard #11:  *Student Life and Activities*  *11.2* | OCEO & Principal | June 2019 | OPS, USDOE grant & community partners | # of students served | In progress |
| D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | Standard #11:  *Student Life and Activities*  11.3 | OECO & CCE | June 2019 | OPS, TOPS CCE & Community Partners | # of community partners involved in OCSI | In progress |
| D. Implement Comprehensive Public Relations Strategy | Standard #11:  *Student Life and Activities*  11.2 | OCEO | June 2019 | OPS & community partners | Approved plan | In progress |
| D. TOPS increases funding for projects | Standard #11:  *Student Life and Activities*  11.1 | OPS Superintendent &  OCEO | June 2019 | OPS & community partners | Amount of funds raised & distributed to support relevant projects | Incomplete |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | Standard #11:  *Student Life and Activities*  11.1 | OPS Superintendent  Ed Foundation Board | June 2015 | None | End of year report from Ed Foundation to Superintendent | In progress |
| **2019-2020** |  |  |  |  |  |  |
| A. Expand OCSI to Another District School | Standard #11:  *Student Life and Activities* | OCEO | June 2020 | OPS, TOPS & Community Partners | # of pilot Community Schools created |  |
| B. Continue Parent Academy Activities in all District Schools | Standard #11:  *Student Life and Activities* | Parent Liaisons & OCEO | June 2020 | OPS, TOPS, CCE & community partners | # parents trained and attending Workshops |  |
| B. Continue Orange Adult School | Standard #11:  *Student Life and Activities*  *11.2* | OCEO | June 2020 | OPS, TOPS & community partners | # of courses offered and parents served in OAS |  |
| B. Set up Community Room  In one new Community School | Standard #11:  *Student Life and Activities*  *11.2* | OCEO & Principal | June 2020 | OPS, TOPS & community partners | # of parents, community members, staff & students served |  |
| B. Hire Parent Liaisons at 2 More District Schools | Standard #11:  *Student Life and Activities*  *11.3* | Principals, OCEO & CCE | June 2020 | OPS ,CCE AmeriCorps grant TOPS & community partners | Liaisons hired |  |
| B. Strengthen PTOs in All Schools | Standard #11:  *Student Life and Activities*  11.3 | Parent Liaisons & OCEO | June 2020 | CCE AmeriCorps grant, OPS & TOPS | # of parents participating |  |
| B. Implement Fathers Program | Standard #11:  *Student Life and Activities*  11.3 | OCEO | June 2020 | OPS, TOPS & community partners | # of participants |  |
| C. Implement After-School Programs at all Community Schools | Standard #11:  *Student Life and Activities*  11.1 | OCEO & Principals | June 2020 | OPS,TOPS & community partners | # of programs and # participating students |  |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | Standard #11:  *Student Life and Activities*  11.3 | OCEO, Principals & CCE | June 2020 | OPS, CCE AmeriCorps & community partners | # of AmeriCorps and volunteers participating |  |
| C. Secure College Interns for After-School Programs | Standard #11:  *Student Life and Activities*  11.3 | OECO & Principals | June 2020 | OPS, TOPS & community partners | # of interns participating |  |
| C. Continue implementation of Pediatric Health Clinic at OACS | Standard #11:  *11.2*  *7.11* | OCEO & Principal | June 2020 | OPS, TOPS & community partners | # of students served |  |
| D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | Standard #11:  *Student Life and Activities*  11.3 | OCEO | June 2020 | OPS & community partners | # of community partners involved in OCSI |  |
| D. Implement Comprehensive Public Relations Strategy | Standard #11:  *Student Life and Activities*  11.2 | OCEO | June 2020 | OPS & community partners | Updated strategy affirmed |  |
| D. TOPS Increases funding to projects | Standard #11:  *Student Life and Activities*  11.1 | OPS Superintendent &  OCEO | June 2020 | OPS & community partners | Amount of funds raised & distributed to support relevant projects |  |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | Standard #11:  *Student Life and Activities*  11.1 | OPS Superintendent  Ed Foundation Board | June 2015 | None | End of year report from Ed Foundation to Superintendent | In process |
| **2020-2021** |  |  |  |  |  |  |
| A. Expand OCSI to Another Community School | Standard #11:  *Student Life and Activities* | OCEO & Principal | June 2021 | OPS , TOPS & community partners | # of Community Schools in service |  |
| B. Continue Parent Academy Activities in all District Schools | Standard #11:  *Student Life and Activities* | Parent Liaisons & OCEO | June 2021 | OPS , TOPS & community partners | # parents trained and attending Workshops |  |
| B. Continue Orange Adult School | Standard #11:  *Student Life and Activities*  *11.2* | OCEO | June 2021 | OPS , TOPS & community partners | # of courses offered and parents served in OAS |  |
| B. Set up Community Room  In one new Community School | Standard #11:  *Student Life and Activities*  *11.2* | OCEO & Principals | June 2021 | OPS, TOPS & community partners | # of parents, community members, staff & students served |  |
| B. Hire Parent Liaisons at 2 More District Schools | Standard #11:  *Student Life and Activities*  *11.3* | OCEO, CCE, & Principals | June 2021 | CCE AmeriCorps, OPS & community partners | Liaisons hired |  |
| B. Strengthen PTOs in All Schools | Standard #11:  *Student Life and Activities*  11.3 | Parent Liaisons & OCEO | June 2021 | CCE AmeriCorps grant & OPS, OCEO | # of parents participating |  |
| B. Implement Fathers Program | Standard #11:  *Student Life and Activities*  11.3 | OCEO | June 2021 | OPS, TOPS & community partners | # of participants |  |
| C. Implement After-School Programs at all Community Schools | Standard #11:  *Student Life and Activities*  11.1 | OCEO & Principals | June 2021 | OPS, TOPS & community partners | # of programs and # participating students |  |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | Standard #11:  *Student Life and Activities*  11.3 | OCEO, Principals & CCE | June 2021 | OPS, CCE AmeriCorps grant & community partners | # of AmeriCorps and volunteers participating |  |
| C. Secure College Interns for After-School Programs | Standard #11:  *Student Life and Activities*  11.3 | OCEO & Principals | June 2021 | OPS, TOPS &,community partners | # of interns participating |  |
| C. Continue implementation of Pediatric Health Clinic at OACS | Standard #11:  *Student Life and Activities*  *11.2* | OCEO & Principal | June 2021 | OPS, TOPS & community partners | # of students served |  |
| D. Connect the Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | Standard #11:  *Student Life and Activities*  11.3 | OCEO | June 2021 | OPS & community partners | # of community partners involved in OCSI |  |
| D. Implement Comprehensive Public Relations Strategy | Standard #11:  *Student Life and Activities*  11.2 | OCEO | June 2021 | OPS & community partners | Approved plan |  |
| D. TOPS increases funding for projects | Standard #11:  *Student Life and Activities*  11.1 | OPS Superintendent &  OCEO | June 2021 | OPS & community partners | Amount of funds raised & distributed to support relevant projects |  |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | Standard #11:  *Student Life and Activities*  11.1 | OPS Superintendent  Ed Foundation Board | June 2015 | None | End of year report from Ed Foundation to Superintendent | In process |

**Objective: By 2021 the Orange Public Schools will increase community engagement and outreach.**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Activity** | **Indicator** | **Baseline** | **14-15** | **15-16** | **16-17** | **17-18** | **18-19** | **19-20** | **20-21** | **Completion status** |
| A. Establish the Orange Community School Initiative (OCSI) at pilot sites Rosa Parks Community School (RPCS) and Oakwood Ave. Community School (OACS) | # of pilot Community Schools created and operating | **2** | **2** |  |  |  |  |  |  |  |
| A. Begin implementing 5-year US DOE Full Service Community School Grant (FSCS) at RPCS and OACS | Grant yearly evaluation report | **0** | **Submitted- April 2015** |  |  |  |  |  |  |  |
| B. Launch the OPS Parent Academy in all district schools | # parents trained and attending Workshops | **0** | **37** |  |  |  |  |  |  |  |
| B. Launch Orange Adult School | # of courses offered and parents served in OAS | **0** | **10** |  |  |  |  |  |  |  |
| B. Set up Community Rooms at the two Community Schools | # of parents, community members, staff & students served | **2** | **2** |  |  |  |  |  |  |  |
| B. Hire Parent Liaisons at RPCS & OACS | Liaisons hired | **2** | **2** |  |  |  |  |  |  |  |
| B. Strengthen PTOs in All Schools | # of parents participating | **NA** | **139**  **School x 2** |  |  |  |  |  |  |  |
| B. Begin planning for a Fathers Program | Approved plan | **0** | **In progress** |  |  |  |  |  |  |  |
| C. Launch After-School Programs at OACS & RPCS | # of programs and # participating students | **Programs-5**  **Students- 672** | **Progams-6**  **Students- 867** |  |  |  |  |  |  |  |
| C. Secure AmeriCorps Workers and Other Adult Volunteers for Regular Day and After-School Programs | # of AmeriCorps and volunteers participating | **Ameri**  **Corps-9**  **Service learning - 97** | **Ameri**  **corps- 11**  **Service learning- 122** |  |  |  |  |  |  |  |
| C. Secure College Interns for After-School Programs | # of interns participating | **5** | **12** |  |  |  |  |  |  |  |
| C. Launch Pediatric Health Clinic at OACS | # of students served | **0** | **Launch May 16** |  |  |  |  |  |  |  |
| D. Connect the Two Community Schools to Businesses, Higher Eds, Foundations, Nonprofits, & Local Governments | # of community partners involved in OCSI | **Business- 3**  **Higher Ed- 2** | **Business-9**  **Higher Ed- 4**  **Local Gov.- 1** |  |  |  |  |  |  |  |
| D. Plan Comprehensive Public Relations Strategy | Approved plan | **0** | **In process** |  |  |  |  |  |  |  |
| D. Begin Planning the Trust for Orange Public Schools (TOPS) to Raise Funds for Community Engagement Projects | # of community partners involved in planning | **0** | **In process** |  |  |  |  |  |  |  |
| D. Continue support for the Orange Educational Foundation, an outside entity that supports the schools | End of year report from Ed Foundation to Superintendent | **0** | **TBD** |  |  |  |  |  |  |  |
| D. Plan and create the OPS Office of Community Engagement and Outreach (OCEO) to manage, bring in, write through outside resources such as grants, funders, corporations | OPS board minutes | **0** | **In process** |  |  |  |  |  |  |  |